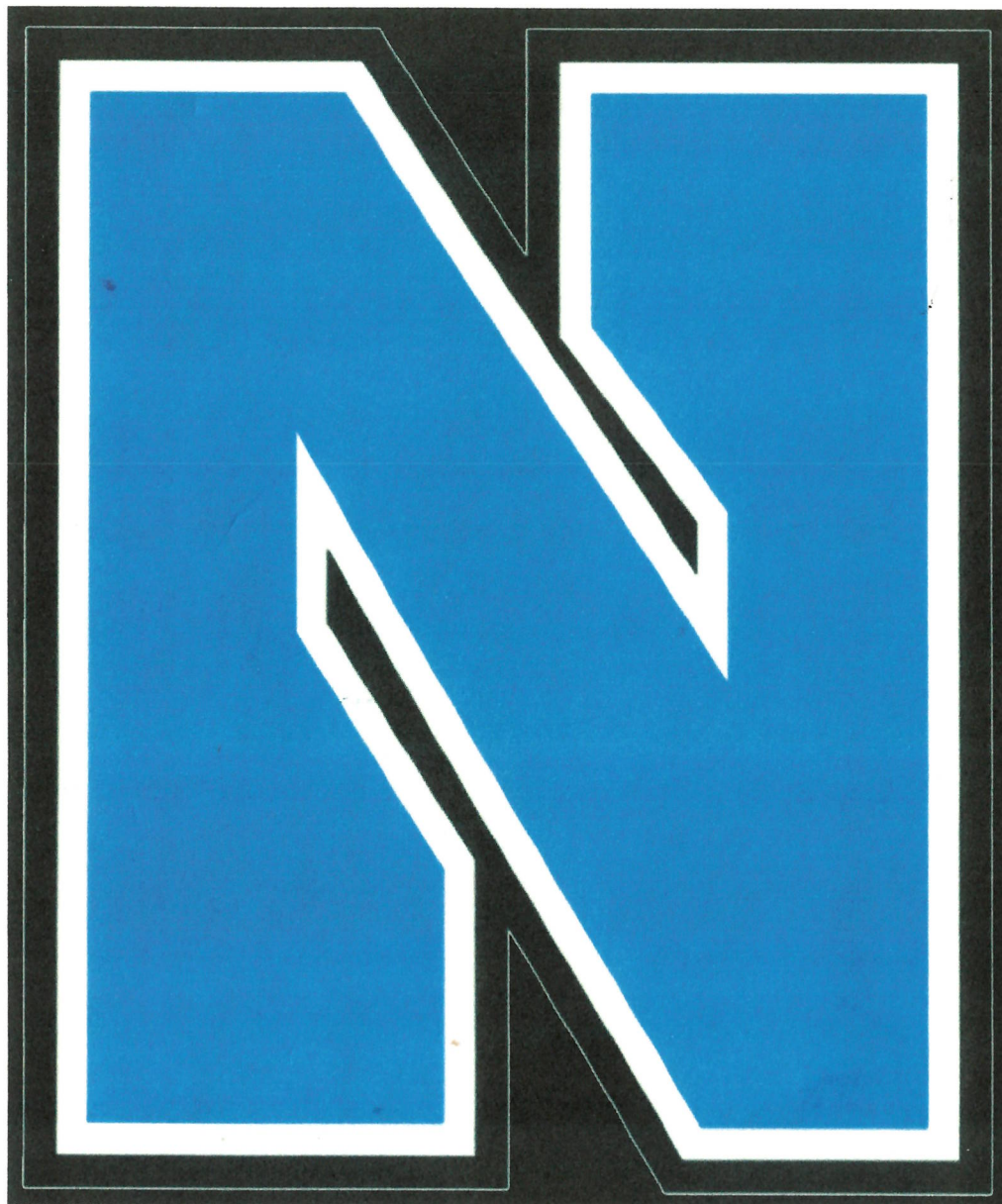




Newcastle Public Schools

CSI Phase II

Data Notebook

January 9 and 10, 2020

Table of Contents

Section 1: Student Achievement Data

- District Profiles
- Oklahoma School Testing Data
- ACT College Readiness Letter
- Advanced Placement 5 Year Score Summary
- OKTLE District Ratings of Indicator Report

Section 2: Demographic Data

- Student Enrollment
- Student Attendance
- Student Discipline
- Staff Demographics

Section 3: Program, Practices & Procedures Data

- Master Calendar
- Master Schedules
- Student Programs/Clubs

Section 4: Facilities

- Facilities and Improvements

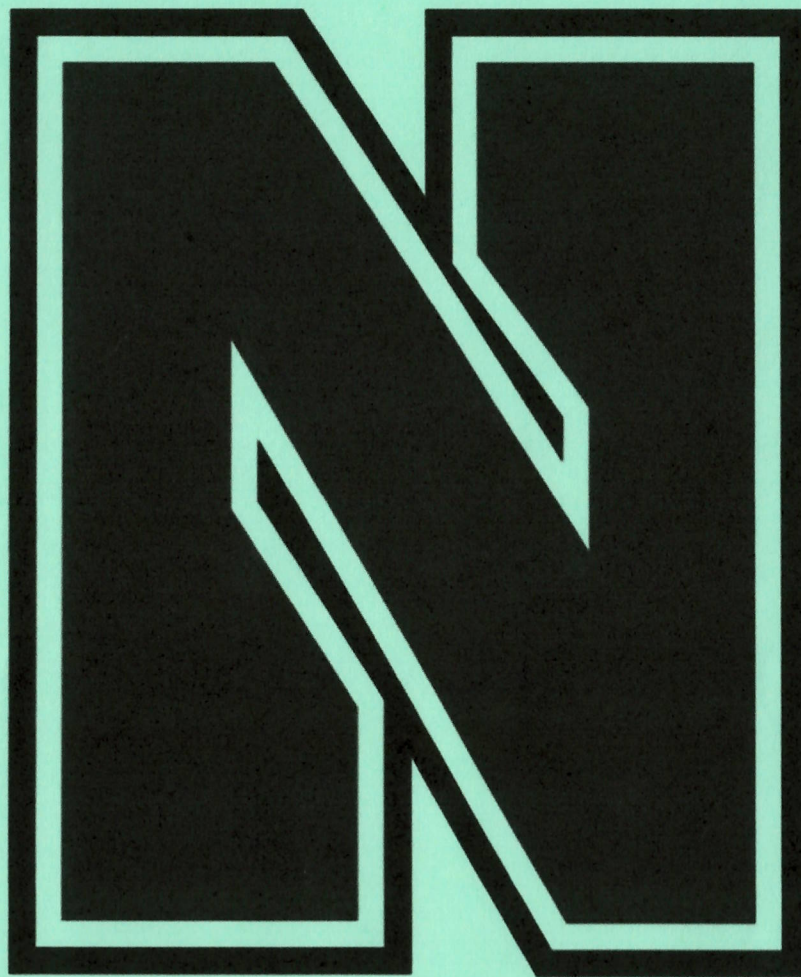
Section 5: Resources

- Expenditures
- Revenues
- Technology Inventory

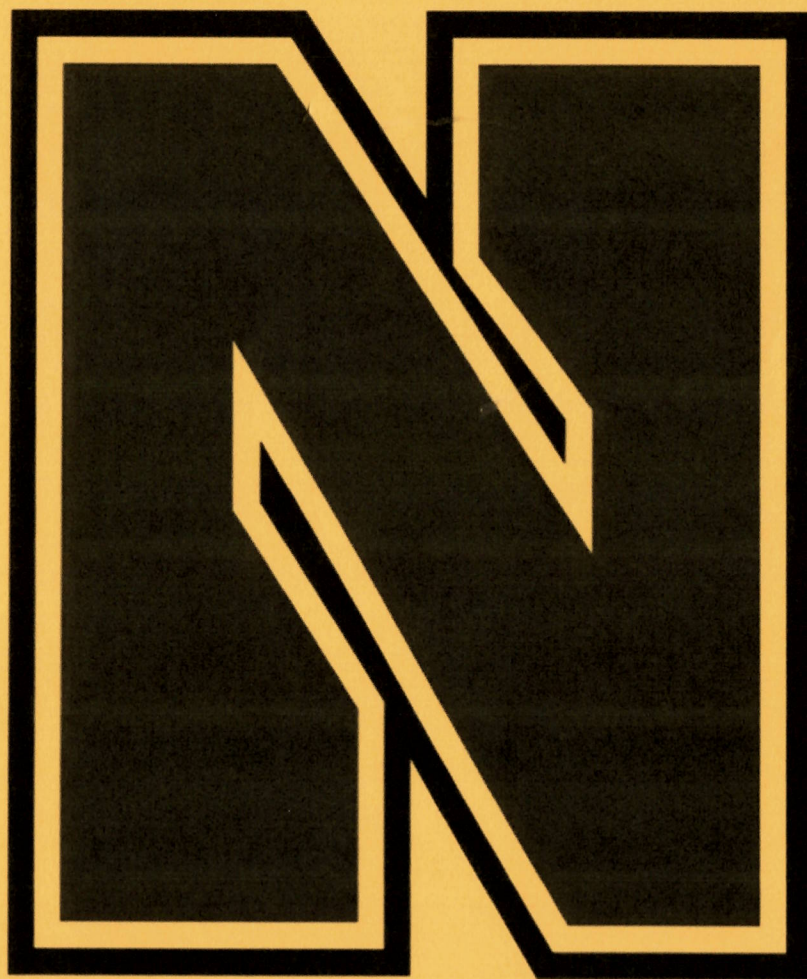
SECTION 1

Student Achievement Data

District Profiles



2018 District Profile





2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE EARLY CHILDHOOD CENTER (EC-1)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-6200

47-1001-110

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE

Square Miles Covered by District: 55

Number of School Sites in District: 4

Telephone: (405) 387-2890

101 North Main Street

Newcastle, OK 73065-4104



County: **McCLAIN**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	72.5%	64.6%	57.6%	48.9%
Black	0.2%	0.9%	2.5%	8.6%
Asian	0.4%	0.5%	1.7%	2.4%
Hispanic	5.9%	8.7%	12.1%	17.2%
Native American	8.7%	12.6%	16.9%	13.6%
Two or More Races	12.4%	12.8%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$48,622	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	32.8%	35.0%	47.9%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	9,865	14,925	7,610
% of Population under 18	25.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.4%	70.3%	65.6%
Average Household Income	\$89,634	\$70,049	\$67,682
Median Household Income	\$77,375	DNS	\$49,767
% of Population below Poverty	4.9%	12.6%	16.2%
Unemployment Rate	3.4%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	10.3%	12.5%
H.S. Diploma Only	27.3%	32.1%	31.5%
Some College Education but No Degree	24.1%	24.6%	23.6%
Associate's Degree	8.1%	8.4%	7.6%
Bachelor's Degree and Above	31.1%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.2%	23.7%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.9	10.4	10.4
Mobility Rate (Incoming Students)	6.9%	5.5%	7.5%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	247.0	14.7	24.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	200.7	132.9	181.4
Parents Attending Parent/Teacher Conference	100%	94%	73%	72%
Patrons' Volunteer Hours per Student	0.6	1.7	4.6	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	494	2,208	2,844	1,291
Average Enrollment throughout the Year (ADM)	498	2,203	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	14.0%	13.9%
% of Students as English Language Learners (ELL)	3.9%	2.3%	3.2%	8.0%
% of Students in Special Education	11.3%	14.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.1	110.1	144.3	68.4
Average Salary (w/ Fringe)	\$42,760	\$45,036	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	5.3%	14.5%	22.6%	25.5%
Average Years of Experience	10.9	12.9	13.1	12.3
Special Education Teachers (FTE)	2.0	13.0	17.9	8.2
Counselors (FTE)	1.0	5.0	6.4	2.9
Other Certified Professional Staff (FTE)	2.3	10.0	12.0	6.3
Administrators (FTE)	2.0	11.5	14.0	6.7
Teachers per Administrator	13.9	10.7	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,775	\$85,795	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.9%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.9	8.1
Science	DNS	7.0	8.7	6.1
Mathematics	DNS	5.0	7.5	5.4
Computer Education	DNS	7.0	4.1	3.2
Social Studies	DNS	9.0	10.1	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.3	2.4
Electives	DNS	26.0	23.8	15.5
Total Number of Courses Offered	DNS	71.0	75.7	52.6

Sources of District Revenues (All Funds)

District	52.5%	44.6%	41.5%
County	2.0%	2.8%	2.7%
State Dedicated	8.3%	7.8%	7.5%
State Appropriated	32.1%	36.5%	37.6%
Federal	5.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$3,481	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.7%	\$180	3.3%	\$236	3.7%	\$295
Student Support	10.4%	\$704	7.1%	\$508	7.2%	\$565
School Administration	7.8%	\$524	6.1%	\$433	5.8%	\$458
District Administration	3.3%	\$221	2.6%	\$189	3.1%	\$241
District Support	18.4%	\$1,244	18.1%	\$1,298	18.0%	\$1,422
Other	5.8%	\$394	7.4%	\$533	9.1%	\$716
Total		\$6,748		\$7,154		\$7,891
Debt Service in Addition to Above		\$2,046		\$1,070		\$1,018

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

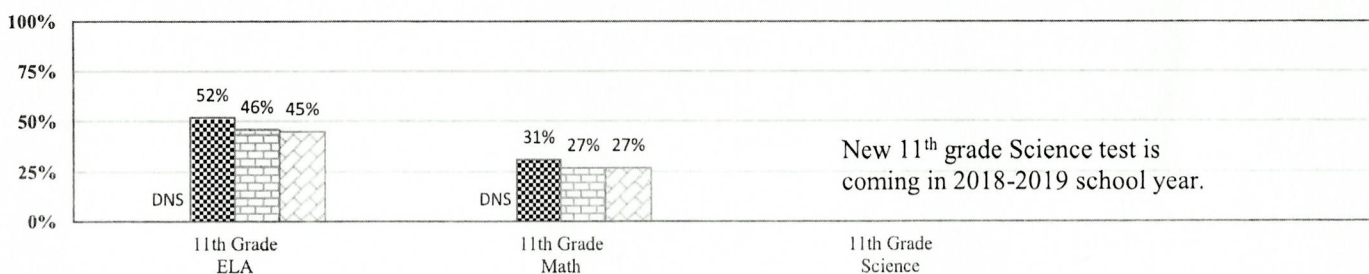
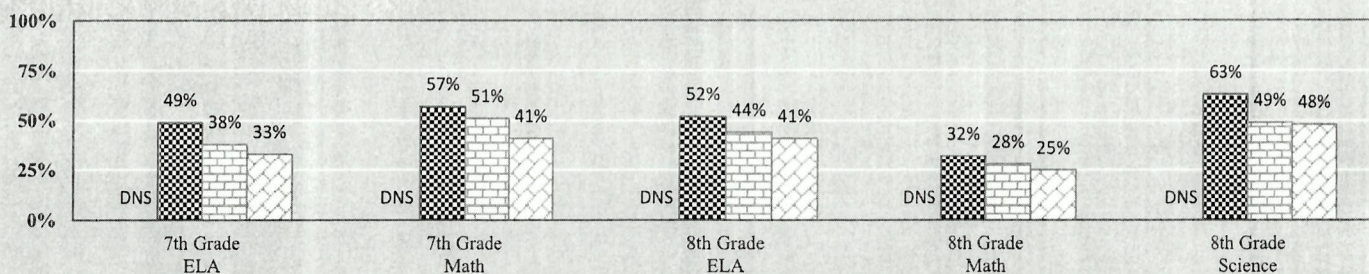
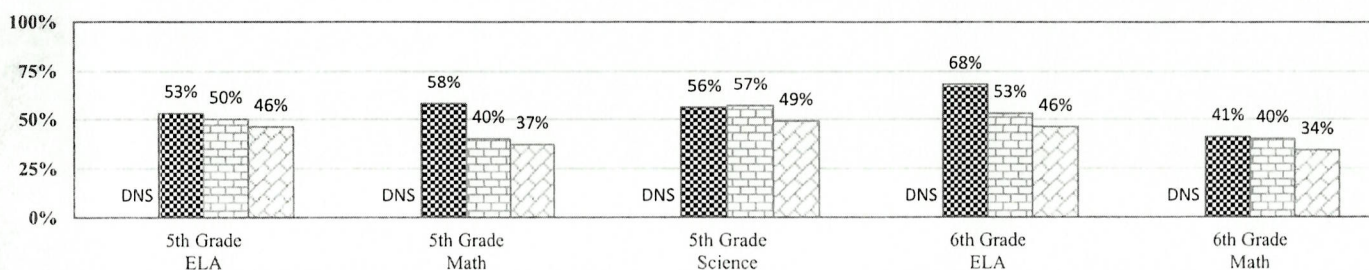
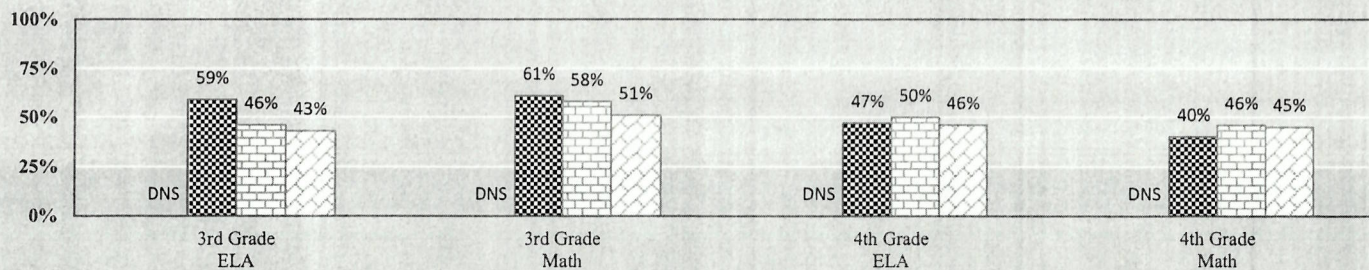
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School



District



Community Group



State

Data Not Shown (DNS)

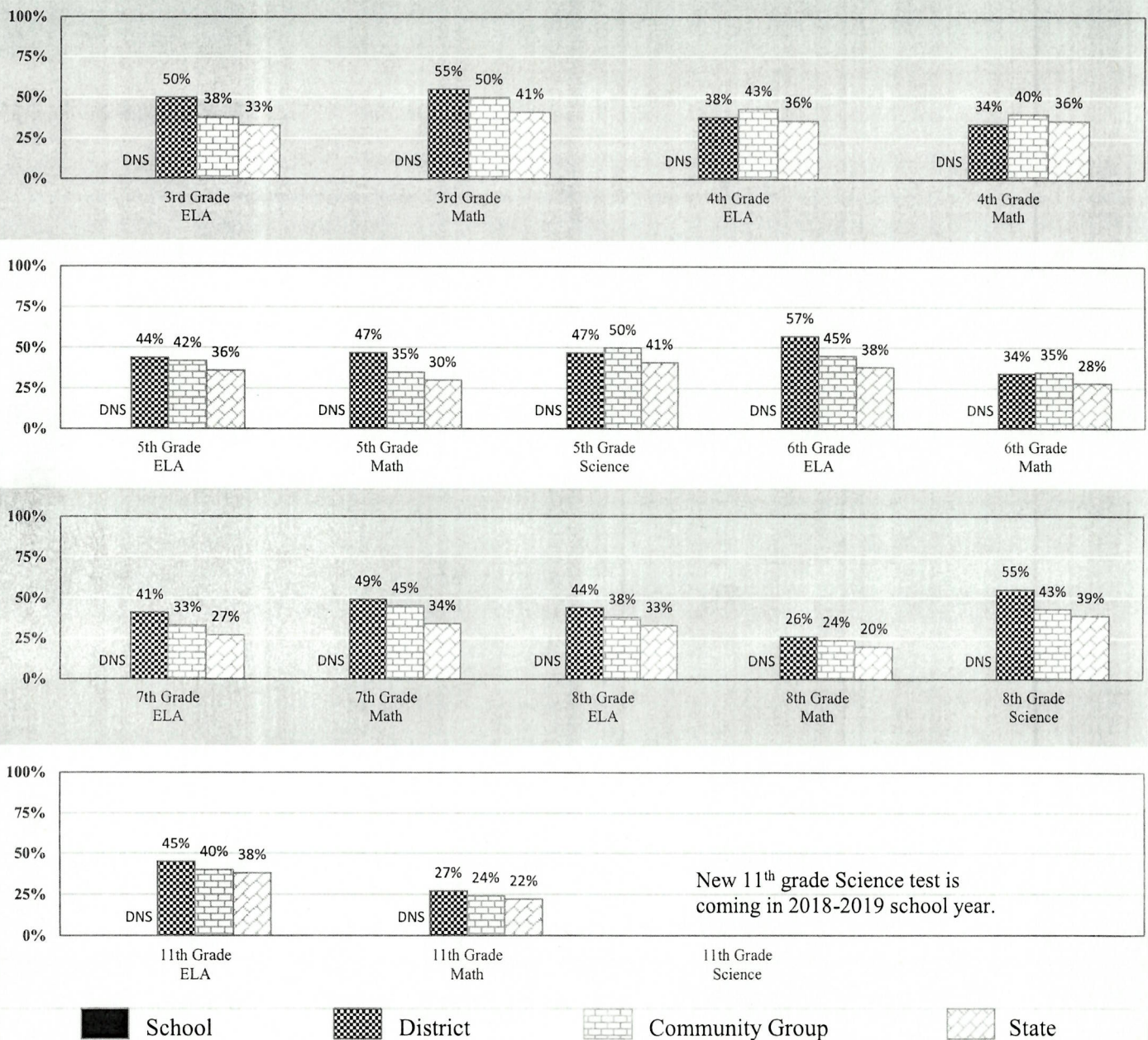
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	96.2%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	5.2%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	20.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.2%	11.4%	13.9%
Out-of-State College-Going Rate	DNS	1.6%	6.6%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	48.9%	49.8%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	33.6%	34.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	78.2%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	48.0	55.9	26.7



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE ELEMENTARY (2-5)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-6474

47-1001-105

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE
Square Miles Covered by District: 55
Number of School Sites in District: 4
Telephone: (405) 387-2890
101 North Main Street
Newcastle, OK 73065-4104



County: McClain

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.4%	64.6%	57.6%	48.9%
Black	1.4%	0.9%	2.5%	8.6%
Asian	0.5%	0.5%	1.7%	2.4%
Hispanic	7.2%	8.7%	12.1%	17.2%
Native American	9.4%	12.6%	16.9%	13.6%
Two or More Races	17.1%	12.8%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$48,622	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	39.9%	35.0%	47.9%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	9,865	14,925	7,610
% of Population under 18	25.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.4%	70.3%	65.6%
Average Household Income	\$89,634	\$70,049	\$67,682
Median Household Income	\$77,375	DNS	\$49,767
% of Population below Poverty	4.9%	12.6%	16.2%
Unemployment Rate	3.4%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	10.3%	12.5%
H.S. Diploma Only	27.3%	32.1%	31.5%
Some College Education but No Degree	24.1%	24.6%	23.6%
Associate's Degree	8.1%	8.4%	7.6%
Bachelor's Degree and Above	31.1%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.7%	23.7%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.9	10.4	10.4
Mobility Rate (Incoming Students)	4.7%	5.5%	7.5%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.0	14.7	24.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	318.5	200.7	132.9	181.4
Parents Attending Parent/Teacher Conference	99%	94%	73%	72%
Patrons' Volunteer Hours per Student	3.2	1.7	4.6	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	637	2,208	2,844	1,291
Average Enrollment throughout the Year (ADM)	643	2,203	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	14.0%	13.9%
% of Students as English Language Learners (ELL)	3.3%	2.3%	3.2%	8.0%
% of Students in Special Education	16.0%	14.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.6	110.1	144.3	68.4
Average Salary (w/ Fringe)	\$44,284	\$45,036	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	8.1%	14.5%	22.6%	25.5%
Average Years of Experience	15.4	12.9	13.1	12.3
Special Education Teachers (FTE)	5.5	13.0	17.9	8.2
Counselors (FTE)	1.0	5.0	6.4	2.9
Other Certified Professional Staff (FTE)	2.7	10.0	12.0	6.3
Administrators (FTE)	1.5	11.5	14.0	6.7
Teachers per Administrator	25.4	10.7	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,553	\$85,795	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.9%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.9	8.1
Science	DNS	7.0	8.7	6.1
Mathematics	DNS	5.0	7.5	5.4
Computer Education	DNS	7.0	4.1	3.2
Social Studies	DNS	9.0	10.1	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.3	2.4
Electives	DNS	26.0	23.8	15.5
Total Number of Courses Offered	DNS	71.0	75.7	52.6

Sources of District Revenues (All Funds)

District	52.5%	44.6%	41.5%
County	2.0%	2.8%	2.7%
State Dedicated	8.3%	7.8%	7.5%
State Appropriated	32.1%	36.5%	37.6%
Federal	5.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$3,481	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.7%	\$180	3.3%	\$236	3.7%	\$295
Student Support	10.4%	\$704	7.1%	\$508	7.2%	\$565
School Administration	7.8%	\$524	6.1%	\$433	5.8%	\$458
District Administration	3.3%	\$221	2.6%	\$189	3.1%	\$241
District Support	18.4%	\$1,244	18.1%	\$1,298	18.0%	\$1,422
Other	5.8%	\$394	7.4%	\$533	9.1%	\$716
Total		\$6,748		\$7,154		\$7,891
Debt Service in Addition to Above		\$2,046		\$1,070		\$1,018

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

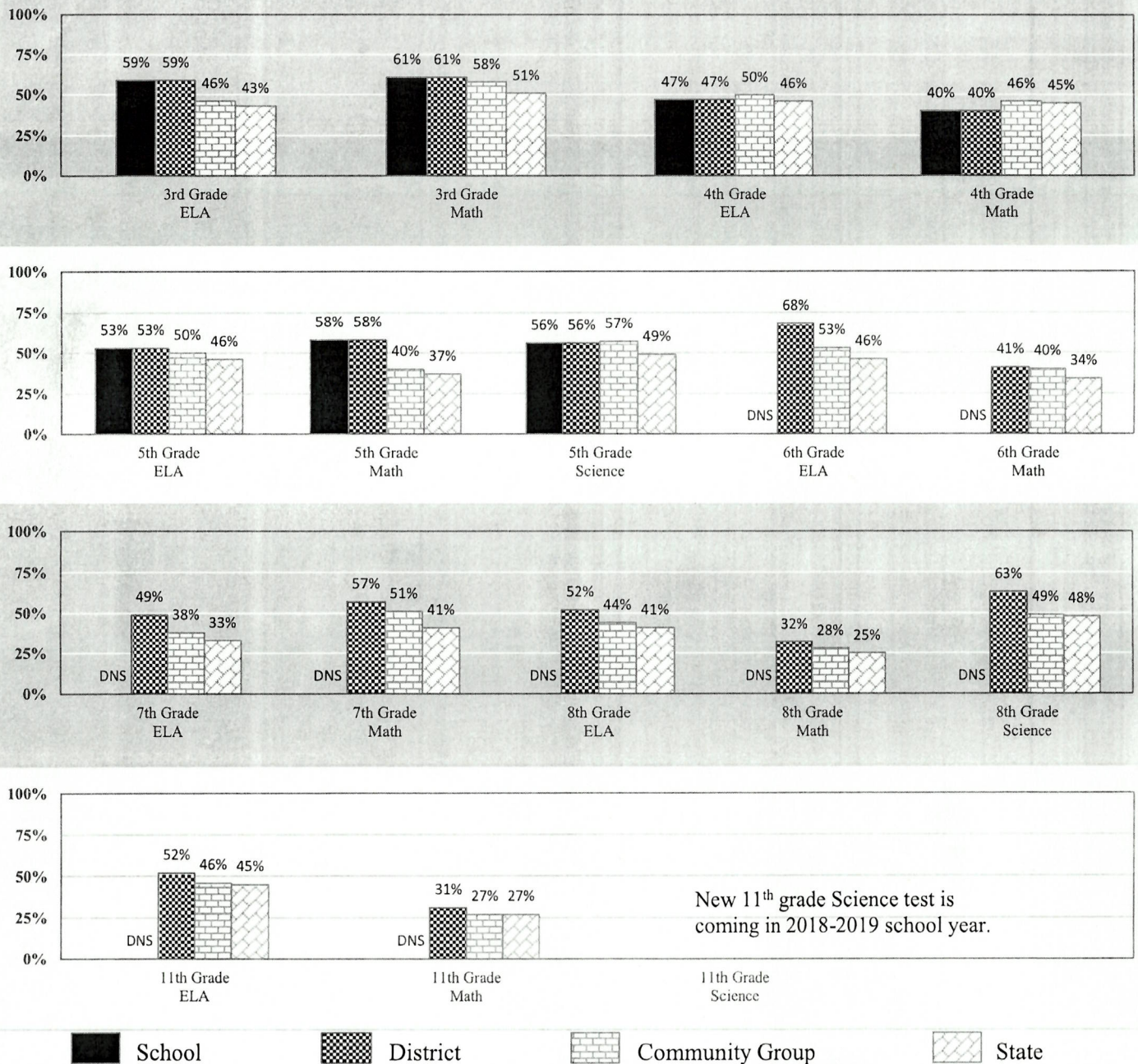
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



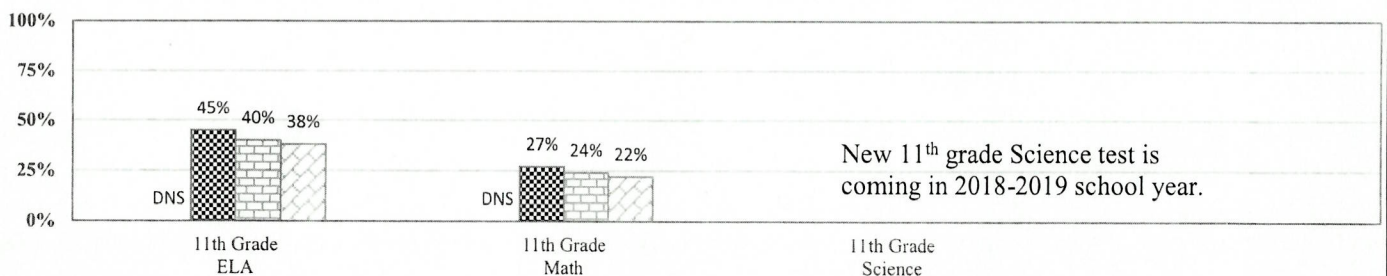
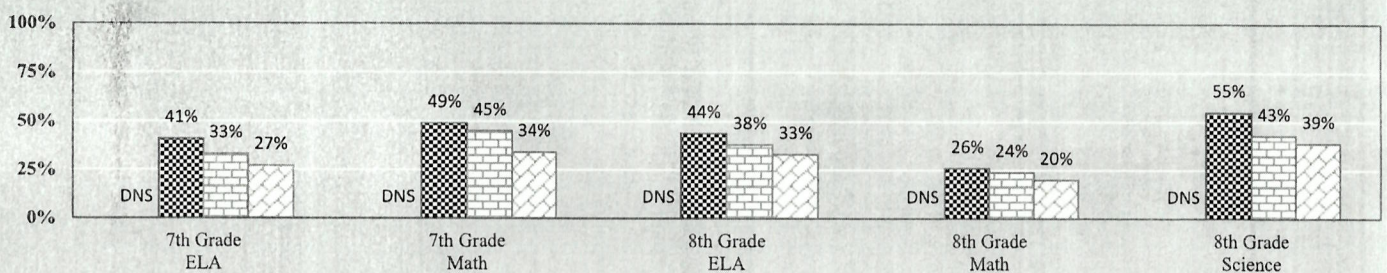
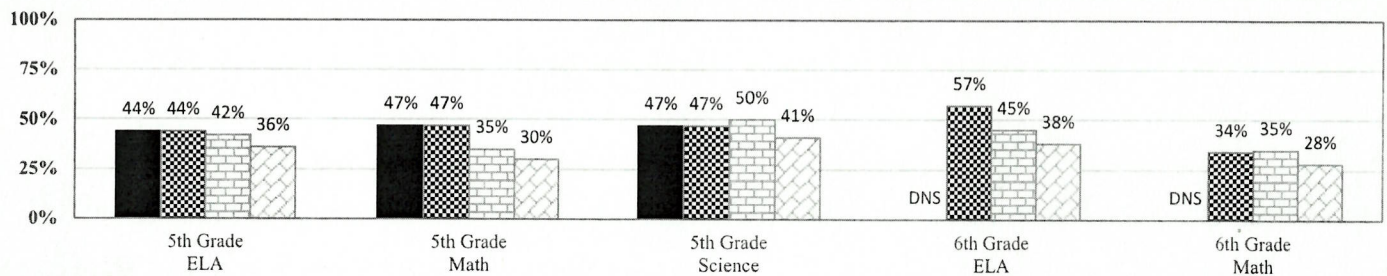
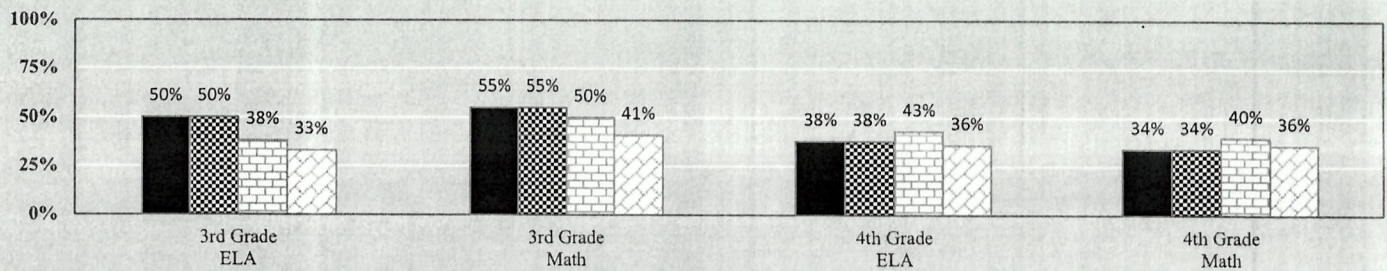
Possible Reasons: (1) Not Applicable

 Data Not Shown (DNS)
 (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.2%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	5.2%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	20.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.2%	11.4%	13.9%
Out-of-State College-Going Rate	DNS	1.6%	6.6%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	48.9%	49.8%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	33.6%	34.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	78.2%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	48.0	55.9	26.7



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE MIDDLE SCHOOL (6-8)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-3139

47-1001-505

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE
Square Miles Covered by District: 55
Number of School Sites in District: 4
Telephone: (405) 387-2890
101 North Main Street
Newcastle, OK 73065-4104



County: **McCLAIN**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.1%	64.6%	57.6%	48.9%
Black	0.4%	0.9%	2.5%	8.6%
Asian	0.6%	0.5%	1.7%	2.4%
Hispanic	11.6%	8.7%	12.1%	17.2%
Native American	14.5%	12.6%	16.9%	13.6%
Two or More Races	10.8%	12.8%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$48,622	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	40.2%	35.0%	47.9%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	9,865	14,925	7,610
% of Population under 18	25.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.4%	70.3%	65.6%
Average Household Income	\$89,634	\$70,049	\$67,682
Median Household Income	\$77,375	DNS	\$49,767
% of Population below Poverty	4.9%	12.6%	16.2%
Unemployment Rate	3.4%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	10.3%	12.5%
H.S. Diploma Only	27.3%	32.1%	31.5%
Some College Education but No Degree	24.1%	24.6%	23.6%
Associate's Degree	8.1%	8.4%	7.6%
Bachelor's Degree and Above	31.1%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.7%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.9	10.4	10.4
Mobility Rate (Incoming Students)	6.0%	5.5%	7.5%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.8	14.7	24.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	96.6	200.7	132.9	181.4
Parents Attending Parent/Teacher Conference	88%	94%	73%	72%
Patrons' Volunteer Hours per Student	2.0	1.7	4.6	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	483	2,208	2,844	1,291
Average Enrollment throughout the Year (ADM)	475	2,203	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.6%	2.3%	3.2%	8.0%
% of Students in Special Education	17.4%	14.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.6	110.1	144.3	68.4
Average Salary (w/ Fringe)	\$45,569	\$45,036	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	29.7%	14.5%	22.6%	25.5%
Average Years of Experience	14.7	12.9	13.1	12.3
Special Education Teachers (FTE)	3.0	13.0	17.9	8.2
Counselors (FTE)	1.0	5.0	6.4	2.9
Other Certified Professional Staff (FTE)	1.6	10.0	12.0	6.3
Administrators (FTE)	2.0	11.5	14.0	6.7
Teachers per Administrator	13.0	10.7	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,934	\$85,795	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.9%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.9	8.1
Science	DNS	7.0	8.7	6.1
Mathematics	DNS	5.0	7.5	5.4
Computer Education	DNS	7.0	4.1	3.2
Social Studies	DNS	9.0	10.1	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.3	2.4
Electives	DNS	26.0	23.8	15.5
Total Number of Courses Offered	DNS	71.0	75.7	52.6

Sources of District Revenues (All Funds)

District	52.5%	44.6%	41.5%
County	2.0%	2.8%	2.7%
State Dedicated	8.3%	7.8%	7.5%
State Appropriated	32.1%	36.5%	37.6%
Federal	5.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$3,481	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.7%	\$180	3.3%	\$236	3.7%	\$295
Student Support	10.4%	\$704	7.1%	\$508	7.2%	\$565
School Administration	7.8%	\$524	6.1%	\$433	5.8%	\$458
District Administration	3.3%	\$221	2.6%	\$189	3.1%	\$241
District Support	18.4%	\$1,244	18.1%	\$1,298	18.0%	\$1,422
Other	5.8%	\$394	7.4%	\$533	9.1%	\$716
Total		\$6,748		\$7,154		\$7,891
Debt Service in Addition to Above		\$2,046		\$1,070		\$1,018

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

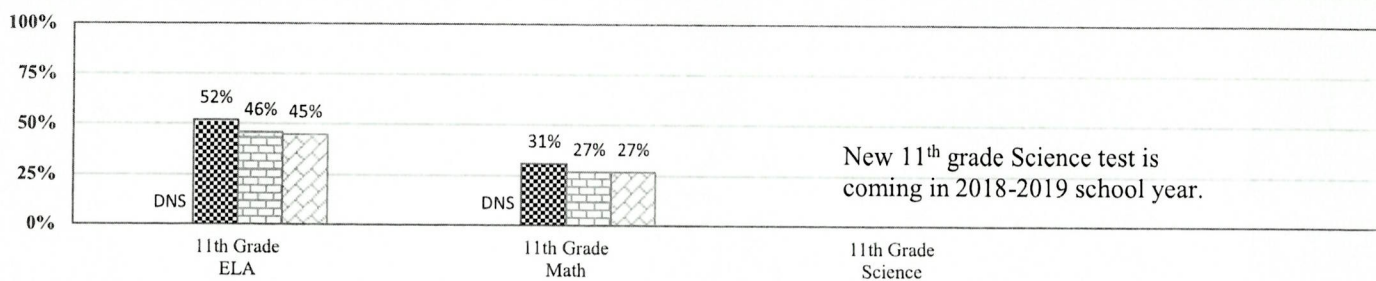
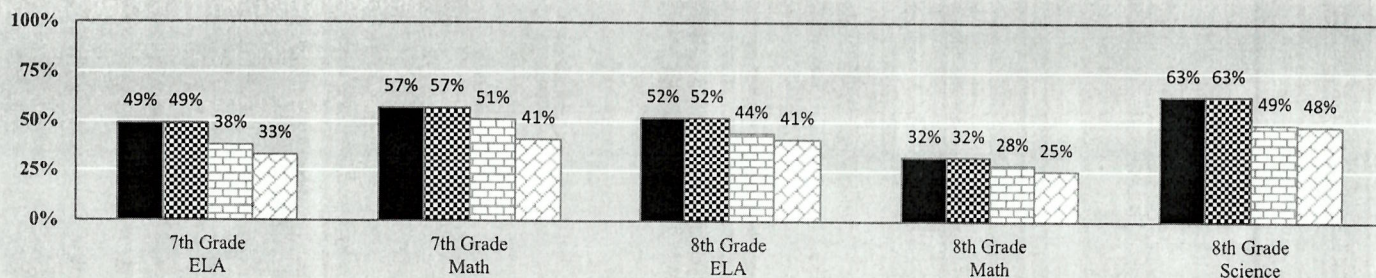
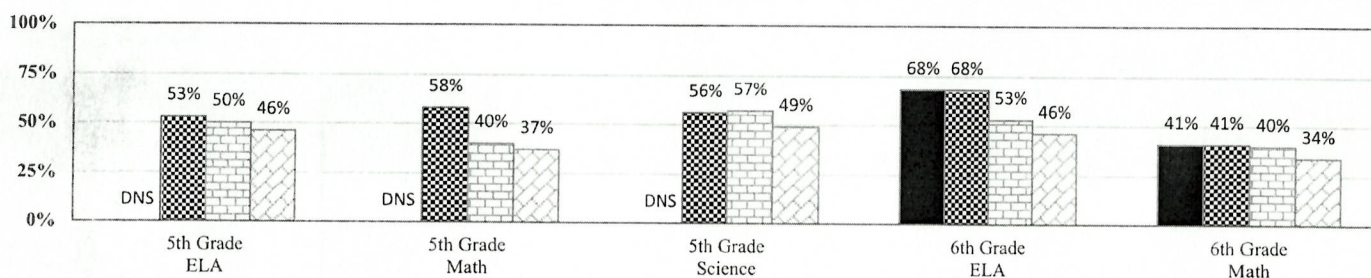
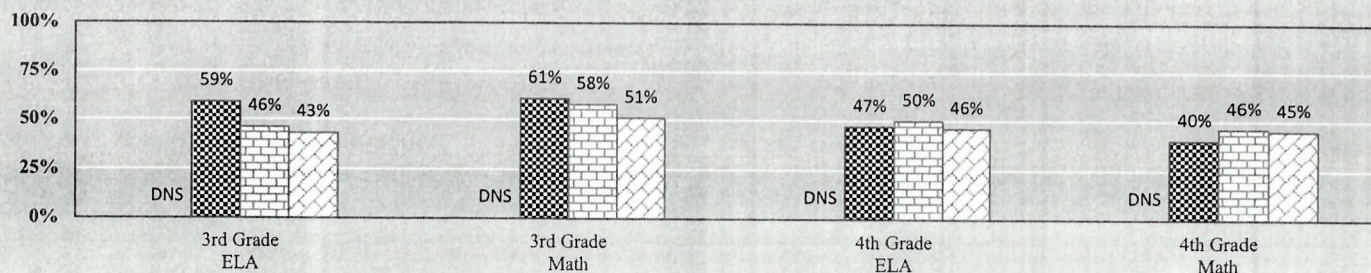
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

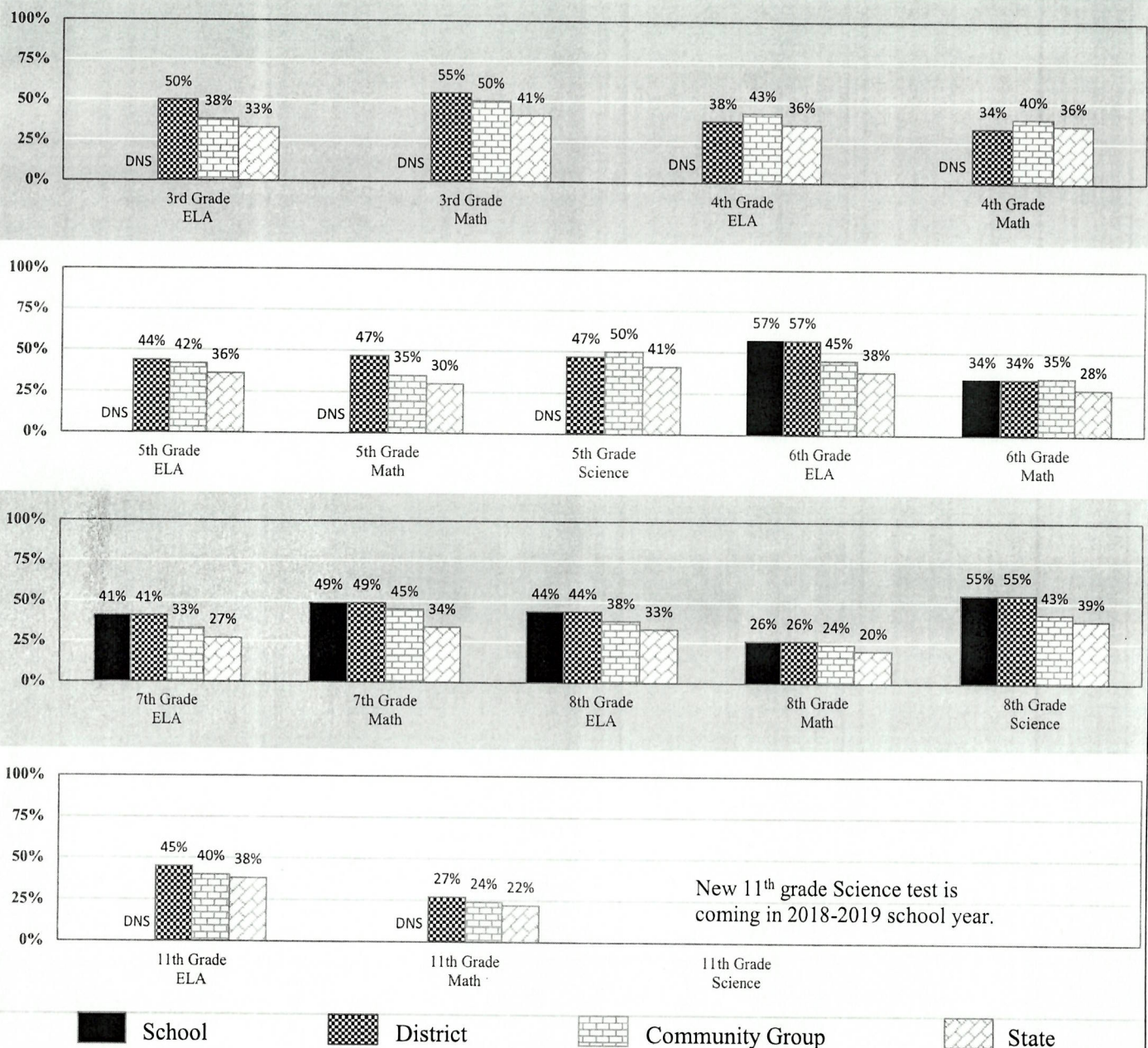
% of Students Scoring Proficient and Above by Grade and Subject



Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.2%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	5.2%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	20.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.2%	11.4%	13.9%
Out-of-State College-Going Rate	DNS	1.6%	6.6%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	48.9%	49.8%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	33.6%	34.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	78.2%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	48.0	55.9	26.7



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE HIGH SCHOOL (9-12)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-4304

47-1001-705

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE

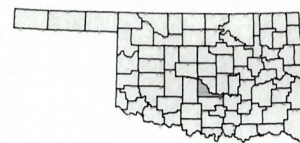
Square Miles Covered by District: 55

Number of School Sites in District: 4

Telephone: (405) 387-2890

101 North Main Street

Newcastle, OK 73065-4104



County: McClain

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.3%	64.6%	57.6%	48.9%
Black	1.2%	0.9%	2.5%	8.6%
Asian	0.5%	0.5%	1.7%	2.4%
Hispanic	10.3%	8.7%	12.1%	17.2%
Native American	17.7%	12.6%	16.9%	13.6%
Two or More Races	10.1%	12.8%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$48,622	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	27.4%	35.0%	47.9%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	9,865	14,925	7,610
% of Population under 18	25.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.4%	70.3%	65.6%
Average Household Income	\$89,634	\$70,049	\$67,682
Median Household Income	\$77,375	DNS	\$49,767
% of Population below Poverty	4.9%	12.6%	16.2%
Unemployment Rate	3.4%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	10.3%	12.5%
H.S. Diploma Only	27.3%	32.1%	31.5%
Some College Education but No Degree	24.1%	24.6%	23.6%
Associate's Degree	8.1%	8.4%	7.6%
Bachelor's Degree and Above	31.1%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.7%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.0	9.9	10.4	10.4
Mobility Rate (Incoming Students)	4.5%	5.5%	7.5%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.1	14.7	24.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	148.5	200.7	132.9	181.4
Parents Attending Parent/Teacher Conference	90%	94%	73%	72%
Patrons' Volunteer Hours per Student	0.6	1.7	4.6	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	594	2,208	2,844	1,291
Average Enrollment throughout the Year (ADM)	588	2,203	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	14.0%	13.9%
% of Students as English Language Learners (ELL)	1.4%	2.3%	3.2%	8.0%
% of Students in Special Education	13.6%	14.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.9	110.1	144.3	68.4
Average Salary (w/ Fringe)	\$47,424	\$45,036	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	17.3%	14.5%	22.6%	25.5%
Average Years of Experience	10.2	12.9	13.1	12.3
Special Education Teachers (FTE)	2.5	13.0	17.9	8.2
Counselors (FTE)	2.0	5.0	6.4	2.9
Other Certified Professional Staff (FTE)	3.4	10.0	12.0	6.3
Administrators (FTE)	3.0	11.5	14.0	6.7
Teachers per Administrator	10.3	10.7	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,051	\$85,795	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.9%	54.9%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.8%	89.8%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	11.9	8.1
Science	7	7.0	8.7	6.1
Mathematics	5	5.0	7.5	5.4
Computer Education	7	7.0	4.1	3.2
Social Studies	9	9.0	10.1	6.8
English Language Arts (ELA)	5	5.0	6.3	5.2
World Languages	2	2.0	3.3	2.4
Electives	26	26.0	23.8	15.5
Total Number of Courses Offered	71	71.0	75.7	52.6

Sources of District Revenues (All Funds)

District	52.5%	44.6%	41.5%
County	2.0%	2.8%	2.7%
State Dedicated	8.3%	7.8%	7.5%
State Appropriated	32.1%	36.5%	37.6%
Federal	5.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$3,481	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.7%	\$180	3.3%	\$236	3.7%	\$295
Student Support	10.4%	\$704	7.1%	\$508	7.2%	\$565
School Administration	7.8%	\$524	6.1%	\$433	5.8%	\$458
District Administration	3.3%	\$221	2.6%	\$189	3.1%	\$241
District Support	18.4%	\$1,244	18.1%	\$1,298	18.0%	\$1,422
Other	5.8%	\$394	7.4%	\$533	9.1%	\$716
Total		\$6,748		\$7,154		\$7,891
Debt Service in Addition to Above		\$2,046		\$1,070		\$1,018

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

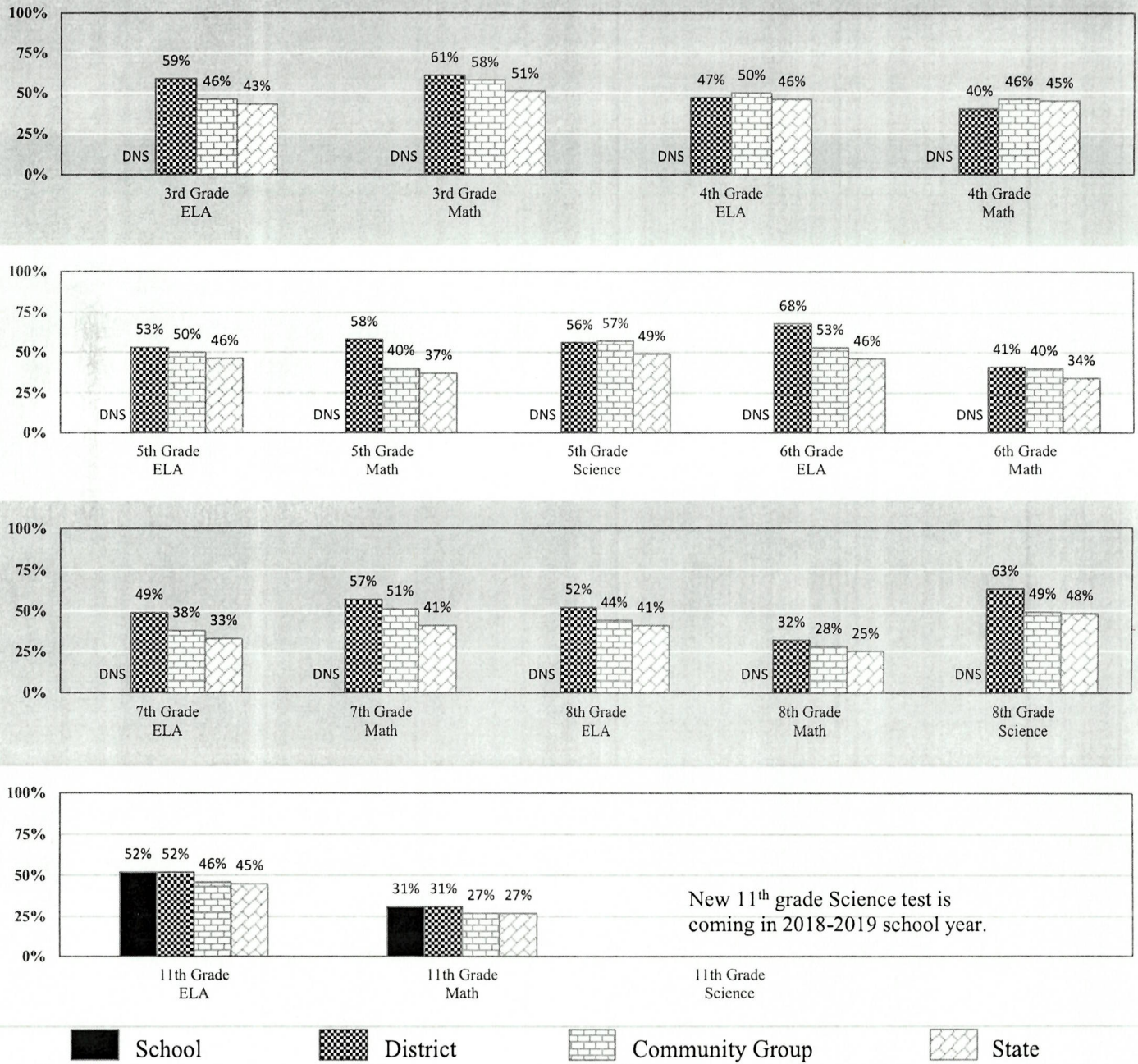
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



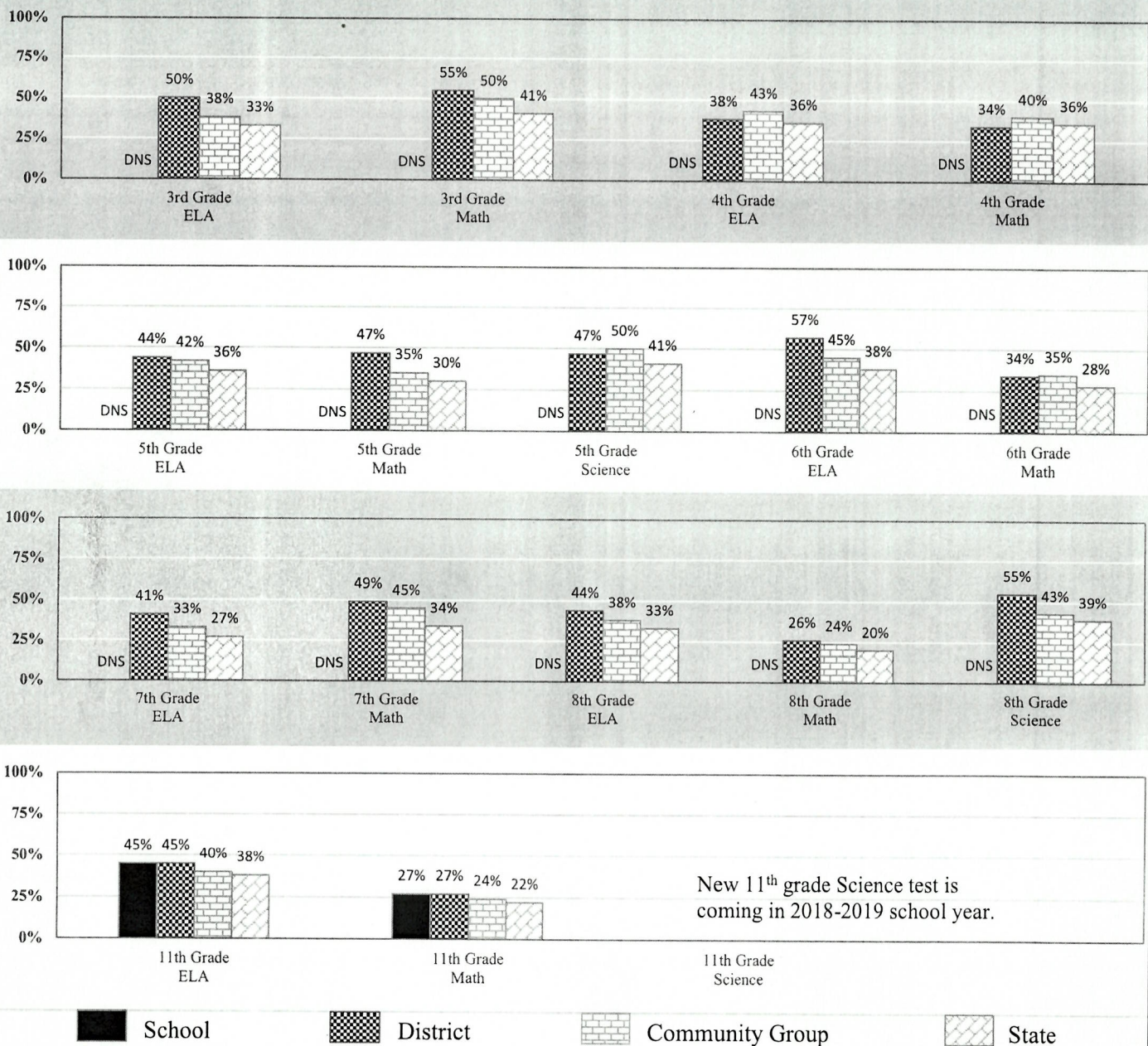
Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

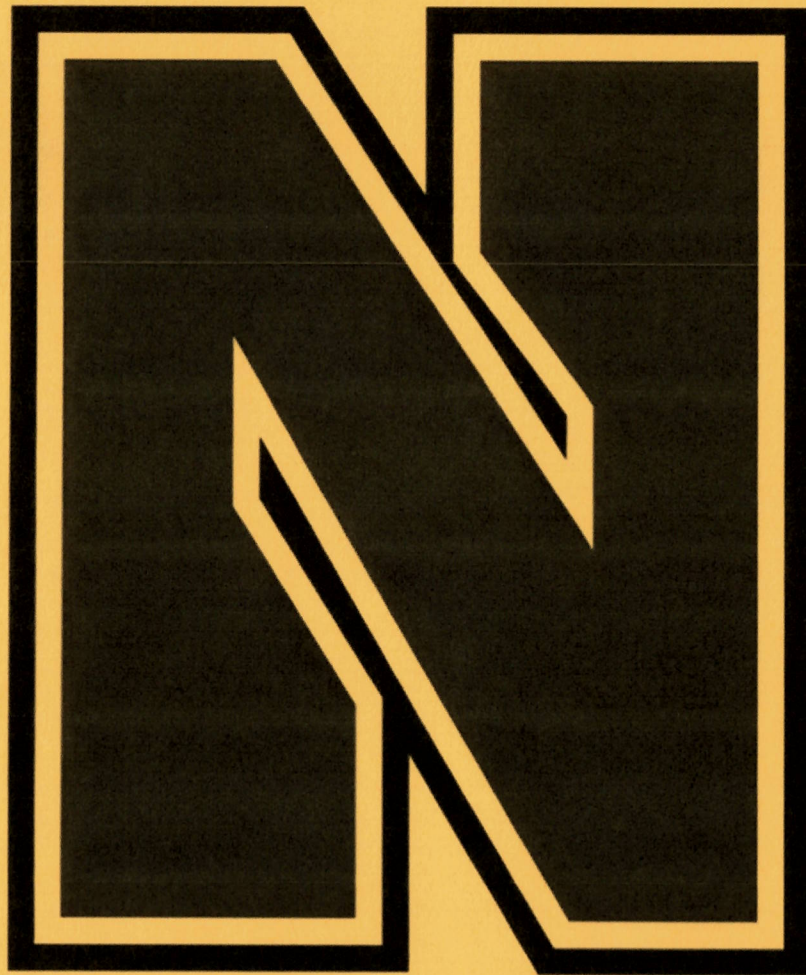
% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.2%	96.2%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	5.2%	5.2%	6.7%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.1	20.1	20.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	14.2%	14.2%	11.4%	13.9%
Out-of-State College-Going Rate	1.6%	1.6%	6.6%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	48.9%	48.9%	49.8%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	33.6%	33.6%	34.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	78.2%	78.2%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	48	48.0	55.9	26.7

2017 District Profile





2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE EARLY CHILDHOOD CENTER (EC-1)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065
Telephone: (405) 387-6200

47-1001-110

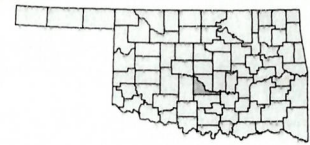
Community Characteristics

Community Group

D1

About this District:

NEWCASTLE
Square Miles Covered by District: 55
Number of School Sites in District: 4
Telephone: (405) 387-2890
101 North Main Street
Newcastle, OK 73065-4104



County: McClain

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.5%	61.5%	58.5%	49.4%
Black	0.4%	0.9%	2.7%	8.8%
Asian	0.4%	0.6%	1.6%	2.3%
Hispanic	7.0%	8.9%	12.9%	16.8%
Native American	8.2%	14.4%	15.5%	13.9%
Two or More Races	19.5%	13.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,715	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	33.7%	34.2%	47.0%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	9,151	14,341	7,555
% of Population under 18	DNS	25.5%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.0%	69.7%	65.2%
Average Household Income	DNS	\$86,004	\$68,369	\$65,458
Median Household Income	DNS	\$77,594	DNS	\$48,038
% of Population below Poverty	DNS	4.2%	13.0%	16.5%
Unemployment Rate	DNS	3.8%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.4%	11.0%	12.7%
H.S. Diploma Only	DNS	29.1%	33.0%	31.6%
Some College Education but No Degree	DNS	24.6%	24.2%	23.7%
Associate's Degree	DNS	8.4%	8.2%	7.4%
Bachelor's Degree and Above	DNS	30.5%	23.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.2%	13.4%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.4	9.3	9.6
Mobility Rate (Incoming Students)	5.2%	4.6%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ____ students.	41.5	17.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	196.7	152.1	183.2
Parents Attending Parent/Teacher Conference	100%	95%	76%	73%
Patrons' Volunteer Hours per Student	0.8	1.3	4.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	498	2,164	2,788	1,279
Average Enrollment throughout the Year (ADM)	497	2,168	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	13.6%	14.4%	14.5%
% of Students as English Language Learners (ELL)	3.4%	1.7%	2.9%	7.1%
% of Students in Special Education	10.2%	14.4%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.3	106.8	141.6	67.8
Average Salary (w/ Fringe)	\$41,591	\$43,990	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	5.3%	16.5%	22.3%	25.6%
Average Years of Experience	10.3	13.9	13.1	12.4
Special Education Teachers (FTE)	1.3	10.7	17.2	8.2
Counselors (FTE)	1.0	5.0	6.8	2.9
Other Certified Professional Staff (FTE)	2.0	7.7	12.6	6.3
Administrators (FTE)	1.0	10.8	13.4	6.4
Teachers per Administrator	26.6	10.9	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,152	\$76,398	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.0%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.7%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	6.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	7.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.4	2.4
Electives	DNS	28.0	23.5	15.5
Total Number of Courses Offered	DNS	70.0	75.1	52.9

Sources of District Revenues (All Funds)

District	52.7%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	7.6%	7.9%	7.3%
State Appropriated	32.6%	38.4%	38.2%
Federal	5.1%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$3,309	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.2%	\$135	3.0%	\$209	3.7%	\$280
Student Support	9.4%	\$591	7.1%	\$491	7.0%	\$539
School Administration	7.7%	\$482	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$164	2.6%	\$178	3.0%	\$232
District Support	19.5%	\$1,221	17.2%	\$1,186	17.6%	\$1,350
Other	5.8%	\$366	8.3%	\$575	9.3%	\$710
Total		\$6,267		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,963		\$1,081		\$947

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

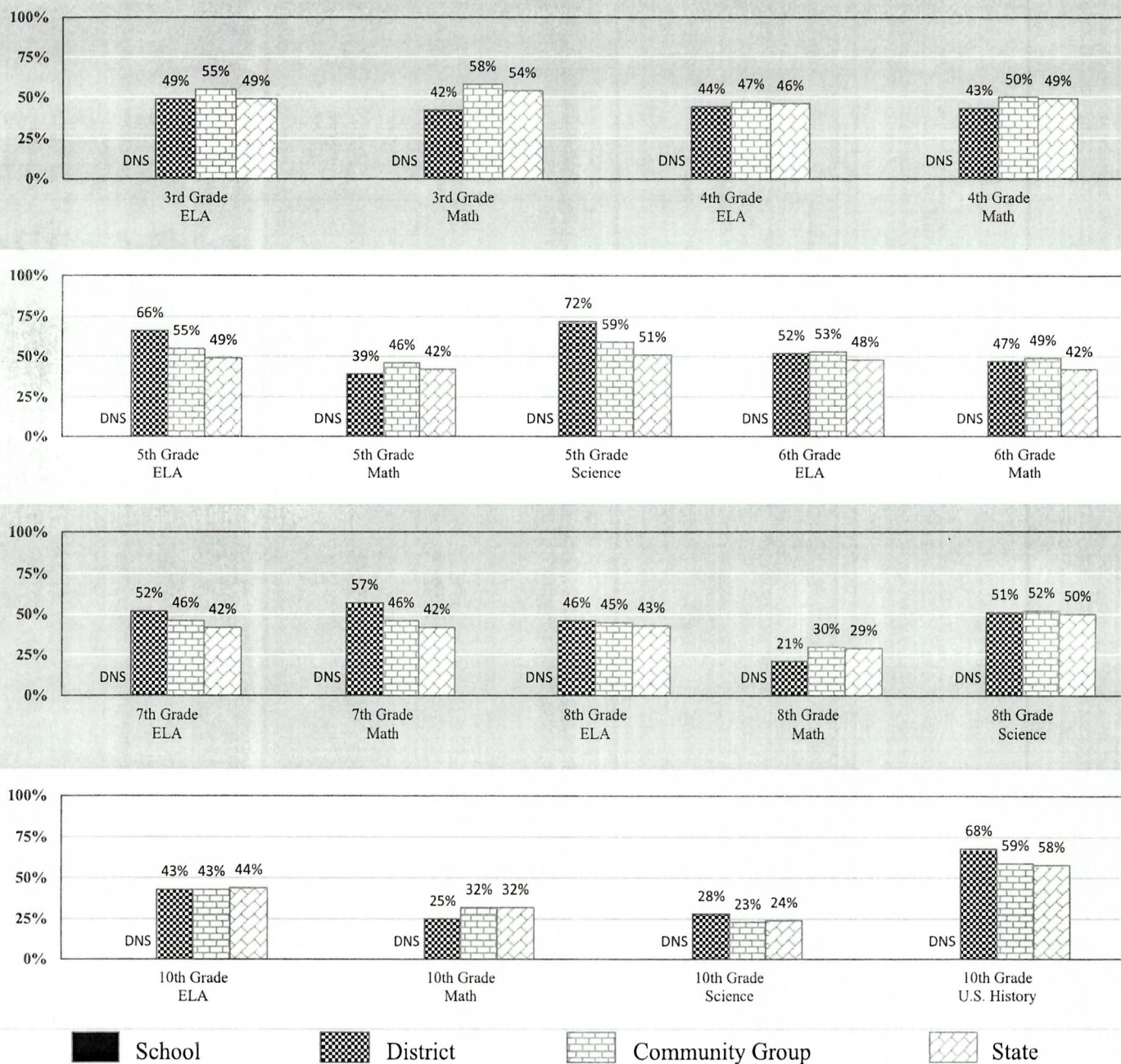
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



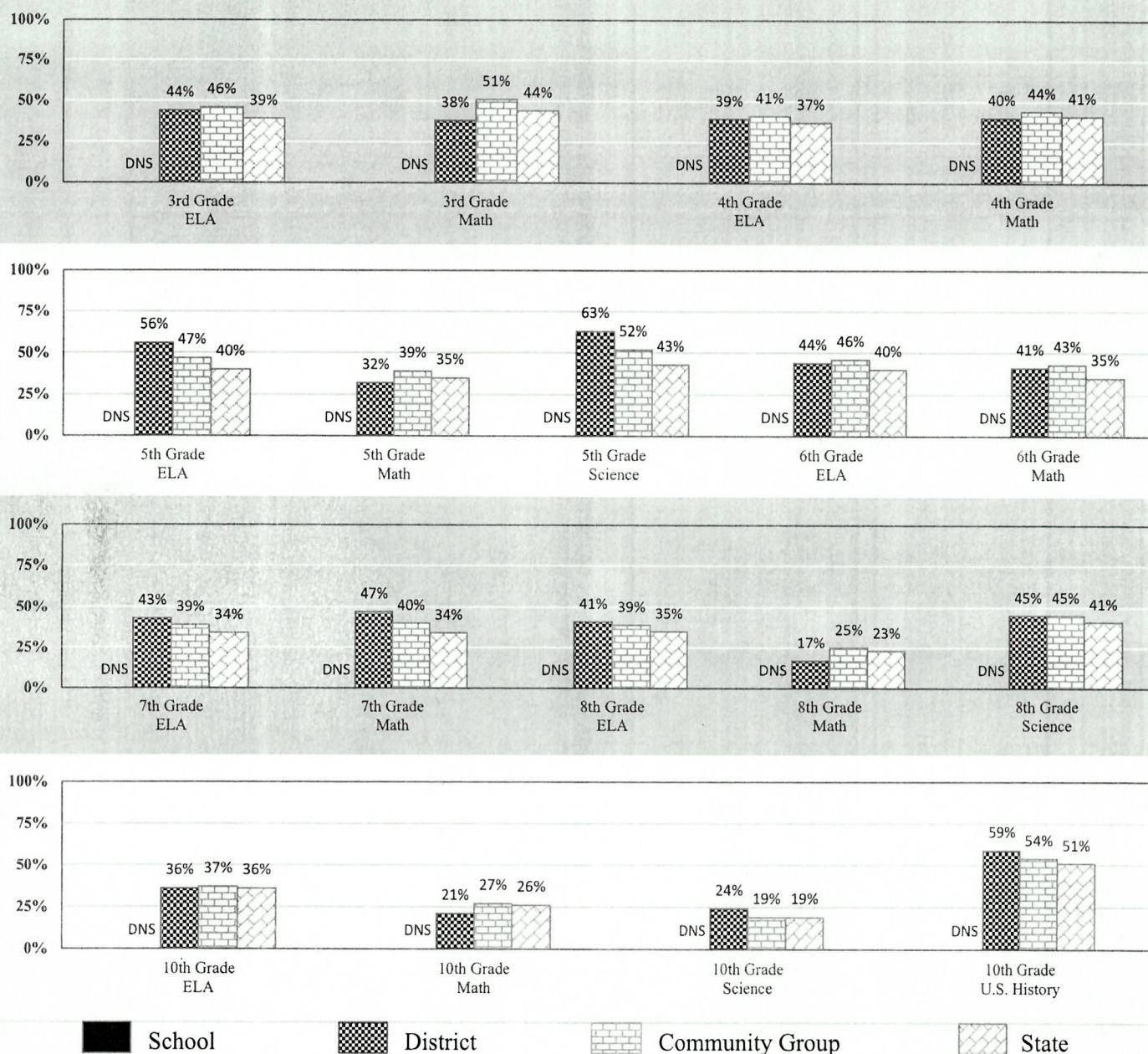
Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	97.2%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	7.0%	8.0%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.9	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.5%	11.0%	13.3%
Out-of-State College-Going Rate	DNS	5.8%	5.8%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	50.3%	50.2%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	32.7%	35.1%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	81.3%	79.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	44.0	55.9	26.8



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE ELEMENTARY (2-5)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-6474

47-1001-105

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE

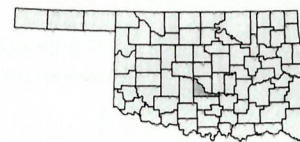
Square Miles Covered by District: 55

Number of School Sites in District: 4

Telephone: (405) 387-2890

101 North Main Street

Newcastle, OK 73065-4104



County: McClain

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.9%	61.5%	58.5%	49.4%
Black	1.4%	0.9%	2.7%	8.8%
Asian	0.5%	0.6%	1.6%	2.3%
Hispanic	7.5%	8.9%	12.9%	16.8%
Native American	12.2%	14.4%	15.5%	13.9%
Two or More Races	15.5%	13.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,715	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	40.4%	34.2%	47.0%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	9,151	14,341	7,555
% of Population under 18	DNS	25.5%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.0%	69.7%	65.2%
Average Household Income	DNS	\$86,004	\$68,369	\$65,458
Median Household Income	DNS	\$77,594	DNS	\$48,038
% of Population below Poverty	DNS	4.2%	13.0%	16.5%
Unemployment Rate	DNS	3.8%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.4%	11.0%	12.7%
H.S. Diploma Only	DNS	29.1%	33.0%	31.6%
Some College Education but No Degree	DNS	24.6%	24.2%	23.7%
Associate's Degree	DNS	8.4%	8.2%	7.4%
Bachelor's Degree and Above	DNS	30.5%	23.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	10.7%	13.4%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.4	9.3	9.6
Mobility Rate (Incoming Students)	3.7%	4.6%	7.7%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	11.6	17.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	319.0	196.7	152.1	183.2
Parents Attending Parent/Teacher Conference	99%	95%	76%	73%
Patrons' Volunteer Hours per Student	1.5	1.3	4.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	638	2,164	2,788	1,279
Average Enrollment throughout the Year (ADM)	645	2,168	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	13.6%	14.4%	14.5%
% of Students as English Language Learners (ELL)	2.4%	1.7%	2.9%	7.1%
% of Students in Special Education	17.2%	14.4%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.3	106.8	141.6	67.8
Average Salary (w/ Fringe)	\$43,422	\$43,990	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	14.8%	16.5%	22.3%	25.6%
Average Years of Experience	15.6	13.9	13.1	12.4
Special Education Teachers (FTE)	5.1	10.7	17.2	8.2
Counselors (FTE)	1.0	5.0	6.8	2.9
Other Certified Professional Staff (FTE)	1.3	7.7	12.6	6.3
Administrators (FTE)	2.0	10.8	13.4	6.4
Teachers per Administrator	18.2	10.9	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,361	\$76,398	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.0%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.7%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	6.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	7.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.4	2.4
Electives	DNS	28.0	23.5	15.5
Total Number of Courses Offered	DNS	70.0	75.1	52.9

Sources of District Revenues (All Funds)

District	52.7%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	7.6%	7.9%	7.3%
State Appropriated	32.6%	38.4%	38.2%
Federal	5.1%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$3,309	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.2%	\$135	3.0%	\$209	3.7%	\$280
Student Support	9.4%	\$591	7.1%	\$491	7.0%	\$539
School Administration	7.7%	\$482	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$164	2.6%	\$178	3.0%	\$232
District Support	19.5%	\$1,221	17.2%	\$1,186	17.6%	\$1,350
Other	5.8%	\$366	8.3%	\$575	9.3%	\$710
Total		\$6,267		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,963		\$1,081		\$947

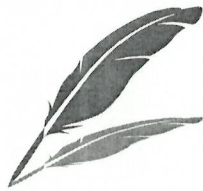
◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

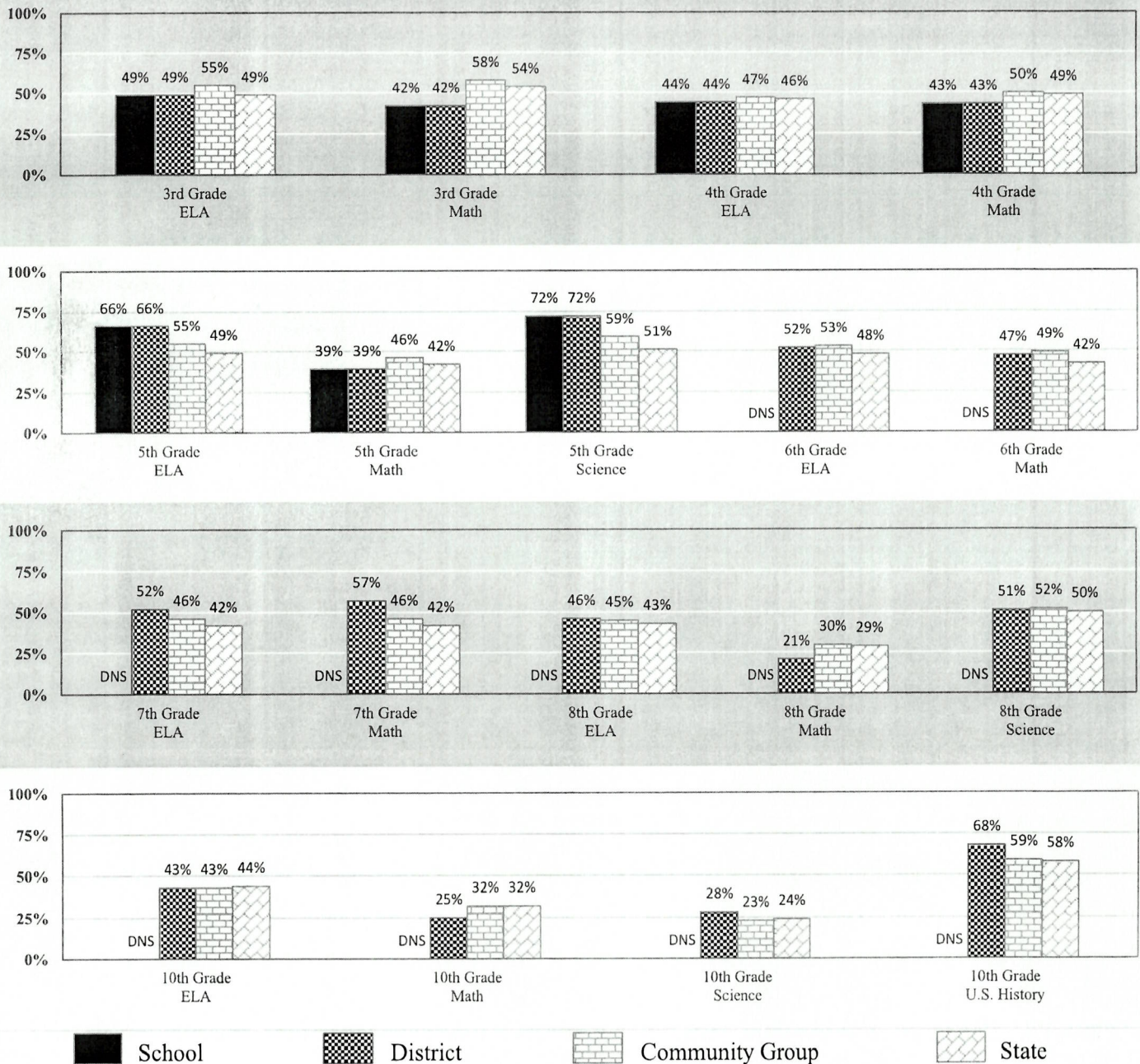
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

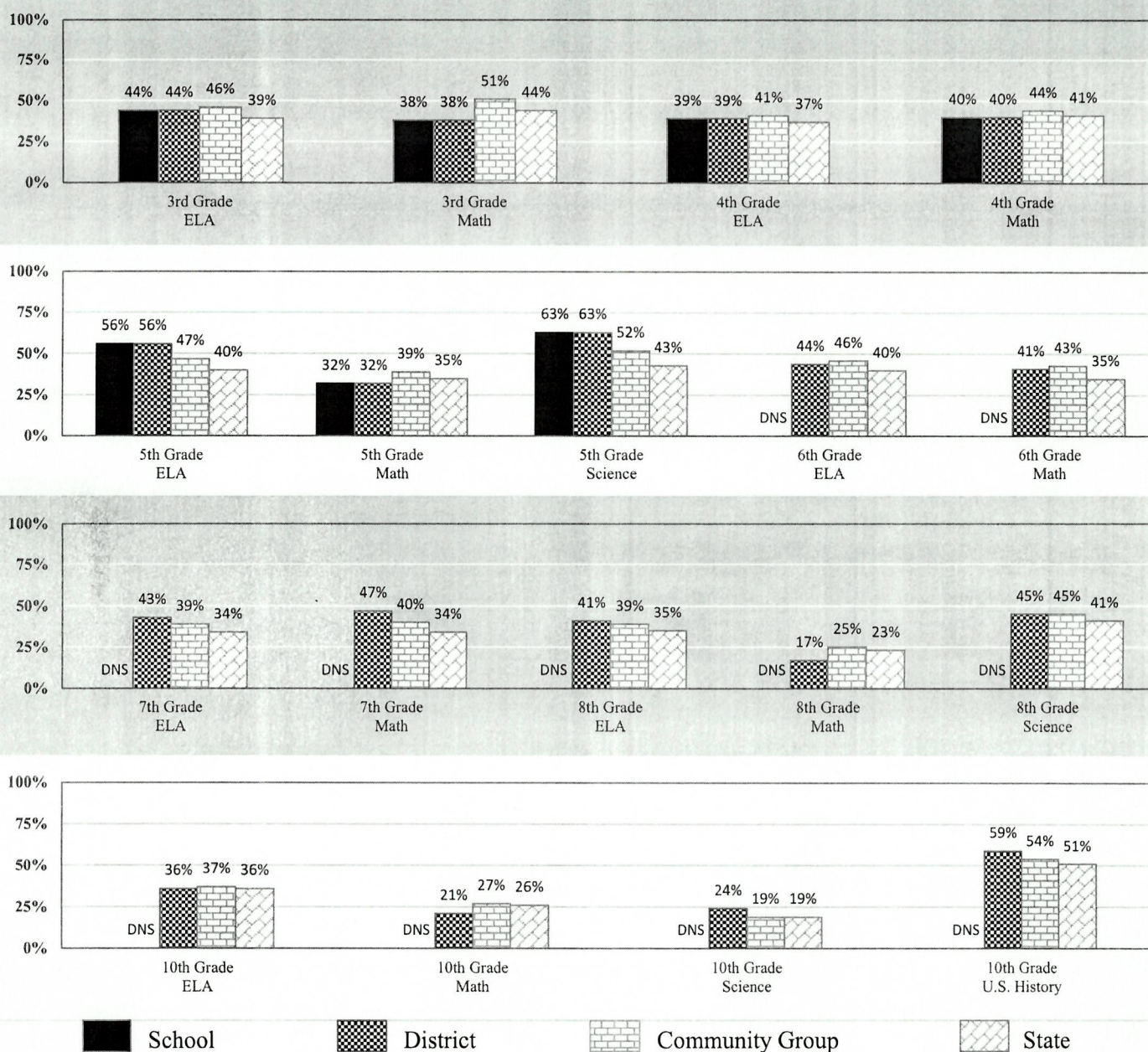
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	97.2%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	7.0%	8.0%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.9	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.5%	11.0%	13.3%
Out-of-State College-Going Rate	DNS	5.8%	5.8%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	50.3%	50.2%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	32.7%	35.1%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	81.3%	79.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	44.0	55.9	26.8



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE MIDDLE SCHOOL (6-8)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-3139

47-1001-505

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE

Square Miles Covered by District: 55

Number of School Sites in District: 4

Telephone: (405) 387-2890

101 North Main Street

Newcastle, OK 73065-4104



County: McClain

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	61.5%	58.5%	49.4%
Black	0.9%	0.9%	2.7%	8.8%
Asian	0.9%	0.6%	1.6%	2.3%
Hispanic	12.1%	8.9%	12.9%	16.8%
Native American	17.8%	14.4%	15.5%	13.9%
Two or More Races	10.0%	13.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,715	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	39.1%	34.2%	47.0%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	9,151	14,341	7,555
% of Population under 18	DNS	25.5%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.0%	69.7%	65.2%
Average Household Income	DNS	\$86,004	\$68,369	\$65,458
Median Household Income	DNS	\$77,594	DNS	\$48,038
% of Population below Poverty	DNS	4.2%	13.0%	16.5%
Unemployment Rate	DNS	3.8%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.4%	11.0%	12.7%
H.S. Diploma Only	DNS	29.1%	33.0%	31.6%
Some College Education but No Degree	DNS	24.6%	24.2%	23.7%
Associate's Degree	DNS	8.4%	8.2%	7.4%
Bachelor's Degree and Above	DNS	30.5%	23.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.4%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.4	9.3	9.6
Mobility Rate (Incoming Students)	6.3%	4.6%	7.7%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	11.5	17.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	117.8	196.7	152.1	183.2
Parents Attending Parent/Teacher Conference	84%	95%	76%	73%
Patrons' Volunteer Hours per Student	2.0	1.3	4.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	471	2,164	2,788	1,279
Average Enrollment throughout the Year (ADM)	473	2,168	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	13.6%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.9%	1.7%	2.9%	7.1%
% of Students in Special Education	15.9%	14.4%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	106.8	141.6	67.8
Average Salary (w/ Fringe)	\$44,467	\$43,990	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	29.2%	16.5%	22.3%	25.6%
Average Years of Experience	15.2	13.9	13.1	12.4
Special Education Teachers (FTE)	2.2	10.7	17.2	8.2
Counselors (FTE)	1.1	5.0	6.8	2.9
Other Certified Professional Staff (FTE)	1.0	7.7	12.6	6.3
Administrators (FTE)	2.2	10.8	13.4	6.4
Teachers per Administrator	11.8	10.9	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$67,428	\$76,398	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.0%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.7%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	6.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	7.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.4	2.4
Electives	DNS	28.0	23.5	15.5
Total Number of Courses Offered	DNS	70.0	75.1	52.9

Sources of District Revenues (All Funds)

District	52.7%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	7.6%	7.9%	7.3%
State Appropriated	32.6%	38.4%	38.2%
Federal	5.1%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$3,309	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.2%	\$135	3.0%	\$209	3.7%	\$280
Student Support	9.4%	\$591	7.1%	\$491	7.0%	\$539
School Administration	7.7%	\$482	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$164	2.6%	\$178	3.0%	\$232
District Support	19.5%	\$1,221	17.2%	\$1,186	17.6%	\$1,350
Other	5.8%	\$366	8.3%	\$575	9.3%	\$710
Total		\$6,267		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,963		\$1,081		\$947

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

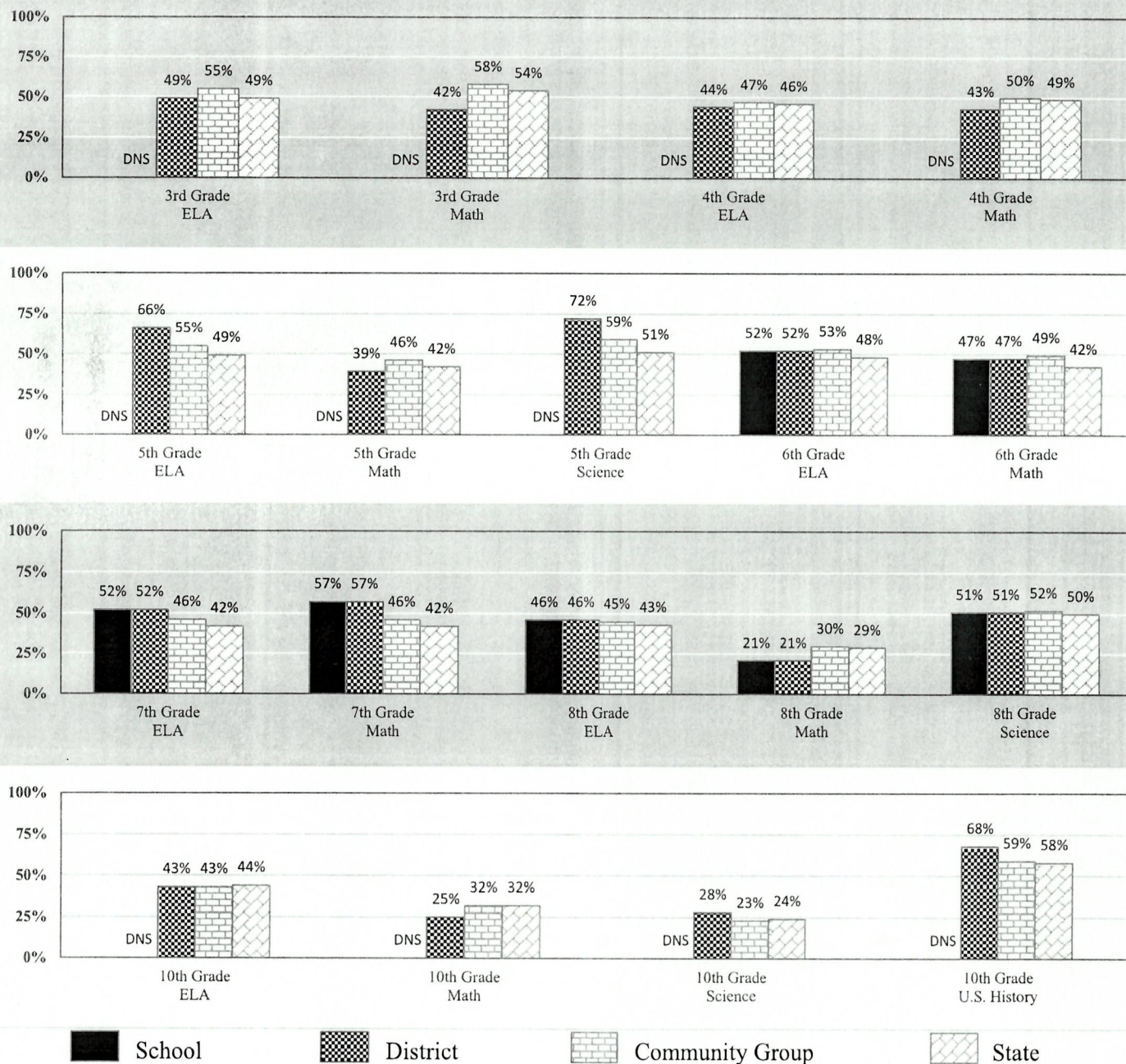
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

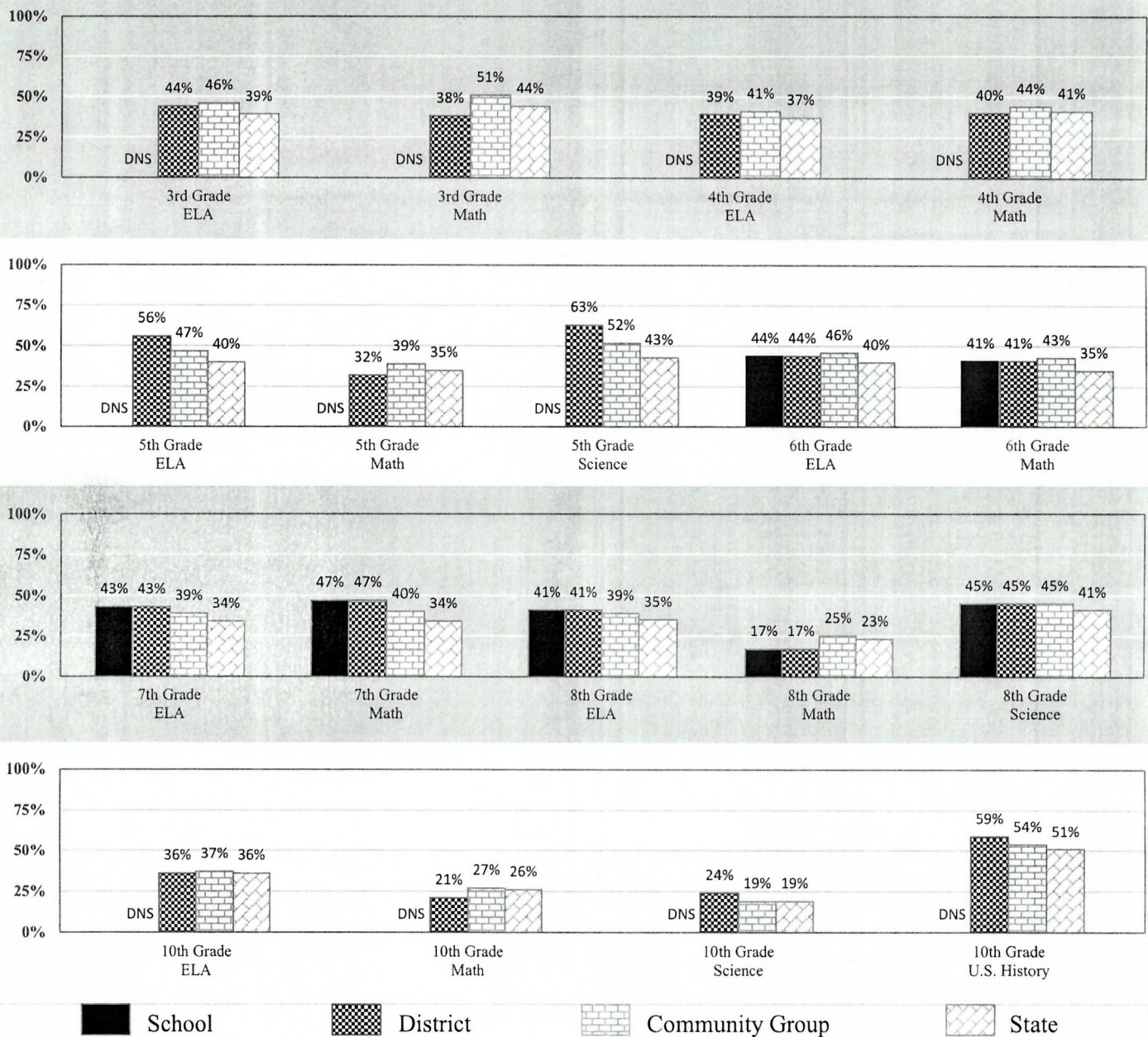
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	97.2%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	7.0%	8.0%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.9	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.5%	11.0%	13.3%
Out-of-State College-Going Rate	DNS	5.8%	5.8%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	50.3%	50.2%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	32.7%	35.1%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	81.3%	79.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	44.0	55.9	26.8



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE HIGH SCHOOL (9-12)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-4304

47-1001-705

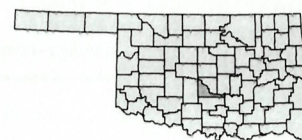
Community Characteristics

Community Group

D1

About this District:

NEWCASTLE
Square Miles Covered by District: 55
Number of School Sites in District: 4
Telephone: (405) 387-2890
101 North Main Street
Newcastle, OK 73065-4104



County: **McCLAIN**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	61.5%	58.5%	49.4%
Black	0.7%	0.9%	2.7%	8.8%
Asian	0.5%	0.6%	1.6%	2.3%
Hispanic	9.5%	8.9%	12.9%	16.8%
Native American	19.6%	14.4%	15.5%	13.9%
Two or More Races	9.7%	13.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,715	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	23.3%	34.2%	47.0%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	9,151	14,341	7,555
% of Population under 18	DNS	25.5%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.0%	69.7%	65.2%
Average Household Income	DNS	\$86,004	\$68,369	\$65,458
Median Household Income	DNS	\$77,594	DNS	\$48,038
% of Population below Poverty	DNS	4.2%	13.0%	16.5%
Unemployment Rate	DNS	3.8%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.4%	11.0%	12.7%
H.S. Diploma Only	DNS	29.1%	33.0%	31.6%
Some College Education but No Degree	DNS	24.6%	24.2%	23.7%
Associate's Degree	DNS	8.4%	8.2%	7.4%
Bachelor's Degree and Above	DNS	30.5%	23.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.4%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.4	9.3	9.6
Mobility Rate (Incoming Students)	3.6%	4.6%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ____ students.	34.8	17.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	111.4	196.7	152.1	183.2
Parents Attending Parent/Teacher Conference	95%	95%	76%	73%
Patrons' Volunteer Hours per Student	0.8	1.3	4.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	557	2,164	2,788	1,279
Average Enrollment throughout the Year (ADM)	553	2,168	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	13.6%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.2%	1.7%	2.9%	7.1%
% of Students in Special Education	13.5%	14.4%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.8	106.8	141.6	67.8
Average Salary (w/ Fringe)	\$46,385	\$43,990	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	18.0%	16.5%	22.3%	25.6%
Average Years of Experience	14.2	13.9	13.1	12.4
Special Education Teachers (FTE)	2.0	10.7	17.2	8.2
Counselors (FTE)	1.9	5.0	6.8	2.9
Other Certified Professional Staff (FTE)	1.3	7.7	12.6	6.3
Administrators (FTE)	2.2	10.8	13.4	6.4
Teachers per Administrator	13.8	10.9	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,693	\$76,398	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.0%	54.0%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	6.7%	6.7%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	12.5	8.1
Science	7	7.0	8.6	6.2
Mathematics	6	6.0	7.9	5.7
Computer Education	3	3.0	3.3	3.1
Social Studies	7	7.0	9.5	6.8
English Language Arts (ELA)	6	6.0	6.3	5.2
World Languages	3	3.0	3.4	2.4
Electives	28	28.0	23.5	15.5
Total Number of Courses Offered	70	70.0	75.1	52.9

Sources of District Revenues (All Funds)

District	52.7%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	7.6%	7.9%	7.3%
State Appropriated	32.6%	38.4%	38.2%
Federal	5.1%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$3,309	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.2%	\$135	3.0%	\$209	3.7%	\$280
Student Support	9.4%	\$591	7.1%	\$491	7.0%	\$539
School Administration	7.7%	\$482	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$164	2.6%	\$178	3.0%	\$232
District Support	19.5%	\$1,221	17.2%	\$1,186	17.6%	\$1,350
Other	5.8%	\$366	8.3%	\$575	9.3%	\$710
Total		\$6,267		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,963		\$1,081		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

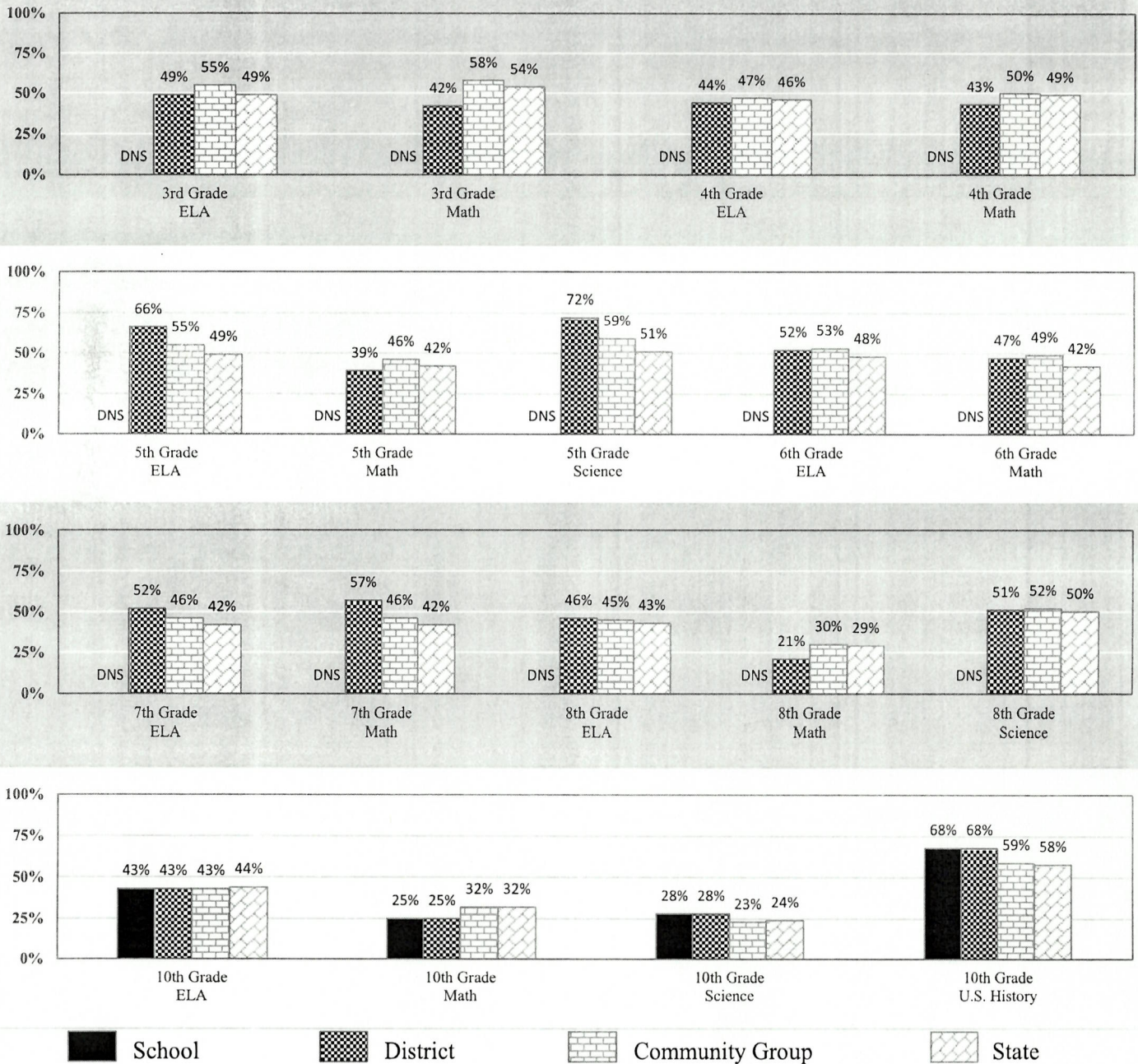
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



◆ Data Not Shown (DNS) ◆

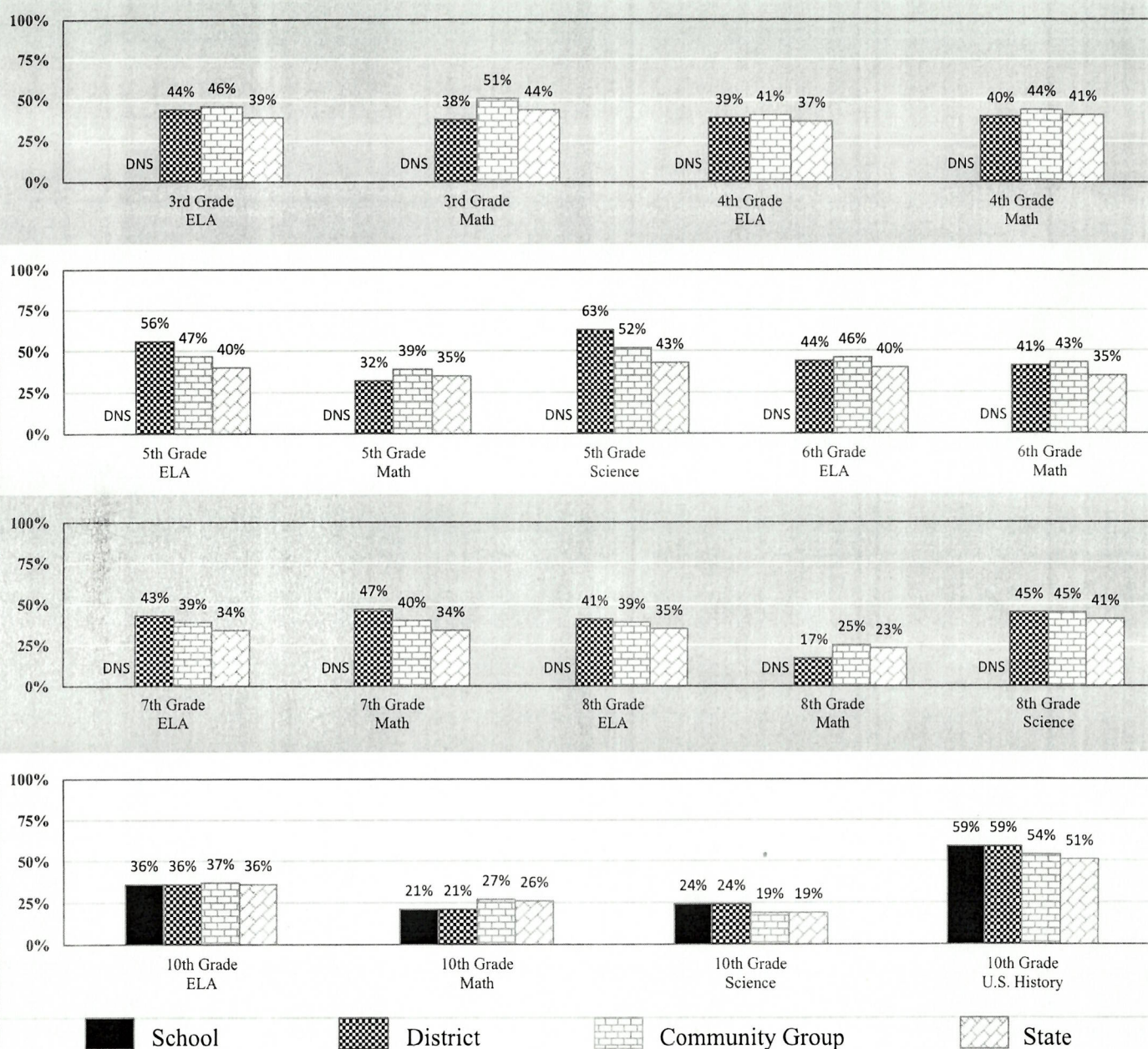
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

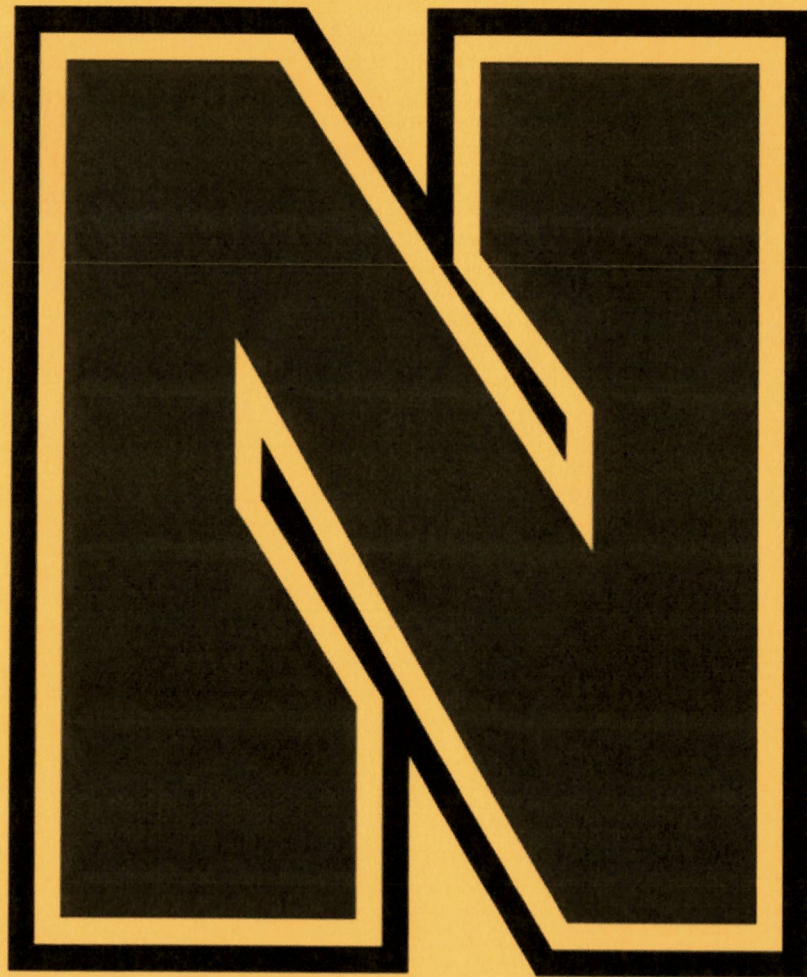
% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.8%	96.8%	97.2%	96.8%
4-Year Dropout Rate of the Graduating Class	7.0%	7.0%	8.0%	9.2%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	20.9	20.9	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	7.5%	7.5%	11.0%	13.3%
Out-of-State College-Going Rate	5.8%	5.8%	5.8%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	50.3%	50.3%	50.2%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, or Reading (HS Classes of 2014-16)	32.7%	32.7%	35.1%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	81.3%	81.3%	79.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	44	44.0	55.9	26.8

2016 District Profile





2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE ELEMENTARY (2-5)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-6474

47-1001-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	73%	58%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	7%	9%	16%
Native American	16%	17%	14%
Average Property Valuation per Student (12/2016)		\$47,117	\$49,623
Students Eligible for Free/Reduced Lunch	36%	31%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	8,917	7,461
Poverty Rate	7%	17%
Unemployment Rate	3%	6%
Average Household Income	\$84,294	\$63,890
Single-Parent Families	27%	34%
Highest Educational Level for Adults Age 25+		
College Degree	30%	24%
H.S. Diploma w/o College Degree	61%	63%
Less than 12th Grade Education	9%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	11%	13%	39%
Average Number of Days Absent per Student	6.6	7.8	9.4
Mobility Rate (Incoming Students)	5%	5%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	20.9	19.4	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	703.3	171.4
Parents Attending Parent/Teacher Conference	99%	89%	74%
Patrons' Volunteer Hours per Student	1.4	1.2	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)	527.5	119.2
Of those charged, each averaged ___ offense(s).	2.0	2.2
Of those charged, ___ were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	628	2,110	386
Students as English Language Learners (ELL)	2.1%	2.2%	8.7%
Students in Special Education*	15.3%	14.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.7	107.8	21.3
Average Salary (w/ Fringe)	\$43,892	\$43,555	\$44,573
Teachers with Advanced Degree(s)	16.9%	15.5%	23.0%
Average Years of Experience	15.7	13.7	12.8
Special Education Teachers (FTE)*	3.2	10.3	2.4
Counselors (FTE)	1.0	5.0	0.7
Other Certified Professional Staff (FTE)	2.5	8.7	1.8
Administrators (FTE)	2.0	10.7	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

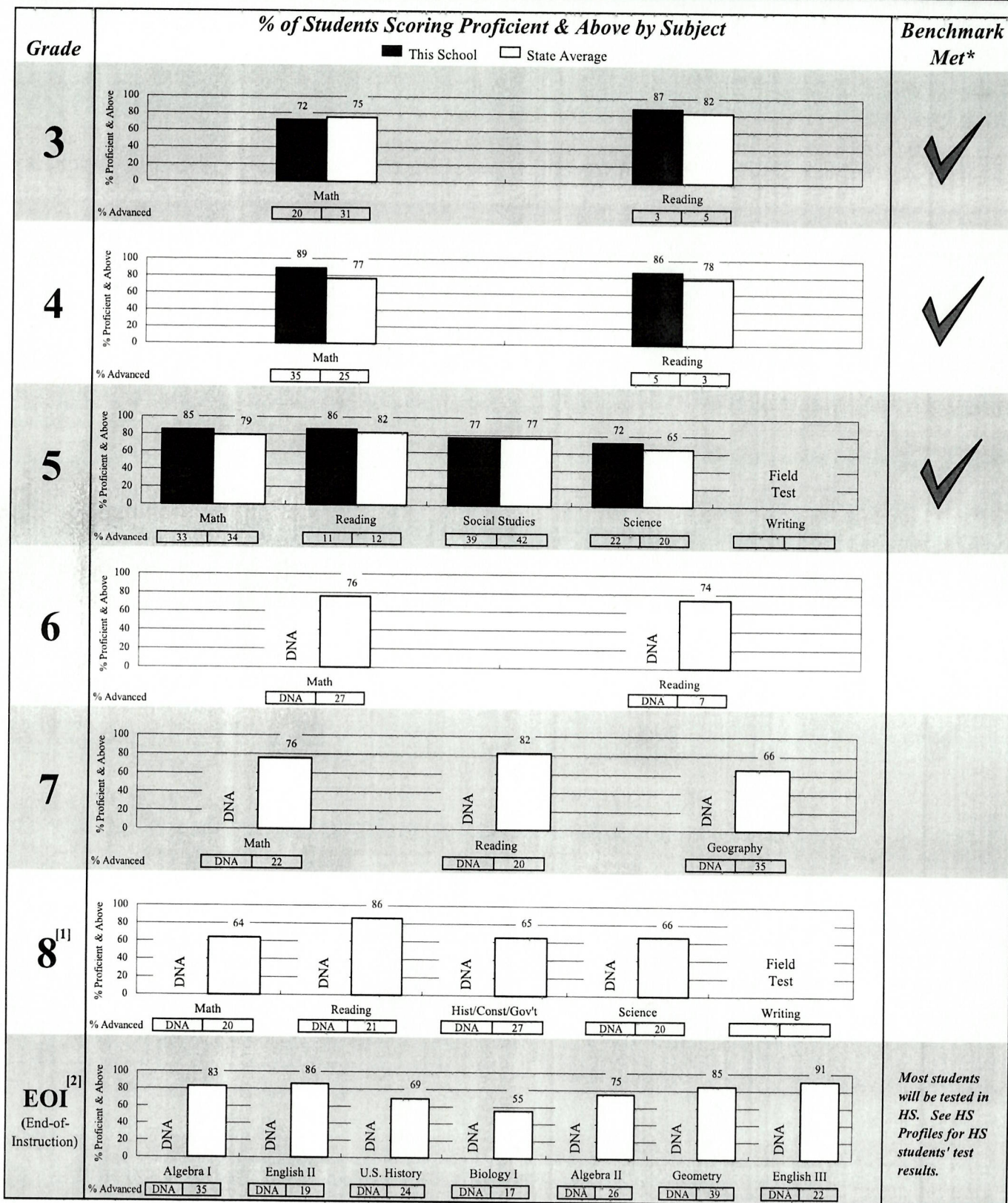
RM = Revised Methodology

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average

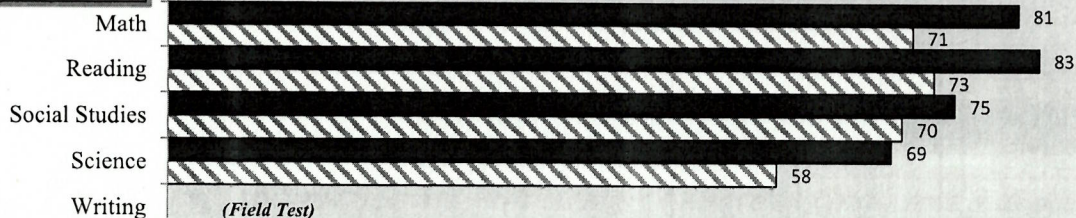
3rd Grade Tests



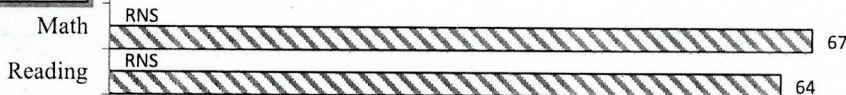
4th Grade Tests



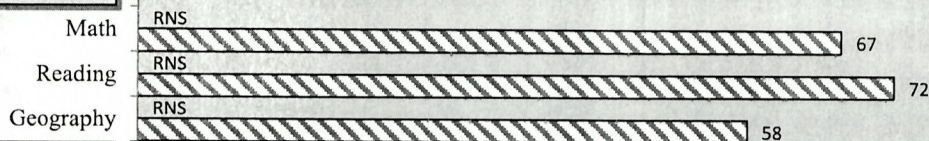
5th Grade Tests



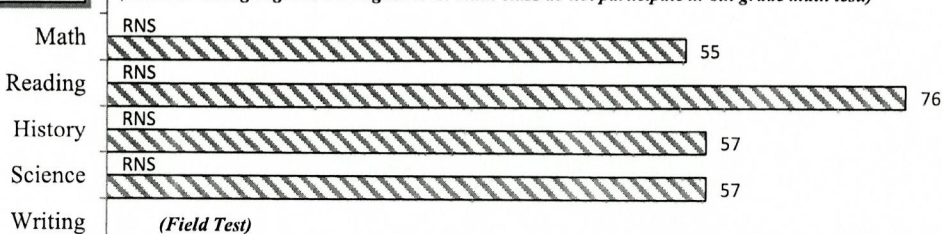
6th Grade Tests



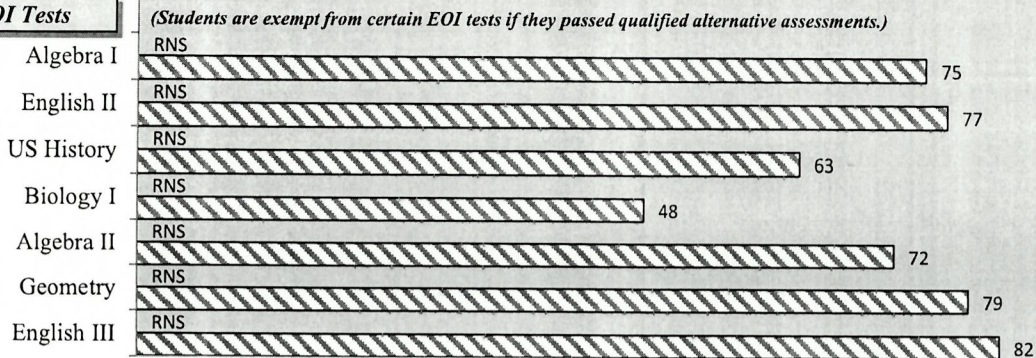
7th Grade Tests



8th Grade Tests



EOI Tests



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE MIDDLE SCHOOL (6-8)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-3139

47-1001-505

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	73%	58%
Black	0%	1%	9%
Asian	0%	1%	2%
Hispanic	10%	9%	16%
Native American	21%	17%	14%
Average Property Valuation per Student (12/2016)		\$47,117	\$49,623
Students Eligible for Free/Reduced Lunch	31%	31%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	8,917	7,461
Poverty Rate	7%	17%
Unemployment Rate	3%	6%
Average Household Income	\$84,294	\$63,890
Single-Parent Families	27%	34%
Highest Educational Level for Adults Age 25+		
College Degree	30%	24%
H.S. Diploma w/o College Degree	61%	63%
Less than 12th Grade Education	9%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		13%	39%
Average Number of Days Absent per Student	7.4	7.8	9.4
Mobility Rate (Incoming Students)	6%	5%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	10.7	19.4	13.7
There was 1 suspension (of more than 10 days) for every ___ students	224.5	703.3	171.4
Parents Attending Parent/Teacher Conference	77%	89%	74%
Patrons' Volunteer Hours per Student	2.0	1.2	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)	527.5	119.2
Of those charged, each averaged ___ offense(s).	2.0	2.2
Of those charged, ___ were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	449	2,110	386
Students as English Language Learners (ELL)	1.6%	2.2%	8.7%
Students in Special Education*	16.9%	14.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.5	107.8	21.3
Average Salary (w/ Fringe)	\$43,680	\$43,555	\$44,573
Teachers with Advanced Degree(s)	19.3%	15.5%	23.0%
Average Years of Experience	15.5	13.7	12.8
Special Education Teachers (FTE)*	3.0	10.3	2.4
Counselors (FTE)	1.5	5.0	0.7
Other Certified Professional Staff (FTE)	1.3	8.7	1.8
Administrators (FTE)	2.0	10.7	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆

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NA = Not Applicable

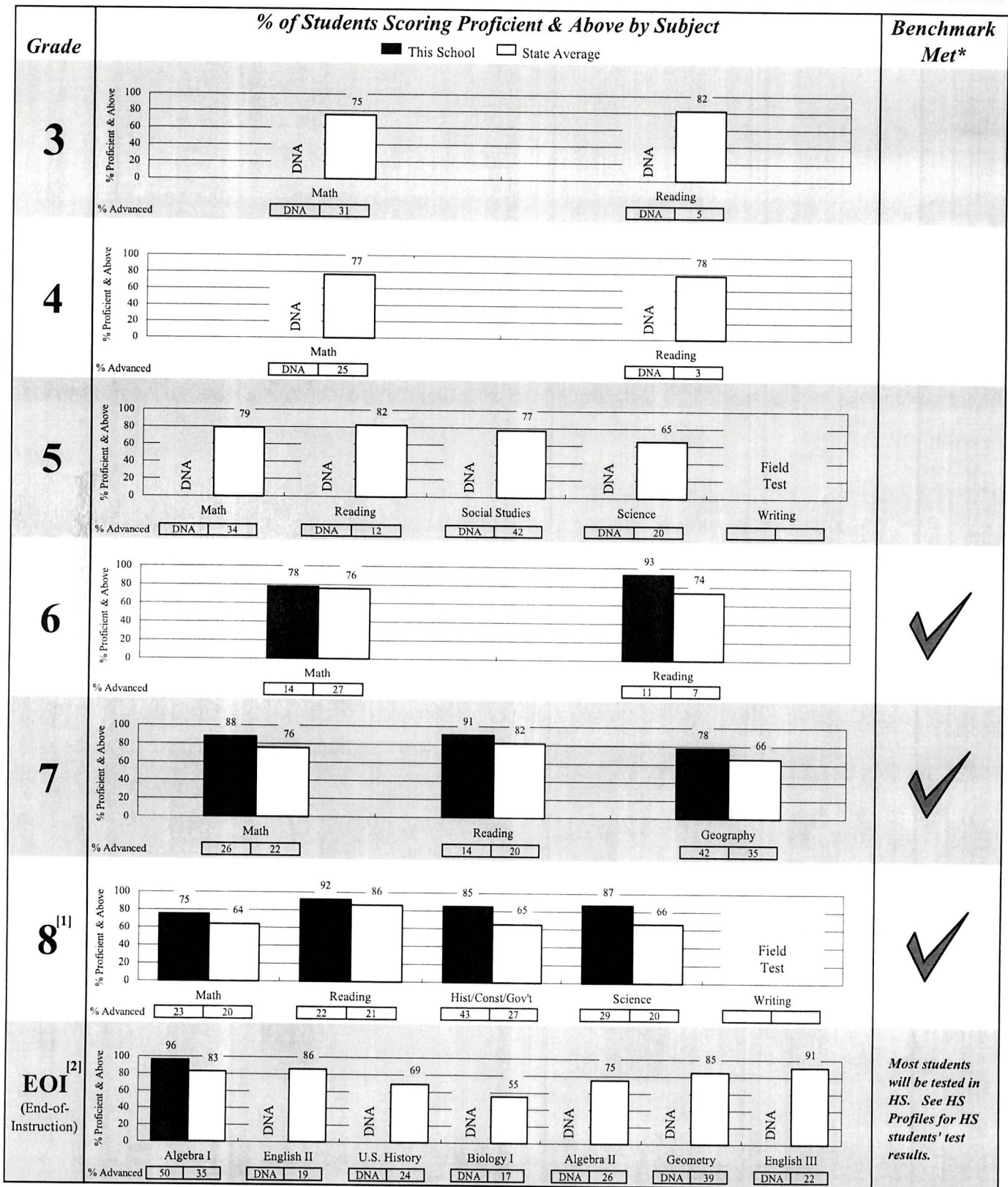
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

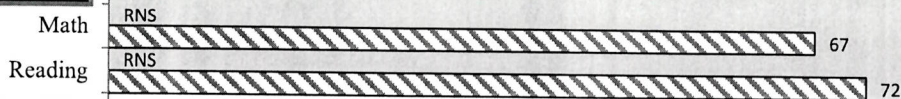
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

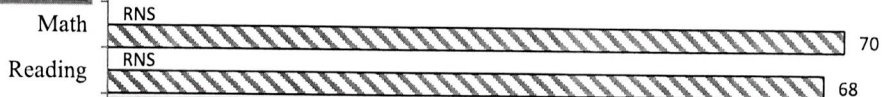
% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average

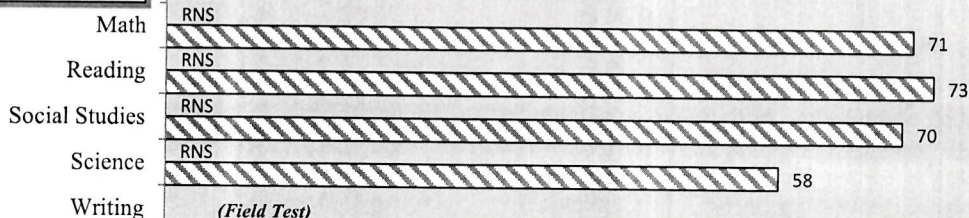
3rd Grade Tests



4th Grade Tests



5th Grade Tests



6th Grade Tests

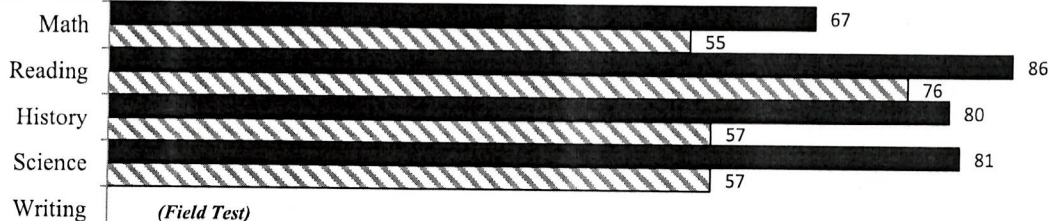


7th Grade Tests



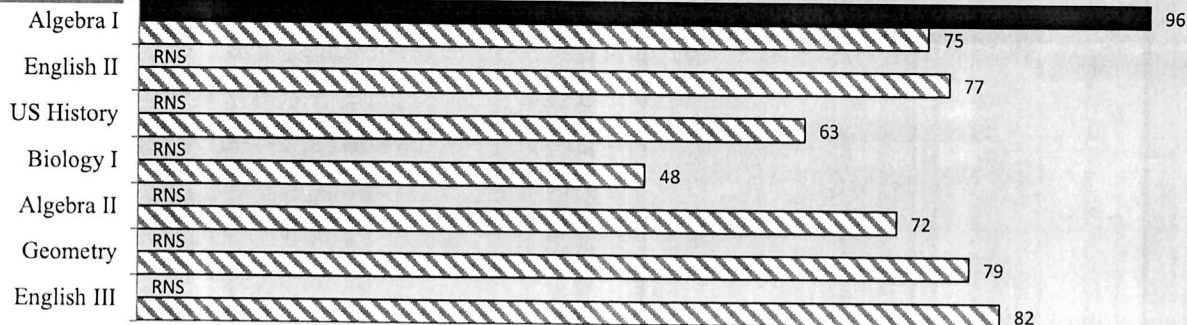
8th Grade Tests

(Students taking Algebra I or higher level math class do not participate in 8th grade math test.)



EOI Tests

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



◆ Results Not Shown (RNS) for This School ◆

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2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE HIGH SCHOOL (9-12)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-4304

47-1001-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	73%	58%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	8%	9%	16%
Native American	25%	17%	14%
Average Property Valuation per Student (12/2016)		\$47,117	\$49,623
Students Eligible for Free/Reduced Lunch	20%	31%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	8,917	7,461
Poverty Rate	7%	17%
Unemployment Rate	3%	6%
Average Household Income	\$84,294	\$63,890
Single-Parent Families	27%	34%
Highest Educational Level for Adults Age 25+		
College Degree	30%	24%
H.S. Diploma w/o College Degree	61%	63%
Less than 12th Grade Education	9%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13%	39%
Average Number of Days Absent per Student	9.0	7.8
Mobility Rate (Incoming Students)	4%	5%
Student Suspension Ratio: (<i>Higher number is better.</i>)		
There was 1 suspension (of 10 days or less) for every ___ students	22.1	19.4
There was 1 suspension (of more than 10 days) for every ___ students	531.0	703.3
Parents Attending Parent/Teacher Conference	75%	89%
Patrons' Volunteer Hours per Student	0.7	1.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)	527.5	119.2
Of those charged, each averaged ___ offense(s).	2.0	2.2
Of those charged, ___ were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

◆ Symbols Used on this Report ◆

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ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent
FTR = School/District Failed to Respond with Useable Data

** = Data Protected by Privacy Laws

2015-16 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	531	2,110	381
Students as English Language Learners (ELL)	0.6%	2.2%	3.5%
Students in Special Education*	13.6%	14.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.4	107.8	21.2
Average Salary (w/ Fringe)	\$45,161	\$43,555	\$45,995
Teachers with Advanced Degree(s)	20.1%	15.5%	31.4%
Average Years of Experience	12.7	13.7	13.8
Special Education Teachers (FTE)*	2.8	10.3	2.7
Counselors (FTE)	1.5	5.0	1.2
Other Certified Professional Staff (FTE)	1.3	8.7	1.2
Administrators (FTE)	2.1	10.7	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

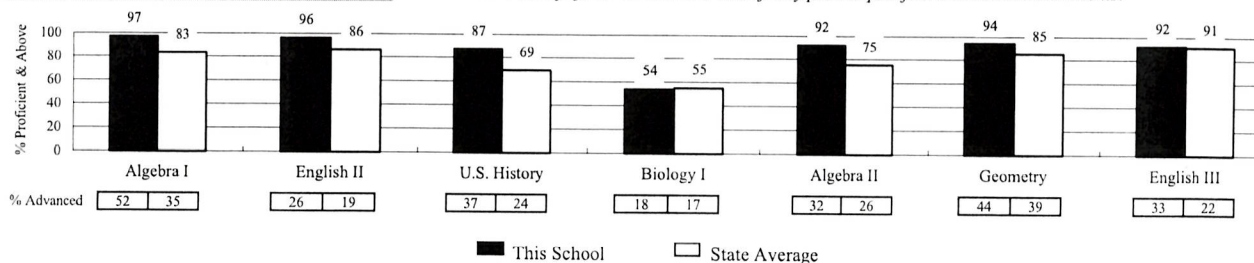
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	13.0	8.0
Science	7.5	6.2
Math	6.5	6.6
Social Studies	7.5	5.6
Fine Arts	9.0	6.9
Languages (non-English)	4.0	2.6
Total	47.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.
Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2016 Seniors)	99.2%	99.2%	98.3%
4-Year Dropout Rate (Class of 2016)	3.3%	3.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	41.9%	41.9%	49.5%
Average ACT Score (Class of 2016)	21.6	21.6	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	97.4%	97.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	3.4%	3.5%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

*New methodologies
are under development.*

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

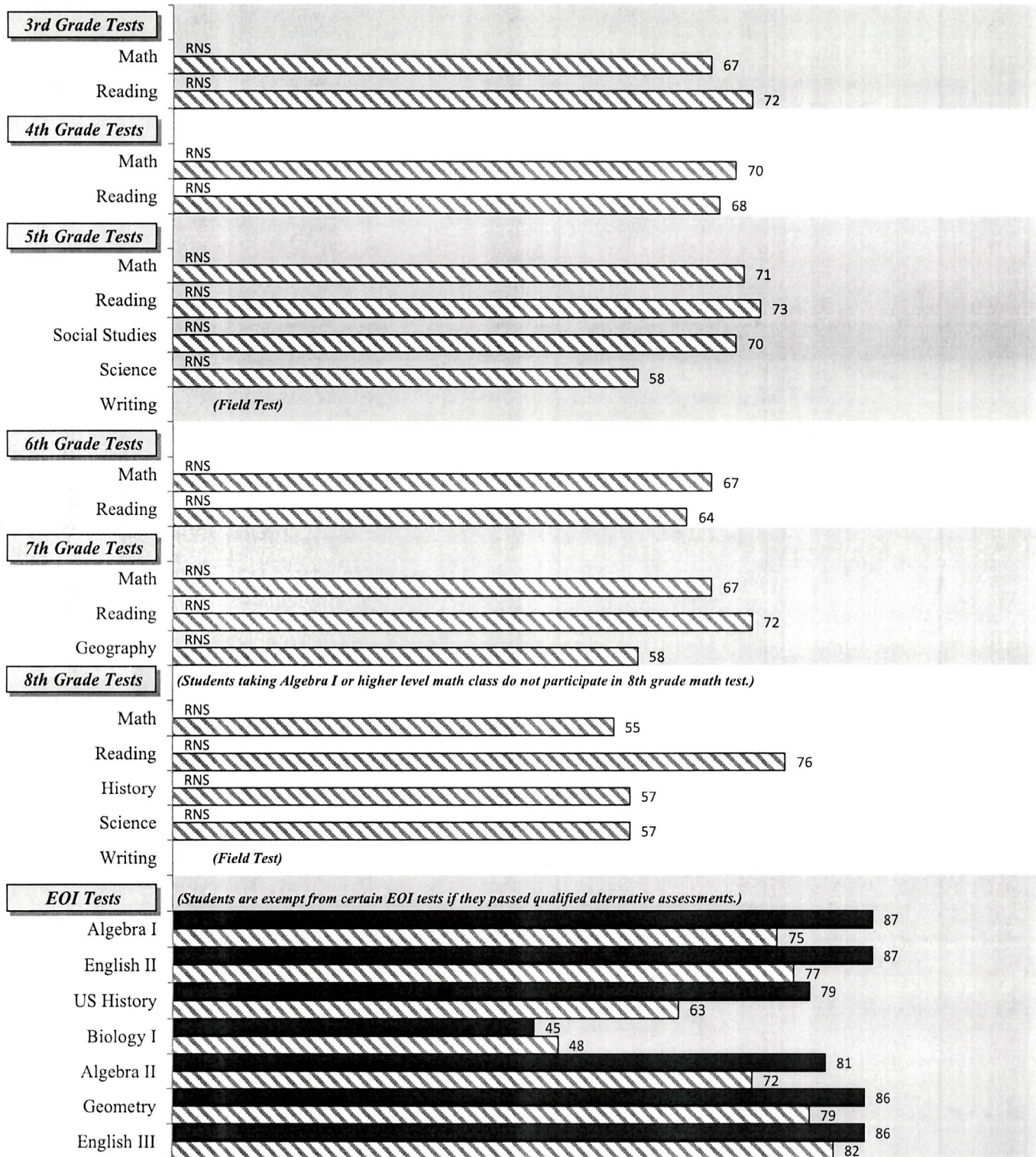
FTE = Full Time Equivalent

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2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

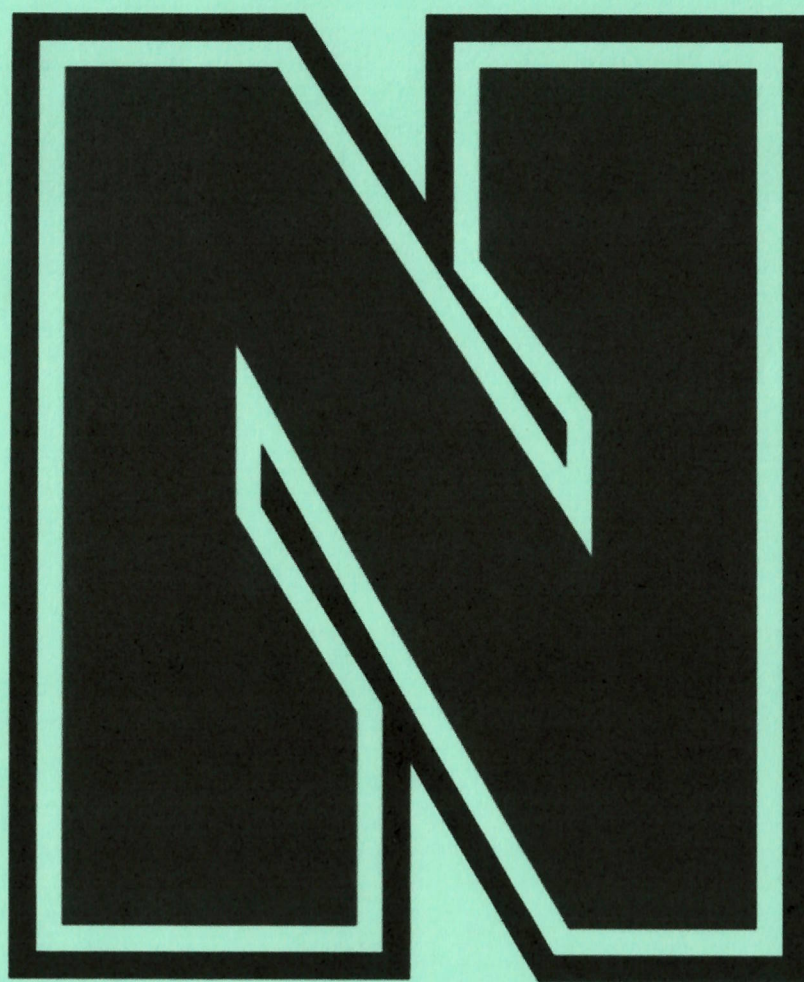
■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

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OSTP Results



2019 OTSP Results



Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 03, Final

			ELA											RSA Status					
					Total N	Valid N	Mean OPI	% in Each Performance Level					At or Above Proficient			Below Proficient			
								Below Basic	Basic	Proficient	Advanced								
Group	Administration	Total N	Valid N	Mean OPI	Below Basic	Basic	Proficient	Advanced		At or Above Proficient	Below Proficient	Does Not Meet	Meets						
Newcastle	2019	170	170	296	21	34	36	9		45	55	13	87						
American Indian/Alaskan Native	2019	10	10	294	10	40	50	0		50	50	10	90						
Black/African American	2019	1	1	310	0	0	100	0		100	0	0	100						
Hispanic/Latino	2019	13	13	298	31	38	8	23		31	69	15	85						
White	2019	106	106	295	24	31	34	11		45	55	16	84						
Native Hawaiian/Other Pacific Islander	2019	2	2	306	0	50	50	0		50	50	0	100						
Two or more Races	2019	38	38	296	16	37	45	3		47	53	5	95						
Female	2019	75	75	300	19	29	37	15		52	48	12	88						
Male	2019	95	95	292	23	37	35	5		40	60	14	86						
Economically Disadvantaged	2019	52	52	290	33	31	25	12		37	63	21	79						
Not Economically Disadvantaged	2019	118	118	298	16	35	41	8		49	51	9	91						
ELL	2019	3	3	280	33	67	0	0		0	100	0	100						
Not ELL	2019	167	167	296	21	33	37	10		46	54	13	87						
IEP	2019	27	27	283	33	48	15	4		19	81	22	78						
Not IEP	2019	143	143	298	19	31	40	10		50	50	11	89						

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 03, Final

					Mathematics							At or Above Proficient	Below Proficient		
					Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level					
										Below Basic	Basic			Proficient	Advanced
Newcastle		2019		170	170	299	12	39	28	21		49	51		
American Indian/Alaskan Native		2019		10	10	298	20	40	20	20		40	60		
Black/African American		2019		1	1	328	0	0	0	100		100	0		
Hispanic/Latino		2019		13	13	295	8	54	23	15		38	62		
White		2019		106	106	300	11	37	31	21		52	48		
Native Hawaiian/Other Pacific Islander		2019		2	2	304	0	50	0	50		50	50		
Two or more Races		2019		38	38	298	13	42	26	18		45	55		
Female		2019		75	75	300	9	43	24	24		48	52		
Male		2019		95	95	299	14	37	32	18		49	51		
Economically Disadvantaged		2019		52	52	293	23	35	23	19		42	58		
Not Economically Disadvantaged		2019		118	118	302	7	42	31	21		52	48		
ELL		2019		3	3	282	0	100	0	0		0	100		
Not ELL		2019		167	167	300	12	38	29	21		50	50		
IEP		2019		27	27	289	22	56	15	7		22	78		
Not IEP		2019		143	143	301	10	36	31	23		54	46		

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 04, Final

		ELA											
		Administration	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Proficient	Below Proficient
						Below Basic	Basic	Proficient	Advanced				
											%		
Newcastle		2019	150	149	293	20	40	33	7			40	60
American Indian/Alaskan Native		2019	9	9	287	56	22	11	11			22	78
Black/African American		2019	3	3	299	0	33	67	0			67	33
Asian		2019	1	1	292	0	100	0	0			0	100
Hispanic/Latino		2019	11	10	281	20	60	20	0			20	80
White		2019	92	92	292	17	43	33	7			39	61
Two or more Races		2019	34	34	298	21	29	41	9			50	50
Female		2019	80	80	293	20	41	31	8			39	61
Male		2019	70	69	292	20	39	35	6			41	59
Economically Disadvantaged		2019	57	56	286	25	45	27	4			30	70
Not Economically Disadvantaged		2019	93	93	296	17	38	37	9			45	55
ELL		2019	7	6	269	33	67	0	0			0	100
Not ELL		2019	143	143	294	20	39	34	7			41	59
IEP		2019	20	19	267	37	58	5	0			5	95
Not IEP		2019	130	130	296	18	38	37	8			45	55

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 04, Final

					Mathematics							At or Above Proficient	Below Proficient
					% in Each Performance Level								
					Below Basic	Basic	Proficient	Advanced					
										%	%		
Group	Administration	Total N	Valid N	Mean OPI	%	%	%	%	%	%	%		
Newcastle	2019	150	149	299	13	33	38	15	54		46		
American Indian/Alaskan Native	2019	9	9	284	33	33	33	0	33		67		
Black/African American	2019	3	3	291	33	0	67	0	67		33		
Asian	2019	1	1	293	0	100	0	0	0		100		
Hispanic/Latino	2019	11	10	291	20	30	40	10	50		50		
White	2019	92	92	301	10	36	36	18	54		46		
Two or more Races	2019	34	34	302	15	26	44	15	59		41		
Female	2019	80	80	294	19	34	39	9	48		53		
Male	2019	70	69	305	7	32	38	23	61		39		
Economically Disadvantaged	2019	57	56	292	20	38	36	7	43		57		
Not Economically Disadvantaged	2019	93	93	304	10	30	40	20	60		40		
ELL	2019	7	6	281	33	50	0	17	17		83		
Not ELL	2019	143	143	300	13	32	40	15	55		45		
IEP	2019	20	19	279	32	42	21	5	26		74		
Not IEP	2019	130	130	302	11	32	41	17	58		42		

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 05, Final

	Group	Administration	Total N	Valid N	Mean OPI	ELA						At or Above Proficient	Below Proficient
						% in Each Performance Level							
						Below Basic	Basic	Proficient	Advanced				
						%	%	%	%				
Newcastle		2019	174	173	290	20	43	31	6		36	64	
American Indian/Alaskan Native		2019	14	14	285	29	36	36	0		36	64	
Black/African American		2019	3	3	277	33	67	0	0		0	100	
Hispanic/Latino		2019	10	10	276	30	60	10	0		10	90	
White		2019	119	118	293	19	39	35	8		42	58	
Two or more Races		2019	28	28	286	18	57	21	4		25	75	
Female		2019	77	76	290	22	42	30	5		36	64	
Male		2019	97	97	290	19	44	31	6		37	63	
Economically Disadvantaged		2019	65	65	283	25	48	26	2		28	72	
Not Economically Disadvantaged		2019	109	108	294	18	41	33	8		42	58	
ELL		2019	6	6	267	50	50	0	0		0	100	
Not ELL		2019	168	167	291	19	43	32	6		38	62	
IEP		2019	29	29	268	55	24	17	3		21	79	
Not IEP		2019	145	144	294	13	47	33	6		40	60	

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 05, Final

					Mathematics							At or Above Proficient	Below Proficient
					% in Each Performance Level								
					Total N	Valid N	Mean OPI	Below Basic			Advanced		
								Basic	Proficient	%			
Group	Administration				%	%	%	%	%	%	%		
Newcastle	2019	176	174	294	17	43	26	14	41	59			
American Indian/Alaskan Native	2019	14	14	285	14	50	29	7	36	64			
Black/African American	2019	3	3	272	0	100	0	0	0	100			
Hispanic/Latino	2019	10	10	282	30	50	10	10	20	80			
White	2019	121	119	297	18	37	27	18	45	55			
Two or more Races	2019	28	28	292	11	54	32	4	36	64			
Female	2019	77	77	290	19	49	23	8	31	69			
Male	2019	99	97	297	14	37	29	20	48	52			
Economically Disadvantaged	2019	67	65	289	18	51	18	12	31	69			
Not Economically Disadvantaged	2019	109	109	296	16	38	31	16	47	53			
ELL	2019	6	6	269	50	33	17	0	17	83			
Not ELL	2019	170	168	295	15	43	27	15	42	58			
IEP	2019	29	29	272	48	28	17	7	24	76			
Not IEP	2019	147	145	298	10	46	28	16	44	56			

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 05, Final

		Administration	Group	Science										At or Above Proficient	Below Proficient
				Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Proficient	Below Proficient			
							Below Basic	Basic	Proficient	Advanced					
													%		
Newcastle		2019		177	176	301	8	39	41	12	53	47			
American Indian/Alaskan Native		2019		14	14	294	7	64	21	7	29	71			
Black/African American		2019		3	3	289	0	67	33	0	33	67			
Hispanic/Latino		2019		10	10	285	20	50	30	0	30	70			
White		2019		122	121	305	8	31	45	16	61	39			
Two or more Races		2019		28	28	296	4	54	39	4	43	57			
Female		2019		77	77	298	13	36	43	8	51	49			
Male		2019		100	99	303	4	40	40	15	56	44			
Economically Disadvantaged		2019		68	67	296	10	49	31	9	40	60			
Not Economically Disadvantaged		2019		109	109	304	6	32	48	14	61	39			
ELL		2019		6	6	272	33	50	17	0	17	83			
Not ELL		2019		171	170	302	7	38	42	12	55	45			
IEP		2019		29	29	283	28	48	17	7	24	76			
Not IEP		2019		148	147	305	4	37	46	13	59	41			

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 06, Final

			ELA										At or Above Proficient	Below Proficient
			Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level						
								Below Basic	Basic	Proficient	Advanced			
												%		
Newcastle		2019	163	157	296	14	41	33	11		45	55		
American Indian/Alaskan Native		2019	22	22	296	18	45	23	14		36	64		
Black/African American		2019	2	1	236	100	0	0	0		0	100		
Asian		2019	1	1	335	0	0	0	100		100	0		
Hispanic/Latino		2019	10	9	262	67	22	11	0		11	89		
White		2019	101	98	297	8	46	36	10		46	54		
Two or more Races		2019	27	26	302	12	31	42	15		58	42		
Female		2019	79	77	297	10	43	38	9		47	53		
Male		2019	84	80	294	18	40	29	14		43	58		
Economically Disadvantaged		2019	56	50	282	28	44	24	4		28	72		
Not Economically Disadvantaged		2019	107	107	302	7	40	37	15		52	48		
ELL		2019	2	2	241	100	0	0	0		0	100		
Not ELL		2019	161	155	296	13	42	34	12		45	55		
IEP		2019	29	29	273	41	41	14	3		17	83		
Not IEP		2019	134	128	301	8	41	38	13		51	49		

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 06, Final

Group	Administration	Total N	Valid N	Mean OPI	Mathematics							At or Above Proficient	Below Proficient
					% in Each Performance Level								
					Below Basic	Basic	Proficient	Advanced					
					%	%	%	%					
Newcastle	2019	164	159	289	20	46	25	9				34	66
American Indian/Alaskan Native	2019	22	22	293	9	59	23	9				32	68
Black/African American	2019	2	2	245	50	50	0	0				0	100
Asian	2019	1	1	330	0	0	0	100				100	0
Hispanic/Latino	2019	11	11	261	64	27	0	9				9	91
White	2019	101	97	289	21	43	29	7				36	64
Two or more Races	2019	27	26	295	8	54	27	12				38	62
Female	2019	79	78	285	19	63	13	5				18	82
Male	2019	85	81	292	21	30	37	12				49	51
Economically Disadvantaged	2019	57	52	273	35	52	12	2				13	87
Not Economically Disadvantaged	2019	107	107	296	13	43	32	12				44	56
ELL	2019	2	2	222	100	0	0	0				0	100
Not ELL	2019	162	157	289	19	46	25	9				34	66
IEP	2019	30	29	263	55	24	17	3				21	79
Not IEP	2019	134	130	294	12	51	27	10				37	63

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 07, Final

		Administration	Total N	Valid N	Mean OPI	ELA					At or Above Proficient	Below Proficient
						% in Each Performance Level						
						Below Basic	Basic	Proficient	Advanced			
						%	%	%	%	%		
Newcastle		2019	159	158	294	25	31	31	13		44	56
American Indian/Alaskan Native		2019	18	18	287	28	39	28	6		33	67
Asian		2019	1	1	315	0	0	100	0		100	0
Hispanic/Latino		2019	14	14	279	36	29	21	14		36	64
White		2019	104	103	297	21	31	32	16		48	52
Two or more Races		2019	22	22	294	32	27	32	9		41	59
Female		2019	90	89	296	21	31	36	11		47	53
Male		2019	69	69	291	29	30	25	16		41	59
Economically Disadvantaged		2019	44	44	281	43	39	9	9		18	82
Not Economically Disadvantaged		2019	115	114	299	18	28	39	15		54	46
ELL		2019	4	4	235	100	0	0	0		0	100
Not ELL		2019	155	154	295	23	32	32	14		45	55
IEP		2019	30	30	269	70	13	10	7		17	83
Not IEP		2019	129	128	300	14	35	36	15		51	49

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 07, Final

					Mathematics							At or Above Proficient	Below Proficient
					% in Each Performance Level								
					Below Basic	Basic	Proficient	Advanced					
									%	%	%		
Newcastle	2019	159	155	294	28	24	38	10	48	52			
American Indian/Alaskan Native	2019	18	18	297	28	28	22	22	44	56			
Asian	2019	1	1	334	0	0	0	100	100	0			
Hispanic/Latino	2019	14	13	283	38	23	38	0	38	62			
White	2019	104	101	295	26	22	43	10	52	48			
Two or more Races	2019	22	22	289	32	32	32	5	36	64			
Female	2019	90	88	295	26	25	36	13	49	51			
Male	2019	69	67	292	30	22	40	7	48	52			
Economically Disadvantaged	2019	44	42	280	45	29	24	2	26	74			
Not Economically Disadvantaged	2019	115	113	299	21	22	43	13	57	43			
ELL	2019	4	4	257	75	25	0	0	0	100			
Not ELL	2019	155	151	295	26	24	39	11	50	50			
IEP	2019	30	30	273	57	27	10	7	17	83			
Not IEP	2019	129	125	299	21	23	45	11	56	44			

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 08, Final

					ELA							At or Above Proficient	Below Proficient		
					% in Each Performance Level										
					Total N	Valid N	Mean OPI	Below Basic		Basic	Proficient			Advanced	
								%	%		%				%
Newcastle	2019	144	139	293	12	47	31	11		42	58				
American Indian/Alaskan Native	2019	22	22	293	14	50	27	9		36	64				
Hispanic/Latino	2019	16	16	291	13	56	19	13		31	69				
White	2019	90	85	294	12	44	34	11		45	55				
Two or more Races	2019	16	16	293	6	50	31	13		44	56				
Female	2019	77	75	296	9	45	33	12		45	55				
Male	2019	67	64	291	14	48	28	9		38	63				
Economically Disadvantaged	2019	50	46	287	20	54	22	4		26	74				
Not Economically Disadvantaged	2019	94	93	297	8	43	35	14		49	51				
ELL	2019	2	2	246	100	0	0	0		0	100				
Not ELL	2019	142	137	294	10	47	31	11		42	58				
IEP	2019	18	17	270	35	59	6	0		6	94				
Not IEP	2019	126	122	297	8	45	34	12		47	53				

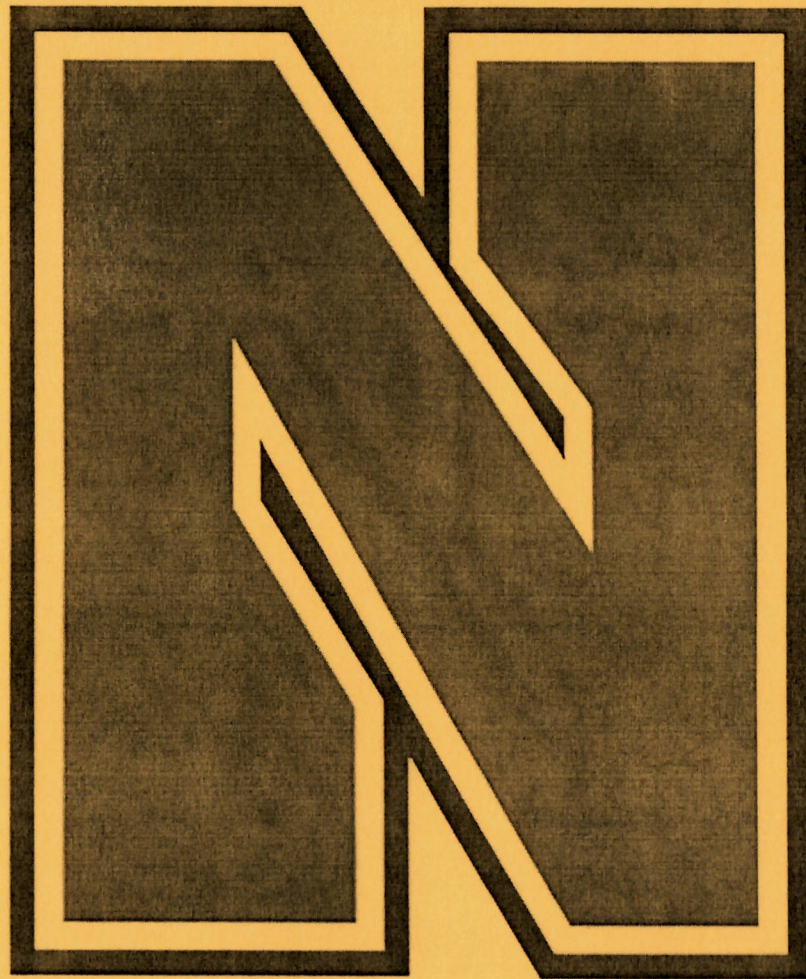
Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 08, Final

			Mathematics										
			Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Proficient	Below Proficient
								Below Basic	Basic	Proficient	Advanced		
Newcastle		2019	144	138	284	36	33	18	12		30	70	
American Indian/Alaskan Native		2019	22	22	276	45	36	14	5		18	82	
Hispanic/Latino		2019	16	16	282	38	44	13	6		19	81	
White		2019	90	84	286	35	33	18	14		32	68	
Two or more Races		2019	16	16	286	31	19	31	19		50	50	
Female		2019	77	74	282	36	36	18	9		27	73	
Male		2019	67	64	286	36	30	19	16		34	66	
Economically Disadvantaged		2019	50	45	276	49	33	9	9		18	82	
Not Economically Disadvantaged		2019	94	93	287	30	33	23	14		37	63	
ELL		2019	2	2	259	100	0	0	0		0	100	
Not ELL		2019	142	136	284	35	34	18	13		31	69	
IEP		2019	18	17	253	88	6	0	6		6	94	
Not IEP		2019	126	121	288	29	37	21	13		34	66	

Group Summary: Performance Levels: OSTP, Newcastle, 2019, Grade 08, Final

			Science												
			Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Proficient			Below Proficient
								Below Basic	Basic	Proficient	Advanced				
Newcastle		2019	145	134	300	26	19	46	10		55	45			
American Indian/Alaskan Native		2019	23	21	304	24	19	52	5		57	43			
Hispanic/Latino		2019	16	15	289	47	7	40	7		47	53			
White		2019	90	83	299	25	23	42	10		52	48			
Two or more Races		2019	16	15	314	13	7	60	20		80	20			
Female		2019	77	71	300	24	20	48	8		56	44			
Male		2019	68	63	301	29	17	43	11		54	46			
Economically Disadvantaged		2019	51	44	293	32	16	50	2		52	48			
Not Economically Disadvantaged		2019	94	90	304	23	20	43	13		57	43			
ELL		2019	2	2	256	100	0	0	0		0	100			
Not ELL		2019	143	132	301	25	19	46	10		56	44			
IEP		2019	18	14	277	79	7	7	7		14	86			
Not IEP		2019	127	120	303	20	20	50	10		60	40			

2018 OTSP Results



Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 03, Final

	Group	Administration	ELA														
			Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Proficient	Below Proficient	RSA Status			
						Below Basic	Basic	Proficient	Advanced								
Newcastle	2018	153	148	298	18	32	40	10	50	9	91						
American Indian/Alaskan Native	2018	15	15	295	27	33	33	7	40	13	87						
Black/African American	2018	3	3	297	0	67	33	0	33	0	100						
Asian	2018	1	1	283	0	100	0	0	0	0	100						
Hispanic/Latino	2018	14	13	282	46	23	23	8	31	31	69						
White	2018	84	82	299	16	30	40	13	54	9	91						
Native Hawaiian/Other Pacific Islander	2018	1	1	311	0	0	100	0	100	0	100						
Two or more Races	2018	34	32	300	13	34	50	3	53	3	97						
No Ethnicity Info. Provided	2018	1	1	336	0	0	0	100	100	0	100						
Female	2018	80	77	299	17	34	36	13	49	6	94						
Male	2018	73	71	296	20	30	44	7	51	13	87						
Economically Disadvantaged	2018	64	61	293	23	36	31	10	41	15	85						
Not Economically Disadvantaged	2018	89	87	301	15	29	46	10	56	6	94						
ELL	2018	7	7	270	57	29	14	0	14	43	57						
Not ELL	2018	146	141	299	16	32	41	11	52	8	92						
IEP	2018	28	26	271	54	31	15	0	15	38	62						
Not IEP	2018	125	122	303	11	32	45	12	57	3	97						

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 03, Final

Group	Administration	Total N	Valid N	Mean OPI	Mathematics						At or Above Proficient	Below Proficient
					% in Each Performance Level							
					Below Basic	Basic	Proficient	Advanced				
					%	%	%	%				
Newcastle	2018	153	148	301	11	34	40	15			%	45
American Indian/Alaskan Native	2018	15	14	293	29	36	29	7			36	64
Black/African American	2018	3	3	300	0	33	67	0			67	33
Asian	2018	1	1	288	0	100	0	0			0	100
Hispanic/Latino	2018	14	13	290	31	23	46	0			46	54
White	2018	84	82	303	6	38	37	20			56	44
Native Hawaiian/Other Pacific Islander	2018	1	1	304	0	0	100	0			100	0
Two or more Races	2018	34	33	303	9	30	48	12			61	39
No Ethnicity Info. Provided	2018	1	1	358	0	0	0	100			100	0
Female	2018	80	78	299	14	40	32	14			46	54
Male	2018	73	70	303	7	29	49	16			64	36
Economically Disadvantaged	2018	64	61	298	11	44	31	13			44	56
Not Economically Disadvantaged	2018	89	87	303	10	28	46	16			62	38
ELL	2018	7	7	278	43	43	14	0			14	86
Not ELL	2018	146	141	302	9	34	41	16			57	43
IEP	2018	28	26	285	38	35	23	4			27	73
Not IEP	2018	125	122	305	5	34	43	17			61	39

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 04, Final

					ELA							At or Above Proficient	Below Proficient	
					% in Each Performance Level									
					Total N	Valid N	Mean OPI	Below Basic		Basic	Proficient			Advanced
								%	%					
Newcastle	2018	Administration	187	178	294	21	41	28	11		38	62		
American Indian/Alaskan Native	2018		15	15	284	27	60	13	0		13	87		
Black/African American	2018		3	3	272	67	33	0	0		0	100		
Hispanic/Latino	2018		10	9	276	22	78	0	0		0	100		
White	2018		128	123	298	19	36	32	14		46	54		
Two or more Races	2018		31	28	291	21	43	29	7		36	64		
Female	2018		82	76	294	22	37	32	9		41	59		
Male	2018		105	102	294	20	44	25	12		36	64		
Economically Disadvantaged	2018		63	58	287	26	45	28	2		29	71		
Not Economically Disadvantaged	2018		124	120	297	18	39	28	15		43	58		
ELL	2018		8	7	272	29	57	14	0		14	86		
Not ELL	2018		179	171	295	20	40	28	11		39	61		
IEP	2018		41	36	269	53	33	11	3		14	86		
Not IEP	2018		146	142	300	13	43	32	13		44	56		

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 04, Final

					Mathematics							At or Above Proficient	Below Proficient
					% in Each Performance Level								
					Below Basic	Basic	Proficient	Advanced					
					%	%	%	%					
Newcastle	2018	187	177	293	18	48	24	10			34	66	
American Indian/Alaskan Native	2018	15	15	281	27	67	7	0			7	93	
Black/African American	2018	3	3	281	33	67	0	0			0	100	
Hispanic/Latino	2018	10	9	274	44	56	0	0			0	100	
White	2018	128	122	297	14	45	29	12			41	59	
Two or more Races	2018	31	28	289	21	46	21	11			32	68	
Female	2018	82	75	289	24	48	23	5			28	72	
Male	2018	105	102	296	14	48	25	14			38	62	
Economically Disadvantaged	2018	63	56	287	25	43	29	4			32	68	
Not Economically Disadvantaged	2018	124	121	296	15	50	21	13			35	65	
ELL	2018	8	7	268	57	43	0	0			0	100	
Not ELL	2018	179	170	294	16	48	25	11			35	65	
IEP	2018	41	36	276	44	36	14	6			19	81	
Not IEP	2018	146	141	297	11	51	26	11			38	62	

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 05, Final

	Group	Administration	Total N	Valid N	Mean OPI	ELA						At or Above Proficient	Below Proficient
						% in Each Performance Level							
						Below Basic	Basic	Proficient	Advanced				
						%	%	%	%		%		
Newcastle		2018	159	150	297	12	45	31	12		43	57	
American Indian/Alaskan Native		2018	23	23	298	4	61	22	13		35	65	
Black/African American		2018	2	2	290	50	0	0	50		50	50	
Asian		2018	1	1	307	0	0	100	0		100	0	
Hispanic/Latino		2018	15	11	273	55	27	9	9		18	82	
White		2018	92	88	299	10	40	40	10		50	50	
Two or more Races		2018	26	25	297	4	60	20	16		36	64	
Female		2018	79	76	298	8	51	30	11		41	59	
Male		2018	80	74	295	16	38	32	14		46	54	
Economically Disadvantaged		2018	71	65	286	23	49	20	8		28	72	
Not Economically Disadvantaged		2018	88	85	305	4	41	40	15		55	45	
ELL		2018	3	2	256	100	0	0	0		0	100	
Not ELL		2018	156	148	297	11	45	32	12		44	56	
IEP		2018	37	30	272	40	47	10	3		13	87	
Not IEP		2018	122	120	303	5	44	37	14		51	49	

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 05, Final

					Mathematics							At or Above Proficient	Below Proficient		
					Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level					
										Below Basic	Basic			Proficient	Advanced
Newcastle		2018	154	150	298	12	41	28	19		47	53			
American Indian/Alaskan Native		2018	23	23	299	13	57	17	13		30	70			
Black/African American		2018	2	2	291	0	50	50	0		50	50			
Asian		2018	1	1	320	0	0	100	0		100	0			
Hispanic/Latino		2018	13	11	285	27	45	18	9		27	73			
White		2018	90	89	299	11	40	27	21		48	52			
Two or more Races		2018	25	24	302	8	29	42	21		63	38			
Female		2018	79	76	296	12	42	30	16		46	54			
Male		2018	75	74	301	12	41	26	22		47	53			
Economically Disadvantaged		2018	68	66	289	20	45	24	11		35	65			
Not Economically Disadvantaged		2018	86	84	306	6	38	31	25		56	44			
ELL		2018	2	1	265	100	0	0	0		0	100			
Not ELL		2018	152	149	299	11	42	28	19		47	53			
IEP		2018	32	31	276	29	58	6	6		13	87			
Not IEP		2018	122	119	304	8	37	34	22		55	45			

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 05, Final

		Science										
		Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Proficient	Below Proficient
							Below Basic	Basic	Proficient	Advanced		
Newcastle	2018	154	148	301	11	41	34	13		47	53	
American Indian/Alaskan Native	2018	23	22	300	9	45	32	14		45	55	
Black/African American	2018	2	2	275	50	0	50	0		50	50	
Asian	2018	1	1	338	0	0	0	100		100	0	
Hispanic/Latino	2018	13	11	287	27	36	27	9		36	64	
White	2018	90	88	303	10	41	36	13		49	51	
Two or more Races	2018	25	24	300	8	46	33	13		46	54	
Female	2018	79	75	298	13	44	35	8		43	57	
Male	2018	75	73	305	10	38	34	18		52	48	
Economically Disadvantaged	2018	68	65	290	18	48	28	6		34	66	
Not Economically Disadvantaged	2018	86	83	310	6	36	40	18		58	42	
ELL	2018	2	1	297	0	100	0	0		0	100	
Not ELL	2018	152	147	301	12	41	35	13		48	52	
IEP	2018	32	30	280	33	47	17	3		20	80	
Not IEP	2018	122	118	306	6	40	39	15		54	46	

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 06, Final

			ELA										At or Above Proficient	Below Proficient
			Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level						
								Below Basic	Basic	Proficient	Advanced			
												%		
Newcastle			2018	160	150	302	13	30	47	10	57	43		
American Indian/Alaskan Native			2018	21	20	299	15	35	30	20	50	50		
Black/African American			2018	1	1	307	0	0	100	0	100	0		
Hispanic/Latino			2018	10	9	295	33	11	44	11	56	44		
White			2018	109	102	302	11	30	51	8	59	41		
Native Hawaiian/Other Pacific Islander			2018	1	1	320	0	0	100	0	100	0		
Two or more Races			2018	18	17	305	12	35	41	12	53	47		
Female			2018	87	85	303	12	27	52	9	61	39		
Male			2018	73	65	299	14	34	42	11	52	48		
Economically Disadvantaged			2018	49	42	289	19	45	31	5	36	64		
Not Economically Disadvantaged			2018	111	108	306	10	24	54	12	66	34		
ELL			2018	3	2	250	100	0	0	0	0	100		
Not ELL			2018	157	148	302	11	30	48	10	58	42		
IEP			2018	32	27	273	48	41	7	4	11	89		
Not IEP			2018	128	123	308	5	28	56	11	67	33		

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 06, Final

	Group	Administration	Mathematics									
			Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Proficient	Below Proficient	
						Below Basic	Basic	Proficient	Advanced			
												%
Newcastle		2018	160	149	289	20	46	32	2	34	66	
American Indian/Alaskan Native		2018	21	20	287	25	50	25	0	25	75	
Black/African American		2018	1	1	284	0	100	0	0	0	100	
Hispanic/Latino		2018	10	7	294	0	57	43	0	43	57	
White		2018	109	103	289	21	43	33	3	36	64	
Native Hawaiian/Other Pacific Islander		2018	1	1	319	0	0	100	0	100	0	
Two or more Races		2018	18	17	287	18	53	29	0	29	71	
Female		2018	87	85	285	26	45	28	1	29	71	
Male		2018	73	64	293	13	47	38	3	41	59	
Economically Disadvantaged		2018	49	42	280	33	52	14	0	14	86	
Not Economically Disadvantaged		2018	111	107	292	15	43	39	3	42	58	
ELL		2018	3	1	284	0	100	0	0	0	100	
Not ELL		2018	157	148	289	20	45	32	2	34	66	
IEP		2018	32	28	259	64	32	4	0	4	96	
Not IEP		2018	128	121	296	10	49	39	2	41	59	

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 07, Final

	Group	Administration	Total N	Valid N	Mean OPI	ELA						At or Above Proficient	Below Proficient
						% in Each Performance Level							
						Below Basic	Basic	Proficient	Advanced				
						%	%	%	%	%			
Newcastle		2018	154	145	300	15	43	25	17		41	59	
American Indian/Alaskan Native		2018	24	24	296	21	33	33	13		46	54	
Hispanic/Latino		2018	22	22	299	18	50	9	23		32	68	
White		2018	88	79	301	13	47	24	16		41	59	
Two or more Races		2018	20	20	298	15	35	35	15		50	50	
Female		2018	84	81	303	14	38	27	21		48	52	
Male		2018	70	64	295	17	50	22	11		33	67	
Economically Disadvantaged		2018	58	53	288	28	47	19	6		25	75	
Not Economically Disadvantaged		2018	96	92	307	8	41	28	23		51	49	
ELL		2018	1	1	271	100	0	0	0		0	100	
Not ELL		2018	153	144	300	15	44	25	17		42	58	
IEP		2018	21	20	261	70	30	0	0		0	100	
Not IEP		2018	133	125	306	6	46	29	19		48	52	

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 07, Final

			Mathematics										At or Above Proficient	Below Proficient
			Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level						
								Below Basic	Basic	Proficient	Advanced			
												%		
Newcastle		2018	154	145	301	14	37	32	17		49	51		
American Indian/Alaskan Native		2018	24	23	295	17	35	39	9		48	52		
Hispanic/Latino		2018	22	20	299	20	35	30	15		45	55		
White		2018	88	82	305	10	39	33	18		51	49		
Two or more Races		2018	20	20	295	20	35	25	20		45	55		
Female		2018	84	81	300	14	35	37	15		52	48		
Male		2018	70	64	302	14	41	27	19		45	55		
Economically Disadvantaged		2018	58	52	291	21	46	29	4		33	67		
Not Economically Disadvantaged		2018	96	93	307	10	32	34	24		58	42		
ELL		2018	1	0										
Not ELL		2018	153	145	301	14	37	32	17		49	51		
IEP		2018	21	19	269	53	42	5	0		5	95		
Not IEP		2018	133	126	306	8	37	37	19		56	44		

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 08, Final

		ELA										
		Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Proficient	Below Proficient
							Below Basic	Basic	Proficient	Advanced		
Newcastle		2018	159	153	298	9	47	33	11		%	%
American Indian/Alaskan Native		2018	23	23	292	17	39	35	9		44	56
Black/African American		2018	1	1	260	100	0	0	0		43	57
Asian		2018	2	2	301	0	50	50	0		0	100
Hispanic/Latino		2018	22	21	308	5	38	33	24		50	50
White		2018	95	91	295	9	55	30	7		57	43
Two or more Races		2018	16	15	312	0	27	47	27		36	64
Female		2018	76	75	299	5	48	36	11		73	27
Male		2018	83	78	296	13	46	29	12		47	53
Economically Disadvantaged		2018	60	55	291	16	47	25	11		41	59
Not Economically Disadvantaged		2018	99	98	302	5	47	37	11		36	64
ELL		2018	1	0							48	52
Not ELL		2018	158	153	298	9	47	33	11			
IEP		2018	29	28	277	39	46	11	4		44	56
Not IEP		2018	130	125	303	2	47	38	13		14	86
											50	50

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 08, Final

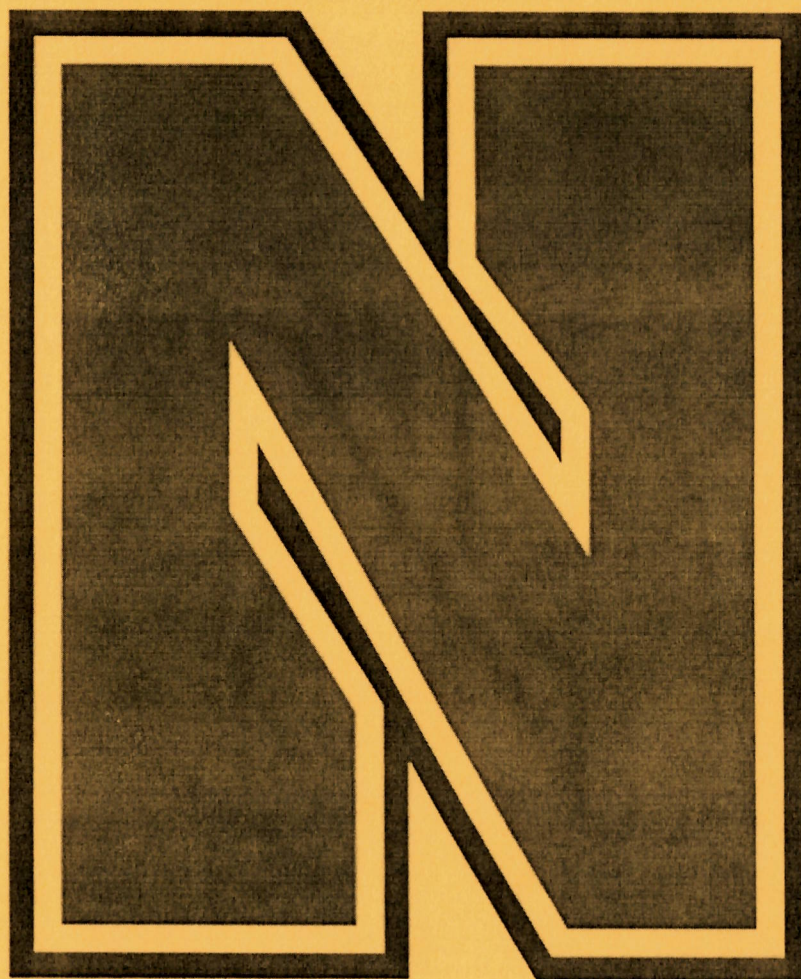
		Administration	Group	Mathematics									
				Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Proficient	Below Proficient	
							Below Basic	Basic	Proficient	Advanced			
													%
Newcastle		2018		159	150	285	35	39	15	11	26	74	
American Indian/Alaskan Native		2018		23	23	276	43	39	9	9	17	83	
Black/African American		2018		1	1	260	100	0	0	0	0	100	
Asian		2018		2	2	306	50	0	0	0	50	50	
Hispanic/Latino		2018		22	21	292	29	43	14	14	29	71	
White		2018		95	90	285	32	42	17	9	26	74	
Two or more Races		2018		16	13	288	38	23	23	15	38	62	
Female		2018		76	74	287	27	51	14	8	22	78	
Male		2018		83	76	284	42	28	17	13	30	70	
Economically Disadvantaged		2018		60	53	282	42	38	15	6	21	79	
Not Economically Disadvantaged		2018		99	97	287	31	40	15	13	29	71	
ELL		2018		1	0								
Not ELL		2018		158	150	285	35	39	15	11	26	74	
IEP		2018		29	27	254	85	15	0	0	0	100	
Not IEP		2018		130	123	292	24	45	19	13	32	68	

Group Summary: Performance Levels: OSTP, Newcastle, 2018, Grade 08, Final

		Science										
		Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Proficient	Below Proficient
							Below Basic	Basic	Proficient	Advanced		
Newcastle		2018	157	145	301	19	26	41	14	55	45	
American Indian/Alaskan Native		2018	23	21	298	29	24	38	10	48	52	
Black/African American		2018	1	1	277	100	0	0	0	0	100	
Asian		2018	2	2	316	0	50	0	50	50	50	
Hispanic/Latino		2018	22	19	309	11	21	47	21	68	32	
White		2018	93	87	301	17	25	46	11	57	43	
Two or more Races		2018	16	15	300	27	33	20	20	40	60	
Female		2018	75	73	301	16	26	48	10	58	42	
Male		2018	82	72	302	22	25	35	18	53	47	
Economically Disadvantaged		2018	59	49	296	29	31	29	12	41	59	
Not Economically Disadvantaged		2018	98	96	304	15	23	48	15	63	38	
ELL		2018	1	0								
Not ELL		2018	156	145	301	19	26	41	14	55	45	
IEP		2018	28	25	277	60	16	20	4	24	76	
Not IEP		2018	129	120	307	11	28	46	16	62	38	

ACT

College Readiness



College Readiness Letter for: NEWCASTLE SCHOOL DISTRICT 1

October 2019

Code: 377676

SUPERINTENDENT
NEWCASTLE SCHOOL DISTRICT 1
101 N MAIN ST
NEWCASTLE, OK 73065



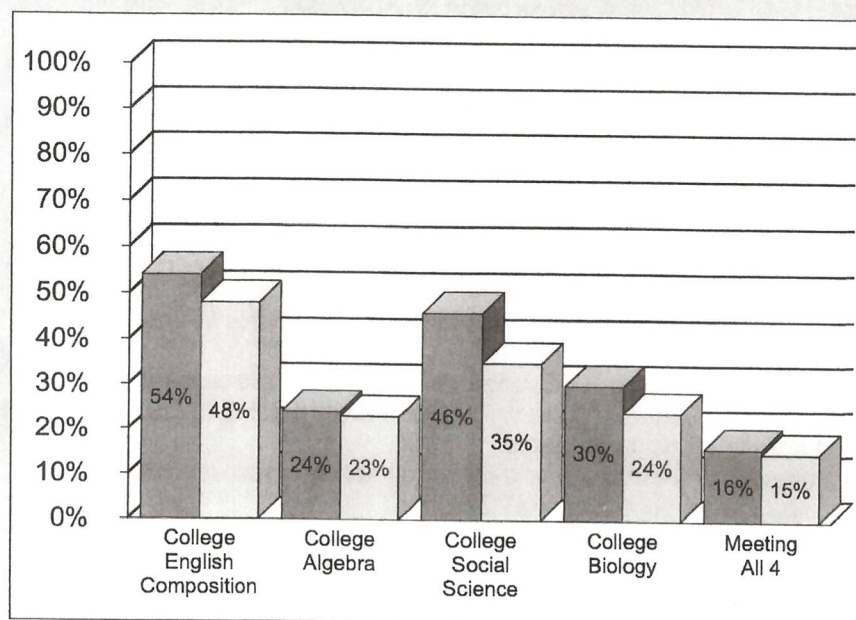
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This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2015	108	30,844	19.6	20.1	19.6	19.8	21.2	21.5	20.7	20.7	20.4	20.7
2016	103	32,854	21.1	19.8	20.0	19.5	22.2	21.3	21.0	20.5	21.2	20.4
2017	131	42,405	19.7	18.5	19.5	18.8	21.9	20.1	20.7	19.6	20.6	19.4
2018	138	42,388	18.5	18.4	18.7	18.8	20.9	20.1	19.6	19.4	19.5	19.3
2019	138	42,234	18.8	18.2	18.5	18.3	21.1	19.6	19.8	19.0	19.7	18.9

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- * English Composition: 18 on ACT English Test
- * College Algebra: 22 on ACT Mathematics Test
- * Social Science: 22 on ACT Reading Test
- * Biology: 23 on ACT Science Test

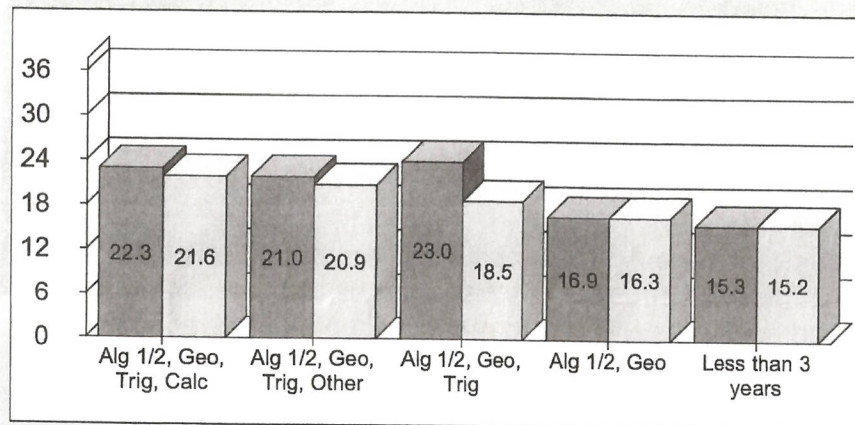
■ Your District
□ State

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.

College Readiness Letter for: NEWCASTLE SCHOOL DISTRICT 1

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

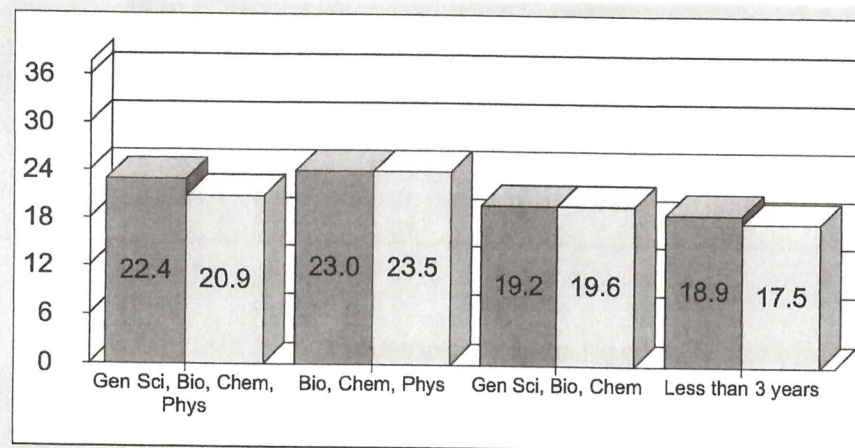
Figure 2. Average ACT Mathematics Scores by Course Sequence



Value Added by Mathematics Courses

Students who take Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

Figure 3. Average ACT Science Scores by Course Sequence



Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

In order to ensure that all students are ready for college, an overview of vital action steps is provided.

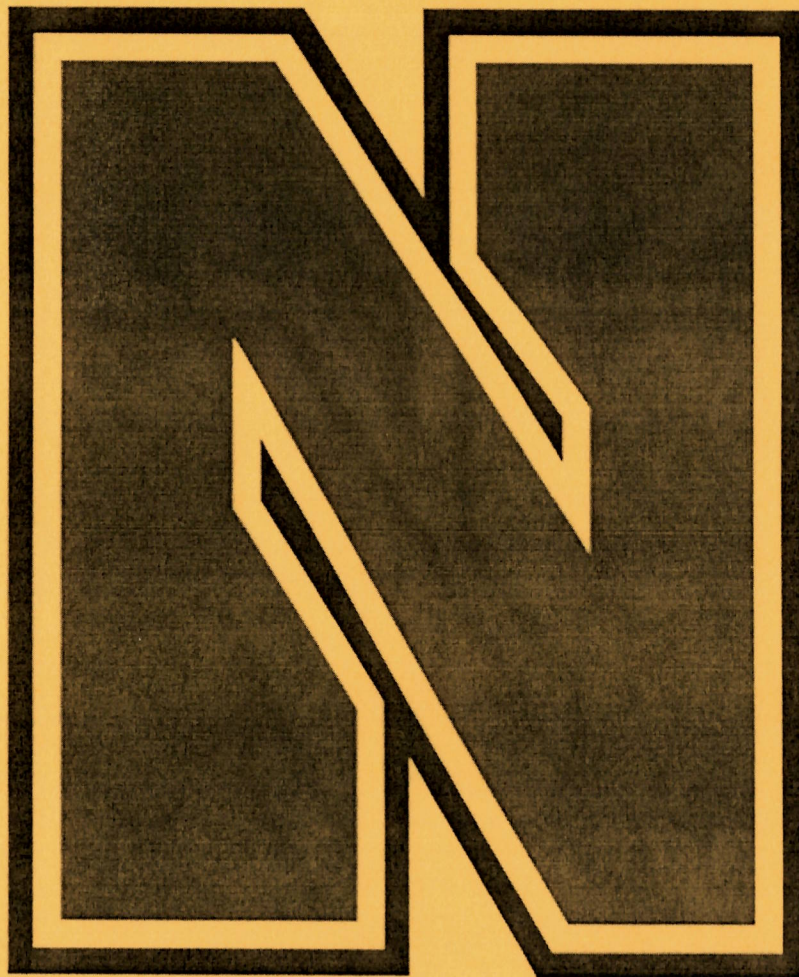
College Readiness for All: An Action Plan for Schools and Districts

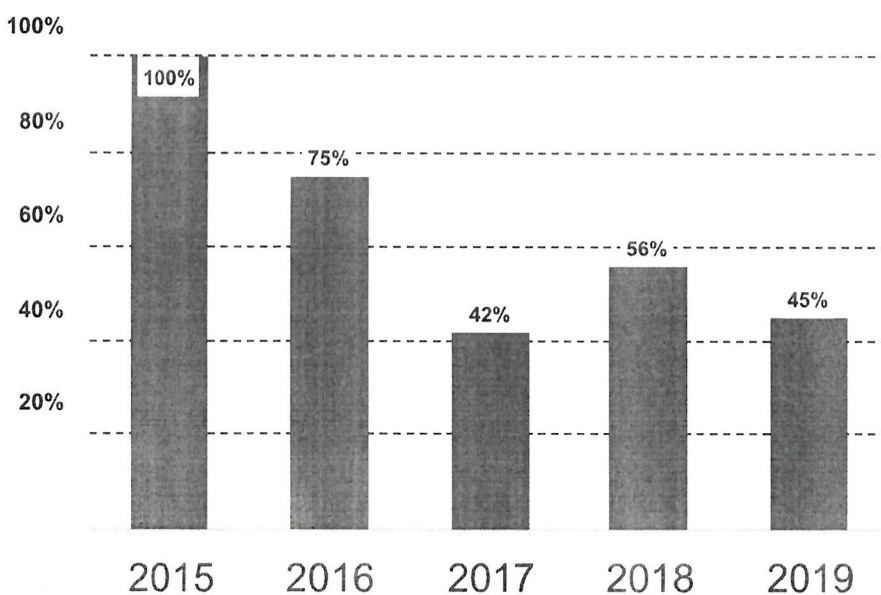
- Create a Common Focus.** Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college readiness. Use ACT's College Readiness Benchmarks as a common language to define readiness.
- Establish High Expectations for All.** Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
- Require a Rigorous Curriculum.** Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
- Provide Student Counseling.** Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
- Measure and Evaluate Progress.** Monitor and measure every student's progress early and often using college readiness assessments like ACT Aspire and the ACT. Make timely interventions with those students who are not making adequate progress in meeting College Readiness Benchmarks.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

AP

5 Year Score Summary



% OF TOTAL AP STUDENTS WITH SCORES 3+**SCHOOL SUMMARY**

	2015	2016	2017	2018	2019
Total AP Students	1	4	19	16	20
Number of Exams	1	7	37	18	28
AP Students with Scores 3+	1	3	8	9	9
% of Total AP Students with Scores 3+	100.0	75.0	42.1	56.3	45.0

2015	2016	2017	2018	2019
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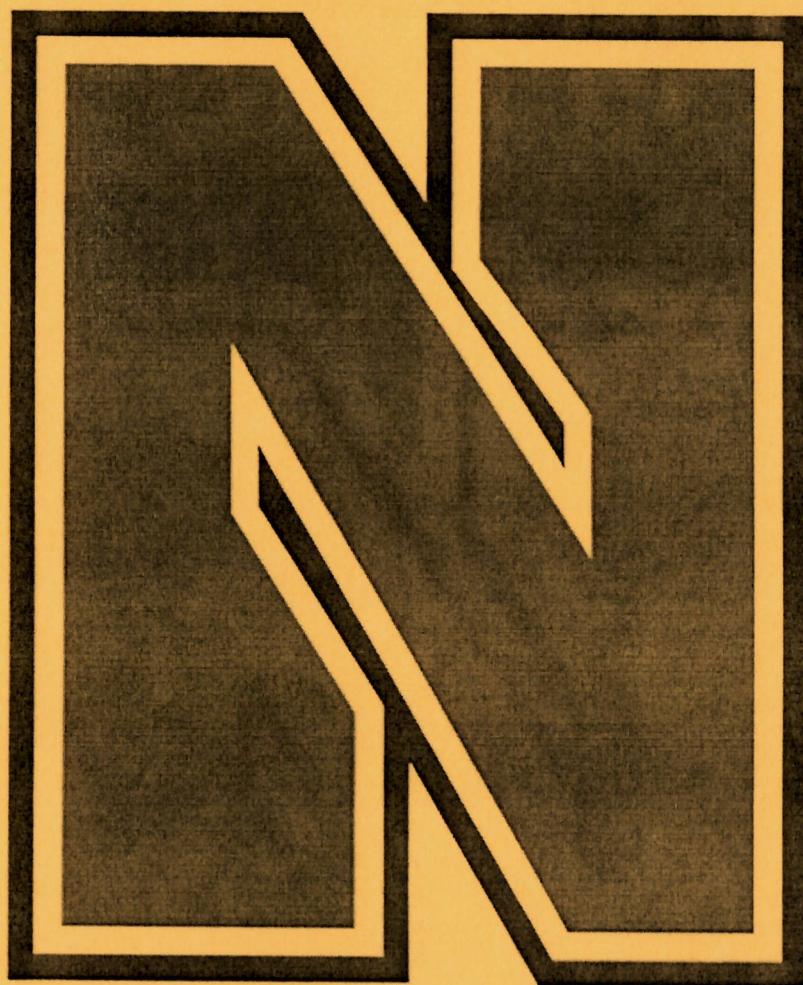
		2015	2016	2017	2018	2019
Calculus BC	1			1		
	2					
	3					
	4					
	5			1		
	Total Exams			2		
	Mean Score			3.00		
Calculus BC: AB Subscore	1					
	2			1		
	3					
	4					
	5			1		
	Total Exams			2		
	Mean Score			3.50		
Comparative Government and Politics	1		1			
	2					
	3					
	4					
	5					
	Total Exams		1			
	Mean Score		1.00			
Computer Science A	1					
	2		1			
	3		2		1	1
	4					1
	5				2	1
	Total Exams		3		3	3
	Mean Score		2.67		4.33	4.00
English Language and Composition	1			2	1	2
	2			6		7
	3			4	4	2
	4			1	1	3
	5	1				
	Total Exams	1		13	6	14
	Mean Score	5.00		2.31	2.83	2.43
English Literature and Composition	1					
	2					
	3					

		2015	2016	2017	2018	2019
	4		1			
	5					
	Total Exams		1			
	Mean Score		4.00			
Physics C: Mechanics	1				1	
	2			1		
	3					
	4			1		
	5					
	Total Exams			2	1	
	Mean Score			3.00	1.00	
Psychology	1		1	2		
	2					
	3			1		
	4					
	5					
	Total Exams		1	3		
	Mean Score		1.00	1.67		
United States Government and Politics	1			1		
	2					
	3					
	4					
	5					
	Total Exams			1		
	Mean Score			1.00		
United States History	1			3	4	4
	2			7	3	4
	3		1	5	1	3
	4			1		
	5					
	Total Exams		1	16	8	11
	Mean Score		3.00	2.25	1.63	1.91

"Success" on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student's ability to persist in college and earn a bachelor's degree. The data in this report differs from other College Board reports, such as The AP Cohort Data Report, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

OKTLE

District Report



RATINGS OF INDICATORS REPORT

Report Data: Generated Nightly

District: Newcastle Public Schools

Document Type: Evaluation

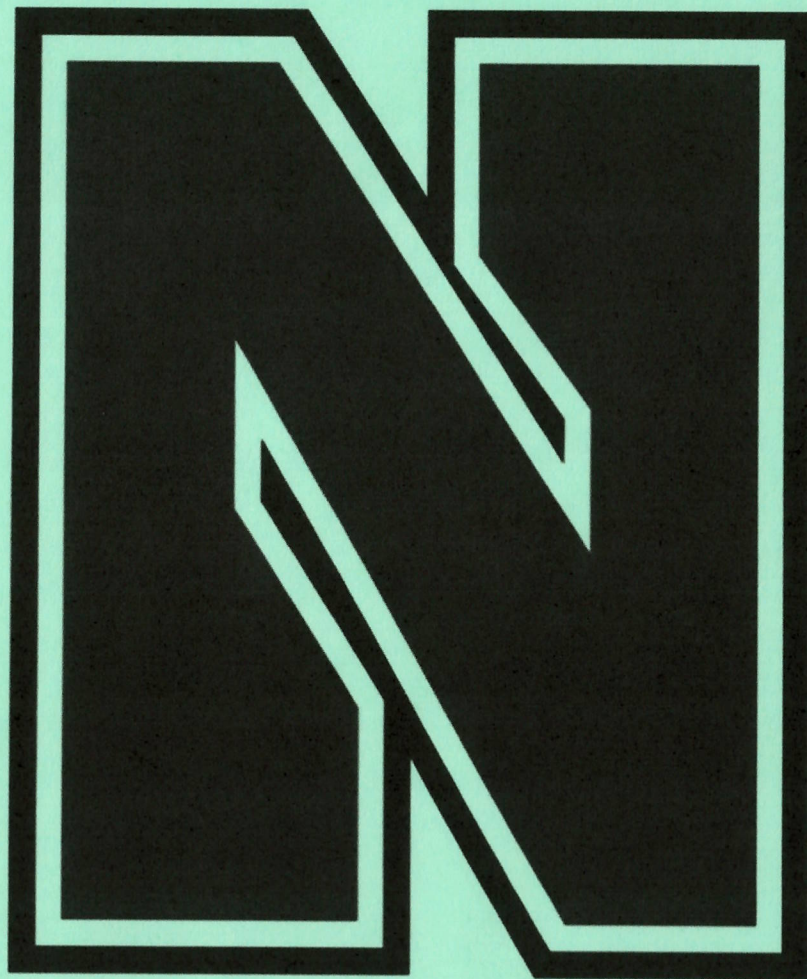
School Year: 2018-2019

Indicator	Superior		Highly Effe...		Effective		Needs I...		Ineff...		Not Obse...		Not A	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	0.62%	79	48.77%	82	50.62%	0	0%	0	0%	0	0%	0	
2	4	2.47%	103	63.58%	55	33.95%	0	0%	0	0%	0	0%	0	
3	5	3.09%	100	61.73%	57	35.19%	0	0%	0	0%	0	0%	0	
4	0	0%	57	35.19%	105	64.81%	0	0%	0	0%	0	0%	0	
5	0	0%	78	48.15%	79	48.77%	0	0%	0	0%	1	0.62%	4	2.47%
6	16	9.88%	124	76.54%	21	12.96%	0	0%	0	0%	1	0.62%	0	
7	3	1.85%	80	49.38%	77	47.53%	0	0%	0	0%	1	0.62%	1	0.62%
8	1	0.62%	51	31.48%	110	67.90%	0	0%	0	0%	0	0%	0	
9	4	2.47%	87	53.70%	69	42.59%	1	0.62%	0	0%	1	0.62%	0	
10	7	4.32%	93	57.41%	59	36.42%	0	0%	0	0%	3	1.85%	0	
11	1	0.62%	107	66.05%	54	33.33%	0	0%	0	0%	0	0%	0	
12	10	6.17%	100	61.73%	52	32.10%	0	0%	0	0%	0	0%	0	
13	3	1.85%	88	54.32%	69	42.59%	0	0%	0	0%	2	1.23%	0	
14	0	0%	67	41.36%	95	58.64%	0	0%	0	0%	0	0%	0	
15	1	0.62%	44	27.16%	98	60.49%	0	0%	0	0%	15	9.26%	4	2.47%
16	3	1.85%	68	41.98%	89	54.94%	0	0%	0	0%	2	1.23%	0	
17	2	1.23%	84	51.85%	76	46.91%	0	0%	0	0%	0	0%	0	
18	11	6.79%	120	74.07%	31	19.14%	0	0%	0	0%	0	0%	0	
19	0	0%	117	72.22%	45	27.78%	0	0%	0	0%	0	0%	0	
20	9	5.56%	89	54.94%	64	39.51%	0	0%	0	0%	0	0%	0	

SECTION 2

Demographic Data

Student Enrollment



STUDENT ENROLLMENT (ADM)

SY	P3	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PK-8 Total	9 to 12 Total	Total ADM	Economical ly Disadvanta ged	English Learners	Special Education
2016-2017	4	166	172	157	148	179	152	158	158	152	161	146	147	140	125	1607	558	2165	31.07%	38	14.40%
2017-2018	3	161	174	156	156	149	186	146	158	158	159	167	151	136	130	1606	584	2190	34.75%	51	14.60%
2018-2019	4	151	171	162	148	174	152	179	164	163	144	170	160	145	144	1612	619	2231	35.50%	45	16.30%
2019-2020	8	129	182	172	168	162	176	158	190	175	172	160	178	163	142	1692	643	2335	33.01%	47	16.10%

STUDENT:TEACHER RATIO

SY	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2016-2017	23.7	21.5	22.4	24.7	25.3	26.3	20.4	20.4	20.4	20.4	19.75	19.75	19.75	19.75	
2017-2018	23	21.8	22.3	21.3	23.3	24.3	20.6	20.6	20.6	20.3	20.3	20.3	20.3	20.3	
2018-2019	21.7	21.3	23	21.6	21.9	22.6	20.4	20.4	20.4	20.4	20.4	21.3	21.3	21.3	
2019-2020	21.5	20.2	21.5	21	25.1	22.6	23.3	23.3	23.3	23.3	22.1	22.1	22.1	22.1	

ADVANCED PLACEMENT

SY	# of Students	Courses Offered
2016-2017		
2017-2018		
2018-2019	90	English III, History, Computer Science English III, English IV, History, Computer Science Programming
2019-2020	109	

CONCURRENT ENROLLMENT

SY	# of Students	Programs Offered
2016-2017		
2017-2018		
2018-2019	120 Fall 113 Spring	OCCC/MACU/OU/OSU-OKC
2019-2020	92 Fall 115 Spring	OCCC/MACU/OU/OSU-OKC

CAREERTECH ENROLLMENT

SY	# of Students	Programs of Study
2016-2017	301	Ag Education, BMITE, FACS, MATC
2017-2018	320	Ag Education, BMITE, FACS, MATC
2018-2019	375	Ag Education, BMITE, FACS, MATC
2019-2020	390	Ag Education, BMITE, FACS, MATC

Student Attendance



TOTAL STUDENT ATTENDANCE

Last School Year Attendance Data	ECC	Elem	MS	HS	District Total	% of District Total Enrollment
# of TOTAL students with 5 to 9 excused absences	113	122	117	186	558	22.9%
# of TOTAL students with 10 or more excused absences	29	32	34	87	182	7.5%
# of TOTAL students with 5 to 9 unexcused absences	90	92	60	55	297	12.2%
# of TOTAL students with 10 or more unexcused absences	23	16	12	8	59	2.4%

ECONOMICALLY DISADVANTAGED STUDENT ATTENDANCE

Last School Year Attendance Data	ECC	Elem	MS	HS	District Total
# of ECONOMICALLY DISADVANTAGED students with 5 to 9 excused absences	53	73	51	50	230
# of ECONOMICALLY DISADVANTAGED students with 10 or more excused absences	10	26	29	59	124
# of ECONOMICALLY DISADVANTAGED students with 5 to 9 unexcused absences	51	47	39	30	167
# of ECONOMICALLY DISADVANTAGED students with 10 or more unexcused absences	16	14	8	3	41

STUDENT ATTENDANCE BY ETHNICITY

Last School Year Attendance Data	American Indian	Asian/Pacific Islander	Black	White	Hispanic	Two or More Races
# of students with 5 to 9 excused absences	72	3	3	347	40	73
# of students with 10 or more excused absences	28	0	1	101	17	34
# of students with 5 to 9 unexcused absences	35	0	3	180	30	48
# of students with 10 or more unexcused absences	8	0	0	33	4	14

Student Discipline



STUDENT DISCIPLINE DATA

Last School Year Discipline Data	ECC	Elementary	MS	HS	District Total
# of total discipline referrals	5	72	119	203	399
# of out-of-school suspensions	5	29	62	52	148
# of out-of-school suspensions resulting in a 1-3 day suspension	5	28	51	12	96
# of out-of-school suspensions resulting in a 4-10 day suspension	0	0	8	30	38
# of out-of-school suspensions resulting in 11 or more days suspended	0	1	3	10	14
% of referrals resulting in 1 - 3 days suspension	100	39	82	13.2	58.55
% of referrals resulting in 4 - 10 days suspension	0	0	13	7.3	5.08
% of referrals resulting in more than 11 days suspension	0	1	5	4.9	2.73
# of in-school suspensions	0	42	57	16	115
# of in-school suspensions resulting in a 1-3 day in-school suspension	0	41	50	14	105
# of in-school suspensions resulting in a 4-10 day in-school suspension	0	0	7	2	9
# of in-school suspensions resulting in 11 or more days in-school suspension	0	1	0	0	1

STUDENT DISCIPLINE DATA

Last School Year Discipline Data	American Indian	Asian/Pacific Islander	Black	White	Hispanic	Male	Female
# of total discipline referrals	83	3	19	216	48	281	118
# of out-of-school suspensions	43	1	10	82	14	105	42

# of out-of-school suspensions resulting in a 1-3 day suspension	32	0	5	49	12	69	26
# of out-of-school suspensions resulting in a 4-10 day suspension	11	1	3	23	1	26	12
# of out-of-school suspensions resulting in 11 or more days suspended	2	0	0	10	1	10	4
% of referrals resulting in 1 - 3 days suspension	38.5	0	26.3	22.6	25	24.5	22
% of referrals resulting in 4 - 10 days suspension	13.2	33.3	15.7	10.6	2	9.2	10.1
% of referrals resulting in more than 11 days suspension	2.4	0	0	4.6	2	9.2	3.3
# of in-school suspensions	26	2	5	68	9	90	22
# of in-school suspensions resulting in a 1-3 day in-school suspension	17	0	3	32	6	51	11
# of in-school suspensions resulting in a 4-10 day in-school suspension	4	0	1	3	1	5	2
# of in-school suspensions resulting in 11 or more days in-school suspension	0	0	0	1	0	1	0

OPTIONAL: STUDENT DISCIPLINE BY INCIDENT

Last School Year Discipline Data	ECC	Elem.	MS	HS	District Total	% of Total Referrals
Bullying						
Fighting		8	21	7	36	
Truancy			6	4	10	
Drugs			15	4	37	
Weapons		1	2	1	4	
Disrespect			15	29	44	
						399

Classroom Disruption			18	8	26
Other: Inappropriate Conduct			5	40	45
Other: Physical Altercation			14		14
Other: Verbal Threat			3		3
Other: Tobacco			16	16	32
Other: Rules Violation				4	4
Other: Academic Dishonesty				2	2
Other: Alcohol				3	3
Other: Battery				1	1
Other: Disobey Officer				9	9
Other: Dress Code				46	46
Other: Knife-Indirect				1	1
Other: Minor Physical altercation				6	6
Other: Non Attend Detention				3	3
Other: Profanity				3	3
Other: Threat to school, Verbal Threat, Written Threat				5	5
Other: Provoking a fight				6	6
Other: Hitting/Kicking/Biting		5			5

Staff Demographics



Staff Demographics

	ECC School	EL School	MS School	HS School	District Total
# of teachers	27	32	25	35	119
% with TLE Score of 3	82	94	94	81	87.75
% with TLE score of 4	18	6	6	19	12.25
% with TLE score of 5	0	0	0	0	0
# with 1-5 absences	14	9	13	15	51
% with 1-5 absences	52%	29%	52%	43%	43%
# with 6 or more absences (remove long-term absences)	13	23	12	20	68
% with 6 or more absences	49%	72%	48%	58%	58%
# of average absences per staff member (remove long-term absences)	5.19	7.5	6.36	7.06	6.61
# with alternative certification	N/A	N/A	N/A	N/A	N/A
# with emergency certification	0	3	0	2	5
# of 1st year teachers	2	4	0	1	7
Average years of experience	11.5	11.25	15	13.6	12.83
# of teacher assistants	16	12	3	4	35
3-year average attrition rate certified	87.3	76.3	88.6	82	83.55
Average # of applications per certified job opening	5.5	9.3	6.1	7.8	7.1

	American Indian	Asian/Pacific Islander	Black	White	Hispanic	Two or More Races
% of total certified staff by ethnicity	5%	0	5%	91%	0	1.60%
% of total non-certified staff by ethnicity	0.05%	0.05%	1%	92.80%	0	4.70%

Oklahoma State Department of Education
 Accreditation Standards and School Personnel Records Division
 Support Personnel Head Count & FTE @ 6 hours per day & 172 minimum days employed = 1.0 FTE
 By Job Code for Fiscal Year 2019-2020

12/31/2019

County: (47) MCCLAIN

District: (I001) NEWCASTLE

<u>Job</u>	<u>FTE</u>	<u>Head Count</u>	<u>Average Salary</u>
EXECUTIVE ASSISTANT/CFO (107)	1.000	1	\$107430
MANAGER (109)	3.000	3	\$52203
ATHLETIC COACH (201)	0.033	1	\$102879
SPEECH LANG PATHOLOGY ASST (216)	1.000	1	\$34094
Accountant (301)	0.333	1	\$60060
COMP SYSTEM ANALYST (315)	1.000	1	\$40000
REGISTRAR (348)	4.000	4	\$23884
LIBRARY AIDE (410)	1.000	1	\$11298
TEACHER AIDE (413)	12.319	16	\$11761
PARAPROFESSIONAL (Tier 1 and Tier 2) (414)	30.463	31	\$13781
TUTOR (415)	0.133	1	\$63827
Bookkeeping/Accounting/Auditing/Encumbrance Staff (601)	3.000	3	\$34197
SECRETARY (615)	7.632	8	\$19204
SUPERINTENDENTS SEC (690)	0.667	1	\$46930
BUS DRIVER (801)	9.099	16	\$19896
SUB BUS DRIVER/MECHANIC (803)	1.667	2	\$15062
COOK/FOOD PREPARER (953)	15.502	17	\$12735
CUSTODIAN (954)	12.995	16	\$26313
FAC MAIN WORKER (957)	5.000	5	\$29855
Totals	109.843	129	\$20,181

*Does not include State Flexible Benefits

Oklahoma State Department of Education
 Accreditation Standards and School Personnel Records Division
 Support Personnel Head Count & FTE @ 6 hours per day & 172 minimum days employed = 1.0 FTE
 By Job Code for Fiscal Year 2018-2019

12/31/2019

County: (47) MCCLAIN

District: (I001) NEWCASTLE

<u>Job</u>	<u>FTE</u>	<u>Head Count</u>	<u>Average Salary</u>
MANAGER (109)	5.762	6	\$57514
SUB. PROF. AND CLER. STAFF (214)	1.000	1	\$928
SPEECH LANG PATHOLOGY ASST (216)	1.000	1	\$33861
Accountant (301)	1.000	1	\$21693
REGISTRAR (348)	4.000	4	\$23568
MONITOR/PREFECT (409)	1.856	3	\$6310
LIBRARY AIDE (410)	0.557	1	\$10829
TEACHING/CLASS AIDE (NON-HQ) (413)	25.327	30	\$12586
PARAPROFESSIONAL (HQ) (414)	3.702	5	\$17718
TUTOR (415)	1.633	2	\$12115
Bookkeeping/Accounting/Auditing/Encumbrance Staff (601)	2.000	2	\$37490
SECRETARY (615)	6.667	7	\$22123
SUPERINTENDENTS SEC (690)	0.667	1	\$46930
BUS DRIVER (801)	8.211	14	\$21240
SUB BUS DRIVER/MECHANIC (803)	2.317	3	\$10995
COOK/FOOD PREPARER (953)	16.321	19	\$13186
CUSTODIAN (954)	12.459	15	\$25180
FAC MAIN WORKER (957)	2.924	4	\$29433
Totals	97.403	119	\$20,253

*Does not include State Flexible Benefits

Oklahoma State Department of Education
 Accreditation Standards and School Personnel Records Division
 Support Personnel Head Count & FTE @ 6 hours per day & 172 minimum days employed = 1.0 FTE
 By Job Code for Fiscal Year 2017-2018

12/31/2019

County: (47) MCCLAIN

District: (I001) NEWCASTLE

<u>Job</u>	<u>FTE</u>	<u>Head Count</u>	<u>Average Salary</u>
MANAGER (109)	3.667	4	\$48446
SPEECH LANG PATHOLOGY ASST (216)	1.000	1	\$32688
Accountant (301)	1.000	1	\$21635
REGISTRAR (348)	4.000	4	\$21589
MONITOR/PREFECT (409)	2.000	2	\$10843
LIBRARY AIDE (410)	1.000	1	\$10516
TEACHING/CLASS AIDE (NON-HQ) (413)	22.609	27	\$10558
TEACHING ASSISTANT (HQ) (414)	6.502	8	\$10636
TUTOR (415)	2.633	3	\$13487
COMPUTER TECHNICIAN (502)	1.667	2	\$26732
Bookkeeping/Accounting/Auditing/Encumbrance Staff (601)	2.000	2	\$36240
RECEPTIONIST (613)	1.000	1	\$17261
SECRETARY (615)	7.667	8	\$19186
SUPERINTENDENTS SEC (690)	0.667	1	\$44372
LOCKSMITH (706)	0.667	1	\$48108
BUS DRIVER (801)	10.928	19	\$17943
COOK/FOOD PREPARER (953)	13.516	15	\$12720
CUSTODIAN (954)	16.815	21	\$20392
Totals	99.338	121	\$17,595

*Does not include State Flexible Benefits

Oklahoma State Department of Education
 Accreditation Standards and School Personnel Records Division
 Support Personnel Head Count & FTE @ 6 hours per day & 172 minimum days employed = 1.0 FTE
 By Job Code for Fiscal Year 2016-2017

12/31/2019

County: (47) MCCLAIN

District: (I001) NEWCASTLE

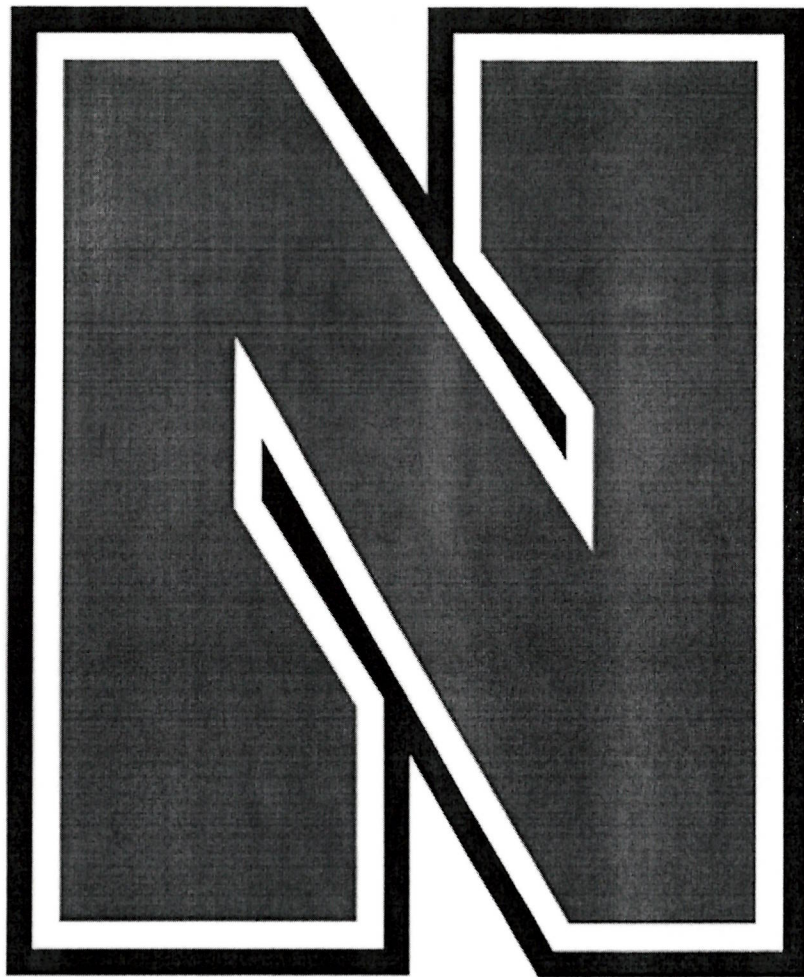
<u>Job</u>	<u>FTE</u>	<u>Head Count</u>	<u>Average Salary</u>
MANAGER (109)	1.000	1	\$47500
SUB. PROF. AND CLER. STAFF (214)	3.916	4	\$8931
SPEECH LANG PATHOLOGY ASST (216)	1.000	1	\$32497
ACCOUNTANT (301)	2.000	2	\$72136
COMP SYSTEM ANALYST (315)	1.000	1	\$36995
REGISTRAR (348)	4.000	4	\$21271
STAFF DEV/TEACH TRNR (354)	0.083	1	\$6024
MONITOR/PREFECT (409)	1.000	1	\$14997
LIBRARY AIDE (410)	1.000	1	\$10281
TEACHING/CLASS AIDE (NON-HQ) (413)	11.750	13	\$11537
TEACHING ASSISTANT (HQ) (414)	6.000	6	\$12423
TUTOR (415)	3.000	3	\$11483
RECORDS CLERK (614)	2.000	2	\$20717
SECRETARY (615)	6.000	6	\$19109
SUPERINTENDENTS SEC (690)	1.000	1	\$29596
LOCKSMITH (706)	1.000	1	\$22525
MAIN REPAIR/GEN UTIL (707)	2.000	2	\$19247
BUS DRIVER (801)	9.700	19	\$17624
GROUNDSKEEPER (905)	2.000	2	\$29500
BUS MON/CROSS GUARD (951)	1.082	3	\$4504
CUSTODIAN (954)	15.000	15	\$19359
Totals	75.531	89	\$18,847

*Does not include State Flexible Benefits

SECTION 3

Program, Practices & Procedures Data

Master Calendar



NEWCASTLE PUBLIC SCHOOL | 2019-2020 CALENDAR

Approved 2-12-2019
Revised 6-11-2019
Took out PT Conf times
Revised 9-10-2019
Moved 9/26 PT Conf to 10/3

JANUARY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 NEW YEAR
6 -Begin 3rd 9 weeks
17 -Professional Day
No Students
20 -MLK Day
10,24,31 -FRIDAYS OUT

AUGUST 2019						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5-6-7 -Professional Day
No Students
6 -OPEN HOUSE
PK-8 4:00-6:30
8 -1st day of classes
20 OPEN HOUSE
9-12 5:30-8:00
9,16,23,30 FRIDAYS OUT

FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

6 -Early Release
6 -P/T Conferences
17 -President's Day
7,14,21,28 -FRIDAYS OUT

SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 -LABOR DAY
6,13,20,27 -FRIDAYS OUT

MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12 -End of 3rd 9 weeks
16-20 -SPRING BREAK
23 -Begin 4th 9 weeks
6,13,27 -FRIDAYS OUT

OCTOBER 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3 -Early Release
3 -P/T Conferences
10 -End of 1st 9 weeks
14 -Begin 2nd 9 weeks
25 Professional Day
No Students
17 -Fall Break
4,11,18 -FRIDAYS OUT

APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3,10,17,24 -FRIDAYS OUT

NOVEMBER 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

25-29 -THANKSGIVING
1,8,15,22 -FRIDAYS OUT

MAY 2020						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21 -Last Day of School
22 -Professional Day
No Students
1,8,15 -FRIDAYS OUT

DECEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

23-31 -CHRISTMAS
BREAK
19 -End of 2nd 9 Weeks
6,13,20 -FRIDAYS OUT

STUDENT DAYS-

1st 9 weeks 2nd 9 weeks
13 - Aug 11 - Oct
17 - Sept 12 - Nov
7 - Oct 12 - Dec
37 35
Student Contact 147

3rd 9 weeks 4th 9 weeks
15 - Jan 6 - March
16 - Feb 18 - April
8 - March 12 - May
39 36
Professional Days 6
Teachers Contract 153

Master Schedules



ECC Master Schedule

2019-2020

7:50	First Bell
7:55	Tardy Bell
8:00-8:50	Kindergarten Electives-Spangler, Curren, Hamilton, Williams, Haskins
8:50-9:40	Kindergarten Electives-Medrano, Tompkins, Wilkins, Ball
9:40-10:20	Flex Groups
10:55-10:50	PK Electives-Rider, Bergt, Burrell, Taylor
10:55-11:20	Lunch-PK/1
11:30-11:55	Lunch for PK/1
12:05-12:30	Lunch-K
12:35-1:00	Lunch-K
12:00-12:30	PK Electives-Edwards, Huff, Hodge, Taylor
1:00-1:50	First Grade Electives-Dillman, McFarland, Pickle, Kelly
1:50-2:40	First Grade Electives-Cannon, Cole, Chapman, Brown
2:40-3:30	Elective Plan
3:30	End of Day

NES Master Schedule

				2nd				
Length of Time	Start	End			Length of Time	Start	End	
2:10	8:00 AM	10:10 AM	Block 1		2:50	8:00 AM	10:50 AM	Block 1
0:15	10:15 AM	10:30 AM	Brain Br		0:20	10:55 AM	11:15 AM	Recess
0:15	10:35 AM	10:50 AM	Block 1		0:20	11:20 AM	11:40 AM	Lunch
0:20	10:55 AM	11:15 AM	Lunch		0:55	11:55 AM	12:50 PM	Specials
0:20	11:20 AM	11:40 AM	Recess		1:30	12:55 PM	2:25 PM	Block 1
0:55	11:55 AM	12:50 PM	Specials		0:15	2:30 PM	2:45 PM	Brain Br
2:45	12:55 PM	3:40 PM	Block 1		0:50	2:50 PM	3:40 PM	Block 1
Neeley, Roberts, Walker, Ward					Barris, Brite, Chakrabarty, Deskin			
				3rd				
Length of Time	Start	End			Length of Time	Start	End	
1:40	8:00 AM	9:40 AM	Block 1		1:55	8:00 AM	9:55 AM	Block 1
0:15	9:45 AM	10:00 AM	Brain Br		0:15	10:00 AM	10:15 AM	Brain Br
1:40	10:05 AM	11:45 AM	Block 1		1:25	10:20 AM	11:45 AM	Block 1
0:20	11:50 AM	12:10 PM	Lunch		0:20	11:50 AM	12:10 PM	Recess
0:20	12:15 PM	12:35 PM	Recess		0:20	12:15 PM	12:35 PM	Lunch
0:40	12:40 PM	1:20 PM	Block 1		0:40	12:40 PM	1:20 PM	Block 1
0:55	1:25 PM	2:20 PM	Specials		0:55	1:25 PM	2:20 PM	Specials
1:15	2:25 PM	3:40 PM	Block 1		1:15	2:25 PM	3:40 PM	Block 1
Williams, Barber, Kielich					Denney, Hubble, McDowell, Smith			
				4th				
Length of Time	Start	End			Length of Time	Start	End	
1:35	8:00 AM	9:35 AM	Block 1		1:35	8:00 AM	9:35 AM	Block 1
0:55	9:40 AM	10:35 AM	Specials		0:55	9:40 AM	10:35 AM	Specials
0:20	10:55 AM	11:15 AM	Lunch		0:20	10:55 AM	11:15 AM	Recess
0:20	11:20 AM	11:40 AM	Recess		0:20	11:20 AM	11:40 AM	Lunch
0:50	11:45 AM	12:35 PM	Block 1		0:50	11:45 AM	12:35 PM	Block 1
1:40	12:35 PM	2:15 PM	Block 2		1:40	12:35 PM	2:15 PM	Block 2
0:15	2:30 PM	2:45 PM	Brain Br		0:15	2:15 PM	2:30 PM	Brain Br
0:55	2:35 PM	3:30 PM	Block 2		0:55	2:35 PM	3:30 PM	Block 2
0:10	3:30 PM	3:40 PM	Block 1		0:10	3:30 PM	3:40 PM	Block 1
Chavira, Russell, Shewey					Kates, Lewis, McGehee, Roush			
				5th				
Length of Time	Start	End	Group A		Length of Time	Start	End	Group B
1:25	8:00 AM	9:25 AM	Block 1		1:25	8:00 AM	9:25 AM	Block 1
1:25	9:25 AM	10:50 AM	Block 2		1:25	9:25 AM	10:50 AM	Block 2
0:55	10:50 AM	11:45 AM	Specials		0:55	10:50 AM	11:45 AM	Specials
0:20	11:50 AM	12:10 PM	Lunch		0:20	11:50 AM	12:10 PM	Recess
0:20	12:15 PM	12:35 PM	Recess		0:20	12:15 PM	12:35 PM	Lunch
1:25	12:40 PM	2:05 PM	Block 3		1:25	12:40 PM	2:05 PM	Block 3
1:25	2:05 PM	3:30 PM	Block 4		1:25	2:05 PM	3:30 PM	Block 4
0:10	3:30 PM	3:40 PM	Homeroom		0:10	3:30 PM	3:40 PM	Homeroom
Brooks , Franklin, Westmoreland					Hahn, Kimbrell, Vandiver, Wynne			
5th Grade will switch lunch/ recess on Feb. 10th								

TEACHER	1 st HOUR 7:45-8:42am	2 nd HOUR 8:52-9:49am	3 rd HOUR 9:53-10:50am	4 th HOUR 10:54am-12:25pm	5 th HOUR 12:29-1:25pm	6 th HOUR 1:29-2:25pm	7 th HOUR 2:29-3:25pm
FIRST BELL 7:40am							
ROBISON	ATHLETICS	SCIENCE 8	SCIENCE 8H	SCIENCE 8H	SCIENCE 8	PLAN	SCIENCE 8
WARD	MATH 8	MATH 8	MATH 8	MATH 8	PLAN	ALGEBRA I	ALGEBRA I
SANDERS	ATHLETICS	US HIST 8	US HIST 8	US HIST 8H	US HIST 8H	US HIST 8	US HIST 8
HEFNER	ATHLETICS	ENGLISH 8	PLAN	ENGLISH 8	ENGLISH 8	ENGLISH 8	ENGLISH 8
MADDEN	READING 8	READING 8H	ENGLISH 8H	READING 8	READING 8	READING 8	READING 8
SOUTHWELL	SCIENCE 6	SCIENCE 7	PLAN	SCIENCE 7H	SCIENCE 6	SCIENCE 7H	SCIENCE 7
HOWSLEY	MATH 7	MATH 7H	MATH 7H	MATH 7	PLAN	MATH 7	MATH 7
JOHNSON	ROBOTICS 6	ROBOTICS 7-8	GEOG 7	GEOG 7H	GEOG 7H	GEOG 7	GEOG 7
GIBSON	ATHLETICS	ENGLISH 7	PLAN	ENGLISH 7	ENGLISH 7	ENGLISH 7	ENGLISH 7
SHEAFFER	READING 7	READING 7	READING 7	READING 7	READING 7	READING 7H	ENGLISH 7H
BLACK	SCIENCE 6H	SCIENCE 6H	SCIENCE 6	SCIENCE 6	SCIENCE 6	PLAN	SCIENCE 6
ROBINSON	MATH 6	MATH 6	MATH 6	MATH 6	MATH 6	MATH 6H	MATH 6H
PREWITT	SS6	SS6	SS 6	SS6	SS6H	SS6H	PLAN
RIDENOUR	ENGLISH 6	ENGLISH 6	ENGLISH 6H	ENGLISH 6	ENGLISH 6	ENGLISH 6	ENGLISH 6
WOOTEN	READING 6	READING 6	READING 6	READING 6H	READING 6H	READING 6	READING 6
STALLINGS	ATHLETICS	SCIENCE 7	SCIENCE 7	FOCUS	SCIENCE 7	SCIENCE 8	PLAN
WHITE	ATHLETICS	LEADERSHIP 7/8	GEOG 7	PLAN	GEOG 7	SS6	SS6
WALL	PLAN	READING 7 _{LAB}	READING 6 _{LAB}	READING 6 _{LAB}	READING 7 _{LAB}	READING 8 _{LAB}	READING 8 _{LAB}
YOUSEY	MATH 6 _{LAB}	MATH 6 _{LAB}	MATH 8 _{LAB}	MATH 8 _{LAB}	PLAN	MATH 7 _{LAB}	MATH 7 _{LAB}
REDBIRD	PLAN	ENGLISH 8 _{LAB}	ENGLISH 7 _{LAB}	ENGLISH 7 _{LAB}	ENGLISH 8 _{LAB}	ENGLISH 6 _{LAB}	ENGLISH 6 _{LAB}
BROOKS	ATHLETICS	PE6 (w/KEY)	PE6 (w/KEY)	FOCUS	PE6 (w/KEY)	PE6 (w/KEY)	PLAN
CANNON	ART I 6-8	ART I 6-8	ART I 6-8	ART I 6 th	PLAN	ART II & III	ART I 6-8
CROSSLEY	TECH I 6-8	KEY 6(w/PE)	KEY 6(w/PE)	YEARBOOK 7/8	KEY 6(w/PE)	KEY 6(w/PE)	PLAN
WILSON	ATHLETICS	PLAN	OE 7-8	FOCUS	ARCHEY	OE 6	OE 6
STRICKLAND	-----	ENRICH _{MATH 7}	ENRICH _{MATH 8}	ENRICH _{MATH 6}	ENRICH _{MATH 8}	PLAN	-----
SPRINKLE-BAKER					BAND 7	BAND 8	BAND 6
MORGAN						AGRI 8	
DUNCAN		FACS 8					
STANCIL						CHOIR 6-8	
STARK							SPANISH 8
FOSTER	FLOATING PLAN	TITLE 1	TITLE 1	TITLE 1	TITLE 1	TITLE 1	TITLE 1

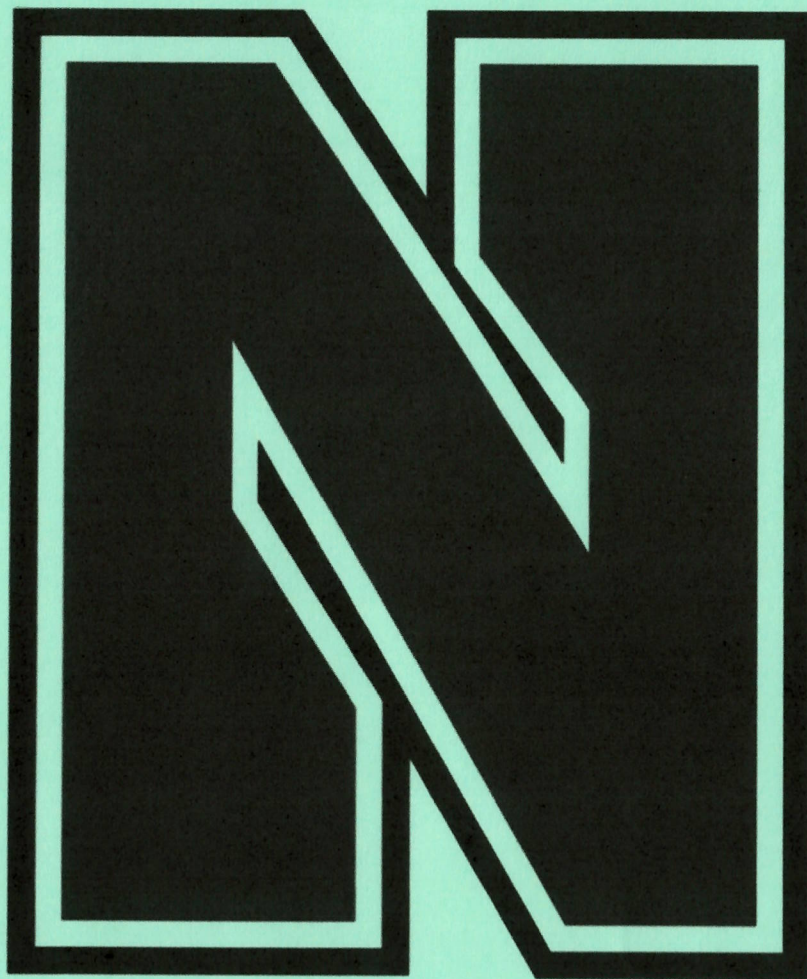
*LUNCH: 6th grade - 10:54AM-11:24AM (4th hour - 11:25-12:25pm)7th grade - 11:25AM-11:55PM (4th hour - 10:54-11:24am & 11:56-12:25pm)

Newcastle High School Master Schedule 2019-20										
Tech Center Bus Times: AM Returns 11:45/PM Leaves 12:08										
Teacher	Department	Lunch	Room #	7:45-8:42 1st Hour	8:52-9:49 2nd Hour	9:53-10:50 3rd Hour	10:54-12:25 4th Hour	12:29-1:25 5th Hour	1:29-2:25 6th Hour	2:29-3:25 7th Hour
Dale, Cameron	AG	2nd	AG	Ag Comm Junior Internship Senior Internship	Intro to Ag Junior Internship Senior Internship	Plan Junior Internship Senior Internship	Junior Internship Senior Internship	Intro to Ag Junior Internship Senior Internship	Intro to Hort. Junior Internship Senior Internship	Field Hour Junior Internship Senior Internship
Morgan, Brandon	AG	2nd	AG	Plan Art	Intro to Animal Science Livestock Production	Ag Power I Ag Power II Ag Structures	Wildlife & Outdoor Skills	Ag Leadership	Middle School Ag	Field Hour
Cook, Katina	Art	2nd	11	Drawing	Art Basic	Art Basic	Art Painting	Art Ceramics	Art Basic	Plan
Baker, Todd	Band	N/A	Band	Band	Honor Band	Music Appreciation/ Music Appreciation	Plan	Middle School	Middle School	Middle School
Sprinkle-Baker, Mamie	Band	N/A	Band	Band	Honor Band	Elem	Plan	Middle School	Middle School	Middle School
Wilson, Layne	Bison Creek	N/A	Bison Creek	Bison Creek	Bison Creek	Bison Creek	Plan	Bison Creek	Bison Creek	Bison Creek
Scott, Chance	BMITE	2nd	114	Fund of Tech Service Learning	Broadcasting Service Learning	Fund of Tech Service Learning	Fund Of Admin Service Learning	Accounting Service Learning	Animation Tech Service Learning	Plan Boys Golf
Treu, Christina	BMITE	2nd	118	Plan	Multimedia	Desktop Publishing (Yearbook)	Fund Of Web Design AP Comp. Science	Fund of Tech	Entrepreneurship	Desktop Publishing (Yearbook)
Standil, Sarah	Choir	2nd	Choir	Choir	Show Choir	Music Appreciation/ Music Appreciation	Theater Arts Choir	Theater Arts	Middle School	Plan
Brown, Jessie	Elective	N/A	3	Plan	9th Career Exploration/ 9th Career Exploration	9th Career Exploration/ 9th Career Exploration	Supervision	9th Career Exploration/ 9th Career Exploration	Strength & Conditioning	Boys BB Fall/ Boys BB Spring
Hull, Adam	Elective	2nd	LIB	PFL/PFL	PFL/PFL	PFL/PFL	PFL/PFL	PFL/PFL	PFL/PFL	PFL/PFL
Cisneros, Vivian	Elective	2nd	LIB	PFL/PFL	PFL/PFL	PFL/PFL	PFL/PFL	PFL/PFL	PFL/PFL	PFL/PFL
Allen, Mike	Elective	2nd	OLD Gym East Lab NEW GYM	Plan	Credit Recovery/ Credit Recovery	Advanced Archery	Beginning Archery	Credit Recovery/ Credit Recovery	Beginning Archery	HS Athletics
Crossley, Mike	Elective	N/A	FH 114	Plan	PE Crossfit & Yoga	Physical Education	Supervision	Physical Education	Sports Medicine	FP Softball/ Baseball
Galloway, Delaney	Elective	N/A	FH							Athletic Training Internship
Joyner, Kari	English	1st	98	Pre-AP English II	English II	Plan	Pre-AP English II	English II	English II Lab 15302 Int. English 15202	Seminar/Seminar

Tech Center Bus Times: AM Returns 11:45/PM Leaves 12:08										
Teacher	Department	Lunch	Room #	7:45-8:42 1st Hour	8:52-9:49 2nd Hour	9:53-10:50 3rd Hour	10:54-12:25 4th Hour	12:29-1:25 5th Hour	1:29-2:25 6th Hour	2:29-3:25 7th Hour
Price, Haley	English	2nd	95	English III Int. English III	English IV	Plan	Lab English IV Int. English IV	English IV	AP English IV	English IV
Rainey, Adrienne	English	2nd	97	English I	Pre-AP English I	Plan	English I	Pre-AP English I	English I Lab 15301 Int. English I 15201	Seminar/Seminar English III Int. English III Lab English III
Thomas, Andrea	English	2nd	96	Creative Writing	AP English III	Plan	AP English III	English III	AP English III	English II
Becker, Mariah	English/ English/	1st	99	English I	English I	Plan	English II	English I	English II	English II
Wright, Stacy	Special Ed English/	N/A	106	Cheer-Full Year	M. Johnson	Plan	Price	Jones	Rainey	Seminar/Seminar
Wright, Amy	Special Ed	N/A	100	Price	Geometry	Plan	Treu	Thomas	English II	Thomas
Duncan, Alicia	FCS	2nd	12	Plan	Middle School	Food & Nutrition Adv. Food & Nutrition	Adulting 101	Food & Nutrition	Marriage & Parenting	Adulting 101 School & Com. Part.
Brickman, Jeff	History	2nd	108	Strength & Conditioning	World History	World History	World History	World History	Plan	Football-FY Football-Fall
Hale, Zach	History	2nd	102	MS Athletics	US History	Psychology	US History	US History	Plan	Wrestling-Fall Wrestling-Spring
Johnson, Mark	History	2nd	101	Govt/Govt.	OK History/ OK History	OK History/ OK History	Govt/Govt.	AP US History	Plan	HS Athletics
Whitfield, Tylor	History	1st	110	Strength & Conditioning	Plan	World History	World History	OK History/ OK History	World History	HS Athletics
Marinko, J. Dee	Math	1st	10	MS Athletics	Geometry	Geometry	Algebra I	Plan	Algebra I	HS Athletics
Phillips, Jake	Math	1st	5	MS Athletics	Pre-AP Geometry	Leadership	Pre-AP Geometry	Plan	Leadership	HS Athletic SP Softball-Spring
Rippy, Melissa	Math	2nd	6	HS Cheer	Algebra II	Algebra II	Algebra II	Plan	Algebra II Int. Algebra II	Algebra II
Barker, Ashley	Math	2nd	9	Geometry	Geometry Int. Geometry	Algebra I Int. Algebra I	Intermediate Algebra	Plan	Algebra I	Algebra I
Stewart, David	Math/ Elective	2nd	2	Algebra I	Pre-Calc	Pre-AP Algebra II	Pre-AP Algebra II	Pre-Calc	Robotics	Robotics
Jefferson, Glenda	Math/ Sp. Ed.	N/A	4	Geometry Lab 18303	Barker	Algebra Lab 18301	Barker	Plan	Rippy	Seminar/Seminar Barker

Tech Center Bus Times: AM Returns 11:45/PM Leaves 12:08											
Teacher	Department	Lunch	Room #		7:45-8:42 1st Hour	8:52-9:49 2nd Hour	9:53-10:50 3rd Hour	10:54-12:25 4th Hour	12:29-1:25 5th Hour	1:29-2:25 6th Hour	2:29-3:25 7th Hour
Haggerty, Jason	Science	N/A	119		Strength & Conditioning/MS Athletics	Pre-AP Physical Science	Physical Science	Plan	Physical Science	Pre-AP Physical Science	HS Athletics Track--Spring
Jones, Kevin	Science	N/A	120		Chemistry	Physics	Astronomy/Meteorology	Plan	Anatomy	Anatomy	Chemistry
McKenzie, Chris	Science	2nd	122		Strength & Conditioning	Earth Science	Physical Science	Physical Science	Plan	Physical Science	HS Athletics Girls Golf--Spring
Sheets, Kevin	Science	N/A	111		MS Athletics	Forensic Science	Pre-AP Biology	Plan	Pre-AP Biology	Forensic Science	HS Athletics
Stark, Joel	Science	N/A	121		Biology I	Biology I	Biology I	Plan	Env. Science	Env. Science	Biology I
Phipps, Janet	Spanish	1st	8		Spanish II	Spanish II	Plan	Spanish III	Spanish II	Spanish II	Spanish II
Stark, Creshia	Spanish	1st	7		Spanish I	Spanish I	Spanish I	Spanish I	Plan	Spanish I	Middle School
Pecore, Tom	Athletics	N/A	FH								Boys Soccer--Spring
Sanders, Brett	Athletics	N/A	Gym								Girls BB Fall Girls BB-Spring
Gayler, Nikki	Athletics	N/A	FH								Cross Country--Fall
Visor, Kelsey	Athletics	N/A	FH								Girls Soccer--Spring Swimming-Year
Davis, Cathy	Support	2nd	N/A		Library Stencil--2nd Sem	Dale	Hale	30 min. Scott/2nd Sem.		Joyner	Library Treu--2nd Sem.
Crossley, Kyle	Support	2nd	N/A		J. Stark	Hale	Barker	Barker	J. Stark	J. Stark	Athletics
Salters, Daymon	Support	2nd	N/A		MS Athletics	J. Stark	T. Baker	Duncan	Brickman	Joyner	Athletics
Watson, Diane	Support	2nd	N/A		Stencil	Stencil	Stencil	Stencil	Stencil	Stencil	Stencil
Crissup, Samantha	Support	2nd	N/A		Becker	McKenzie	Stark	McKenzie	Haggerty	Haggerty	J. Stark

Student Programs/Clubs



[illegible]

Frontline Student Services	Counseling	X	X	X	X
Community Works	Counseling			X	
Food Bank	Food Program	X	X	X	
Internship					X
Booster Clubs					X
TSET					X
Health Corp					X
Victory Church	Landscaping/Library	X	X		X
Food Bank Volunteer				X	

SECTION 4

Facilities

FACILITIES

Facility Name	Year Constructed	Sq. Footage	# of Students	Students/Sq. Ft.	# of Custodians	Sq. Ft./Custodian
High School	HS East phase 1 - 1960 Robotics - circa 1960 HS West phase 1 - 1994 Band - circa 2009 Fieldhouse - 2009	156000	645	0.004135	5	31200
Middle School	2009	81000	537	0.006630	2.5	32400
Elementary School	Various, old	88000	664	0.007545	3	29333
Early Childhood	2012	93000	490	0.005269	3	31000
District Average						

Facility Name	Facility Improvements in the Last 5 Years
High School West Building	2019: Replaced 12 RTUs over SE section of building
All campuses	2018-Present: Installed card/fob based access control system on all applicable exterior doors (approx 72 doors)
All campuses	2018-Present: Upgraded or installed new High Def Video Surveillance camera systems in all buildings on all campuses (approx. 220 cameras)
High School	2016: Converted vacant transportation building to an FFA Project barn for pigs 2017: Renovated Office space in HS East Building 2014: Old admin building renovated and eventually turned over to Robotics

Facility Name	Facility Improvements NEEDED in the Next 5 Years
Early Childhood	Updating of turf, equipment on both playgrounds, repair Geothermal tower, replace all parking lot lighting with LED fixtures (most are currently not functioning), replace internal lighting with LED for electrical and maintenance cost savings
Elementary School	Replace classroom HVAC split systems in elementary building, install or upgrade HVAC automation and control systems on all HVAC units, repair / construct parking lot at 5th Grade center, replace internal and perimeter lighting with LED for electrical and maintenance cost savings
Middle School	Replace all HVAC RTU units due to age and hail damage; upgrade HVAC automation system; repair roof; foundation repair on Gym; replace all parking lot lights with LED (most are currently non-functioning), replace internal and perimeter lighting with LED for electrical and maintenance cost savings

High School Football Field	Replace turf
High School Main Gym	Install Air Conditioning in gym, visiting locker rooms, concession and lobby; replace countertops in restrooms and concession; replace roof over east flat section (Concession, lobby, RR)
High School East Building	Possible HVAC replacements if existing old split systems should die prior to building replacement through bond issue; replace internal lighting with LED for electrical and maintenance cost savings
High School West Building	Possible HVAC replacements if existing old split systems should die prior to building replacement through bond issue; replace internal lighting with LED for electrical and maintenance cost savings

All staff submit a "Racer Request", which is a web-based work order tracking system accessed via the school website. The facility manager is immediately notified via smartphone app when a request is submitted and the work order is assigned to a maintenance employee. Requests are resolved by priority and location. The facility manager daily reviews the work order system via browser interface and assesses the status.

Describe your work order system:

Facility Name	# of Work Orders Submitted by Site	Average Turnaround Time to Complete Work Orders			
		0-1 Days	2-7 Days	8+ Days	
High School - FY20 YTD	311	69	110	132	
Middle School - FY20 YTD	178	41	52	85	
Elementary School - FY20 YTD	275	77	98	100	
Early Childhood Center - FY20 YTD	188	67	66	55	
High School - FY19	683	179	205	299	
Middle School - FY19	269	79	84	106	
Elementary School - FY19	396	121	113	162	
Early Childhood Center - FY19	343	113	117	113	

BUILDING/FACILITIES ASSESSMENT

Condition:

Building Area	High School	Middle School	Elementary School	Early Childhood
Roof	Satisfactory	Satisfactory	Satisfactory	Good
Parking Lot	Satisfactory	Good	Satisfactory	Good
Sidewalks	Good	Good	Good	Good
Playground	n/a	Fair	Fair	Satisfactory
Athletic facility (ie. gymnasium, sports field, track, etc)	Fair	Satisfactory	Good	Good
Storm shelter	Good	Good	n/a (City owned)	Good
HVAC	Fair	Fair	Fair	Satisfactory
Cafeteria	Satisfactory	Good	Satisfactory	Good
Auditorium	Good	n/a	Satisfactory	n/a
Library	Good	Good	Good	Good
Technology infrastructure	Good	Good	Good	Good
Transportation	Good	Good	Good	Good
Adequate # of Classrooms	Good	Good	Good	Good
Restroom facilities	Good	Good	Good	Good
Building security	Good	Good	Good	Good
RATING DESCRIPTION				
GOOD	Suitable for continued use with normal maintenance. The approximate restoration cost is less than 5 percent of building replacement value.			
SATISFACTORY	Requires restoration to present acceptable conditions. The approximate restoration cost is 5–15 percent of building replacement value.			
FAIR	Requires updating or restoration. The approximate restoration cost is 15–30 percent of building replacement value. The physical conditions may have an affect upon building operations.			
POOR	Requires significant updating or restoration. The approximate restoration cost is 30–45 percent of building replacement value. The physical conditions adversely affect building operations.			
UNSATISFACTORY	Requires major restoration with possible need to overhaul building subsystems. The approximate restoration cost is 45–60 percent of building replacement value. Consideration of actual restoration requirements may lead to classifying the facility as being in need of replacement.			
REPLACE	Should be demolished or abandoned because the building is unsafe and/or structurally unsound, irrespective of the need for the space or the availability of funds for a replacement. Additionally, this category takes precedence over categories i-v. If a building is scheduled for demolition, its condition is reported in this category, regardless of condition.			
TERMINATION	Planned termination or relinquishment of occupancy of the building for reasons other than unsafeness or structural unsoundness, such as abandonment of temporary units or vacating of leased space. Additionally, this category takes precedence over categories i-vi. If a building is scheduled for termination, its condition is reported in this category, regardless of its condition.			

SECTION 5

Resources

TOTAL EXPENDITURES

Category	FY17	FY18	FY19	3 years of financial data is preferred
General Fund	\$12,397,082.00	\$13,693,966.00	\$15,225,633.00	
ADM	2,168.00	2,203.00	2,227.00	Per ASR
Per Pupil Expenditure	\$5,718.21	\$6,216.05	\$6,836.84	
Building Fund	\$496,549.00	\$465,937.00	\$553,940.00	
ADM	2,168.00	2,203.00	2,227.00	Per ASR
Per Pupil Expenditure	\$229.04	\$211.50	\$248.74	
TOTAL Expenditures	\$12,893,631.00	\$14,159,903.00	\$15,779,573.00	
ADM	2,168.00	2,203.00	2,227.00	Per ASR
TOTAL Per Pupil Expenditure	\$5,947.25	\$6,427.55	\$7,085.57	

EXPENDITURES BY CATEGORY - FY17

General Fund	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
OBJECT CODES	100-199	200-299	300-599	600-699	700-799	800-999	
Instruction 1000	\$5,288,625.00	\$1,643,971.00	\$17,092.00	\$211,861.00			\$7,161,549.00
Support Services 2100-2199	\$573,674.00	\$152,047.00	\$131,905.00	\$15,530.00		\$3,066.00	\$876,222.00
Instructional Staff 2200-2299	\$193,185.00	\$60,884.00	\$5,837.00	\$18,392.00		\$7,375.00	\$285,673.00
General Administration 2300-2399	\$218,799.00	\$56,546.00	\$24,382.00			\$9,943.00	\$309,670.00
School Administration 2400-2499	\$818,716.00	\$216,040.00	\$2,400.00	\$2,704.00		\$3,950.00	\$1,043,810.00
Business 2500-2599	\$221,649.00	\$81,558.00	\$11,097.00	\$3,478.00		\$68,284.00	\$386,066.00
Operations and Maintenance 2600-2699	\$506,337.00	\$167,037.00	\$355,326.00	\$166,239.00		\$200.00	\$1,195,139.00
Student Transportation 2700-2799	\$303,471.00	\$112,282.00	\$35,460.00	\$68,478.00		\$390.00	\$520,081.00
Food Services 3100-3199	\$93.00	\$4.00	\$575,965.00	\$1,636.00			\$577,698.00
TOTAL	\$8,124,549.00	\$2,490,369.00	\$1,159,464.00	\$488,318.00	\$0.00	\$93,208.00	\$12,355,908.00

EXPENDITURES BY CATEGORY - FY18

General Fund	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
OBJECT CODES	100-199	200-299	300-599	600-699	700-799	800-999	
Instruction 1000	\$5,414,990.00	\$1,804,118.00	\$410.00	\$399,607.00			\$7,619,125.00
Support Services 2100-2199	\$806,629.00	\$207,917.00	\$128,745.00	\$39,897.00	\$11,700.00	\$10,335.00	\$1,205,223.00

Instructional Staff 2200-2299	\$218,716.00	\$65,636.00	\$2,558.00	\$78,892.00	\$15,314.00	\$381,116.00
General Administration 2300-2399	\$284,307.00	\$81,665.00	\$38,568.00	\$54,406.00	\$9,443.00	\$468,389.00
School Administration 2400-2499	\$899,858.00	\$239,737.00	\$8,630.00	\$7,332.00		\$1,155,557.00
Business 2500-2599	\$259,823.00	\$82,944.00	\$22,328.00	\$23,710.00	\$77,680.00	\$466,485.00
Operations and Maintenance 2600-2699	\$506,511.00	\$172,385.00	\$330,696.00	\$284,306.00	\$504.00	\$1,311,683.00
Student Transportation 2700-2799	\$297,202.00	\$65,756.00	\$42,561.00	\$76,472.00	\$917.00	\$482,908.00
Food Services 3100-3199	\$257,638.00	\$95,092.00	\$7,268.00	\$293,863.00	\$585.00	\$654,446.00
TOTAL	\$8,945,674.00	\$2,815,250.00	\$581,764.00	\$1,258,485.00	\$28,981.00	\$13,744,932.00

EXPENDITURES BY CATEGORY - FY19

General Fund	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
OBJECT CODES	100-199	200-299	300-599	600-699	700-799	800-999	
Instruction 1000	\$6,678,394.00	\$2,052,494.00	\$14,020.00	\$315,004.00	\$5,799.00	\$66.00	\$9,065,777.00
Support Services 2100-2199	\$628,812.00	\$159,258.00	\$123,509.00	\$17,666.00		\$3,762.00	\$933,007.00
Instructional Staff 2200-2299	\$228,868.00	\$59,910.00	\$8,712.00	\$17,158.00		\$14,074.00	\$328,722.00
General Administration 2300-2399	\$249,776.00	\$84,218.00	\$118,816.00	\$125.00		\$8,095.00	\$461,030.00
School Administration 2400-2499	\$954,074.00	\$254,805.00	\$12,091.00	\$6,866.00		\$50.00	\$1,227,886.00
Business 2500-2599	\$281,044.00	\$92,370.00	\$32,229.00	\$17,023.00		\$84,133.00	\$506,799.00
Operations and Maintenance 2600-2699	\$574,421.00	\$192,670.00	\$311,874.00	\$205,619.00		\$160.00	\$1,284,744.00
Student Transportation 2700-2799	\$337,137.00	\$80,298.00	\$57,408.00	\$93,138.00	\$120.00	\$1,796.00	\$569,897.00
Food Services 3100-3199	\$286,297.00	\$117,203.00	\$5,872.00	\$292,778.00		\$902.00	\$703,052.00
TOTAL	\$10,218,823.00	\$3,093,226.00	\$684,531.00	\$965,377.00	\$5,919.00	\$113,038.00	\$15,080,914.00

FEDERAL FUND EXPENDITURES

Fund	Brief Description of Usage of Funds (Curriculum, PD, etc.)	
Title I	Salaries, PD, stipends for PD, Supplies/Materials for classrooms, Technology,	Parent Involvement
Title II	PD, Stipends for PD, registration, PLC	
Title III	Classroom materials	
Title IV	PD, Outdoor classroom project at HS	
Title V	Salaries, PD, Supplies/Materials for classrooms, Technology	
Title VI	Salaries, Supplies/Materials for classrooms, Technology	
Title VII		

FY17 REVENUES

Source	General Fund 11	Building Fund 21	Child Nutrition 22	3 years of financial data is preferred
District Sources	\$3,750,909.00	\$519,915.00	n/a	
Intermediate Sources	\$367,263.00	\$0.00	n/a	
State Sources	\$7,345,451.00	\$0.00	n/a	
Federal Sources	\$933,145.00	\$0.00	n/a	
Internal Sources	\$325,304.00	\$0.00		
Cash Forward	\$1,005,694.00	\$172,741.00	n/a	
TOTAL REVENUE				

FY18 REVENUES

Source	General Fund 11	Building Fund 21	Child Nutrition 22	3 years of financial data is preferred
District Sources	\$4,012,808.00	\$560,133.00	n/a	
Intermediate Sources	\$400,522.00	\$0.00	n/a	
State Sources	\$7,935,114.00	\$0.00	n/a	
Federal Sources	\$983,413.00	\$0.00	n/a	
Internal Sources	\$377,381.00	\$0.00		
Cash Forward	\$1,330,838.00	\$195,980.00	n/a	
TOTAL REVENUE				

FY19 REVENUES

Source	General Fund 11	Building Fund 21	Child Nutrition 22	3 years of financial data is preferred
District Sources	\$4,254,864.00	\$592,187.00	n/a	
Intermediate Sources	\$435,293.00	\$0.00	n/a	
State Sources	\$9,153,571.00	\$0.00	n/a	
Federal Sources	\$1,042,626.00	\$0.00	n/a	
Internal Sources	\$411,945.00	\$0.00		
Cash Forward	\$1,342,510.00	\$290,427.00	n/a	
TOTAL REVENUE				

SPECIFIC FEDERAL FUND REVENUE

Fund	FY20 Allocation	FY19 Allocation	FY18 Allocation	FY17 Allocation
Title I-511	213,941.63	202,500.69	164,769.06	149,617.23
Title I-Neglected	5,728.46	4,168.11	0.00	0
Title II-541	31,940.00	28,656.23	27,392.48	18,415.35
Title III	0	0	3,455.25	4,081.97
Title IV-552	15,000.00	15,000.00	n/a	n/a
Title V-587	44,634.82	41,875.04	37,756.49	44,800.40
Title VI	\$76,334.00	70,465.00	70,006.00	88,361.00

Title VII				
Title VIII				
GRANTS RECEIVED				
Name	Description	Amount Received	Grant Purpose	
OETT-ECC		\$40,000.00	IPads	Funded July 2017
OETT-District		\$40,000.00	Chromebooks-High School	Funded July 2018
OETT-Elem.		\$40,000.00	IPads/Chromebooks	Funded July 2019

CLASSROOM TECHNOLOGY INVENTORY

Device	HS	MS	ES	ECC	Total	# less than 3 yrs old	# 3-5 yrs old	# more than 5 yrs old
Bandwidth	1 Gig Shared	1 Gig Shared	1 Gig Shared	1 Gig Shared				
Access Points	40	20	50	15	125	60	65	
Number of Students at Site (Oct 1)	645	537	664	490	2336			
Ratio of Student Personal Devices (Devices / # Students)	0.77	0.20	0.88	0.56	0.63			
Student Devices in Classrooms								
iPads	10	0	178	190	378	378		
Chromebooks	5	32	321	0	358	358		
Windows desktops	0	0	30	34	64			64
Student Devices in Mobile Carts								
iPads	15	0	0	0	15	15		
Chromebooks	294	65	0	0	359	359		
Windows laptops	60	0	0	30	90		70	20
Student Devices in Library/ Labs/ Pods	114	10	55	20	199		60	139
TOTAL STUDENT DEVICES	498	107	584	274	1463			

